

Forest and Sandridge C of E Primary School

Curriculum Information Letter- Year 5 January 2024

Dear Parents,

We would like to welcome you back to school and hope that you had a lovely Christmas and happy New Year. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.



Our Focus Values for the Spring Term are Humility and Respect & Reverence

Our Theme for the Spring Term is Anglo Saxons and Vikings.

English	Our key text in term 3 is Beowulf and in Term 4 we will be studying The Promise by Nicola Davies. We will be looking at animations and reading supplementary texts to support our learning. Spelling and Handwriting lessons take place every week and spelling tests will continue to be on a Friday morning.	
Maths	In Term 3, Year Five have started learning about long multiplication and division using a formal method. They will explore how to read, write, recognise, manipulate and create numbers using practical resources (up to the value of 7-digits). Year Five units up until Easter include Geometry, Fractions, Decimals and Percentages and Measurement.	
RE	Term 3 we are studying the importance of Sikh stories and questioning whether the messages are still relevant today to Sikhs and non-Sikhs. Term 4 will look at Salvation.	
Science	Over Terms 5 and 6 we will be investigating Properties and Changes of Materials. We will be comparing materials on the basis of their properties, and discovering how some materials can dissolve and also be recovered from a solution. We will also use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. In addition, we will explore reversible and irreversible changes in materials. As always, the children will have the opportunity to learn through hands on investigations in which they will help plan, conduct, record and evaluate their findings.	
PE + Sports	Term 3	Term 4
	Outdoor – Football (Hazel) Basketball (Elder) Indoor – Mini Muay Thai	Outdoor – Tag Rugby Indoor – Gym
History	Over Terms 3 and 4, we will be learning about the Anglo Saxons and Vikings focusing on 'How did England change during the settlement of the Anglo-Saxons and Vikings? We will be looking at their achievements from 410 CE to 1066 CE, beginning with life in England after the fall of the Roman Empire and the reasons why the Anglo-Saxons travelled to England's shores and decided to settle. This moves on to finding out how England was ruled during the settlement of the Anglo-Saxons and how they kept control of the 7 different kingdoms across the land. It finishes with a look at who the Vikings were, why they carried out raids in England and the impact they had.	
Outdoor Learning	This will support the History of the Anglo Saxons and Vikings: Exploring and experiencing Runic writing and how letters were carved into stone; Viking travel – longships, tents, knot tying and constructing tent frames. Using flint and steel to start a fire, whip-cording weaving and Viking cooking.	
	Elder	Hazel
	Monday pm 22nd /29th January in school Monday pm 5 th February – woods visit	Monday pm 8 th /15th January in school Monday am 5th February – woods visit
Geography	There will be no Geography focus for the Spring Term following the Terms 1 and 2.	

D.T	In Term 3, we will be focusing on mechanisms and how cams are used to create movement. We will use this knowledge to design and create a moving toy with a Viking theme.
Computing	In Term 3 our unit is Data and information – Flat-file databases. In this we be learning about databases; understanding fields, records and how they can be grouped or sorted; refining data selection and how charts are used. In Term 4 the unit is Programming – Selection in physical computing. In this unit, we will use physical computing to explore the concept of selection in programming through the use of a Crumble kit. Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components.
MFL	French lessons will take place in term 4.
PSHEE	We are following the Choices Programme over the spring term. This is a class led programme to help guide/inform children about the choices and decisions they make.
Music	This year we will be following a new scheme of work for music called Charanga.
Attendance	This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
Learning at Home	Weekly Spellings Reading at least three times a week – Reading records to be handed in every day. One weekly home learning challenge (sent out Friday, due in following Thursday) with an optional project.
Important Information	PE will be every Tuesday and Wednesday for Hazel and Elder Please can both indoor and outdoor PE kits be brought in for these sessions. For Outdoor Learning, children should come to school ready wearing warm, old clothes with coats, hats, gloves and wellies/sturdy boots to put on when we go outside. We are also planning to visit the Ancient Technology Centre in Term 4, which will support our Anglo Saxon and Viking learning in History. Further details to follow shortly. https://ancienttechnologycentre.com/ .

If you have any questions, please do not hesitate to contact us on Class Dojo.

Mrs Oliver, Mrs Prosser and Mrs Bacon