Forest and Sandridge C of E Primary School

Curriculum Information Letter- Year 6 January 2024

Dear Parents,



We would like to welcome you back to school and hope that you had a lovely Christmas and a Happy New Year. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.

Our Focus Values for the Spring Term are Humility and Respect.			
English	In English over Term 3 we will be exploring a chapter book called 'Varjak Paw'. Varjak Paw is a Mesopotamian Blue kitten. He lives high up in an old house on a hill. He's never left home, but then his grandfather tells him about the Way – a secret martial art for cats. Now Varjak must use the Way to survive in a city full of dangerous dogs, cat gangs and, strangest of all the mysterious Vanishings. Following this, we will be looking at the tradition tale of the 'Three Little Pigs'. We know it as a story about three pigs who build three houses of different materials. A Big Bad Wolf blows down the first two pigs' houses which are made of straw and sticks, but is unable to destroy the third pig's house that made of bricks. We will be exploring whether this is 'The True Story of the Three Little Pigs'.		
Maths	Year Six have started Term 3 learning about fractions and percentages. We will be exploring how to perform the four operations with fractions. Following this, we will be looking at ratio and percentages.		
RE	Religious Education and our understanding of this is at the forefront of our teaching. We are really proud of our Christian Ethos and it's so fantastic to see the children following our school values of Humility, Compassion, Respect and Courage, all of which are prominent and key daily aspects of our religious teachings. We, as much as possible, try to relate our lessons to real life scenarios, to help the children develop their understanding of Religion and Our World. In Term 3 and 4 Year Six will be learning about Christianity specifically looking at Gospel and Salvation. Our key questions over the next two terms are 'What did Jesus do?' and 'What difference does the resurrection make to Christians?'		
Science	We aim to make Science lessons engaging with experiments and hands on learning. We are lucky to have lots of Science resources to ensure that this can happen. This term Year Six will be focusing on Living things and their habitats. We are hoping to have the opportunity to hatch chicks in school this year.		
Computing	This term our computing unit is all about 3D modelling. We will be using a programme called tinker cad and we will be creating our own 3D dream house.		
PE + Sports	Term 3 Outdoor – Netball Indoor - Gymnastics	Term 4 Outdoor – Athletics Indoor - Yoga	
History	This will return in term 5.		
Geography	In this unit, children will do an in-depth study into the economic activity of the United Kingdom. Children will learn about the three main economic sectors and how each impacts the UK's economy. Children will learn about different economic activities in the United Kingdom and their sustainability.		

Art and	This term we will be looking at digital media. We will be using input and output devices		
Design	and improving our understanding of how these work.		
MFL	We will be extending our French knowledge and applying our knowledge of verb forms.		
PSHEE/SRE	Dreams and Goals in Term 3 is all about: The Dreams and Goal Puzzle lends itself to		
-	developing children's entrepreneurial skills to help them:		
	work with money to aid their understanding of financial capability;		
	 generate money that could be used to support others less fortunate; 		
	develop age-appropriate skills to support them in their future workplace.		
	Healthy Me (Term 4) is all about: taking responsibility for your own health and well-		
	being.		
Music	This year we will be following a new scheme of work for music. The children will have		
	the opportunity to use the instruments to play a tune.		
Attendance	This year we have a school target of 97% for all pupils. It is very important that your		
	child attends school every day that they are fit and well. Please check our website or		
	telephone the school office if you are unsure about whether to send your child into		
	school or not. Pupils with attendance of less than 90% are regarded by the Government		
	as having Persistent Absence and pupils with attendance in danger of falling to this		
	level will be invited into school for support and an action plan (to restore their		
	attendance to a level that will allow them to achieve well at school).		
Learning at	Spellings		
Home	Reading		
	SATs revision booklets – pages set for homework will be communicated via Dojo		
Important	PE will be every Wednesday for Poplar and every Friday for Oak		
Information			

If you have any questions please do not hesitate to contact us on Class Dojo.

Mrs Duck, Mrs Overton and Ms Tape