

# Forest and Sandridge C of E Primary School

## Curriculum Information Letter- EYFS January 2025



Dear Parents,

Welcome back! We hope you had a relaxing Christmas and a good start to the New Year. Below is an outline of the learning that will be taking place in EYFS during the Spring Term. Just a reminder that it is really important to read/share books daily with your child. Reading books must be in school every day whether you read at home or not as we read as much as we can at school, with any space bits of time!

### **Our Focus Values for the Spring Terms are Hope and Wisdom**

### **Our Themes for the Spring Terms are 'People Who Help Us' and 'Where is the World!'**

<b>RE</b>	<p>We are continuing to use our reflective areas and children have now been given their own bibles which are kept in their draw. Children are encouraged to sit quietly with their bible and reflect on the stories.</p> <p>Our Spring 1 term theme is 'Celebrations' which gives us a chance to explore different celebrations around the word including Chinese New Year.</p> <p>In Spring 2 our theme is 'Salvation' in which we will explore the Easter story, and why this is an important time in the Christian calendar.</p>
<b>Communication and language</b>	<p><b><i>Listening, Attention and Understanding/Speaking</i></b></p> <p>This term we will be reading and re-telling a range of stories linked to our topic 'People Who Help Us'. We will use story maps and actions to help us remember the stories, and use hot seating to help us to think of and answer questions in role. We will be looking at non-fiction books and we will have special visits from the community to help us find out information. We will develop our questioning skills and continue to develop our listening and attention skills in order to learn new vocabulary. We will learn to use a range of connectives within our speech and use well-formed sentences.</p>
<b>Personal, social and emotional development</b>	<p><b><i>Self-Regulation/Managing Self/Building Relationships</i></b></p> <p>This term we think about what makes us healthy including healthy eating, road safety and the importance of sleep. We will talk about our goals and ambitions, and how we can achieve these using perseverance and resilience. We will continue to express our feelings appropriately and think about how others are feeling. Throughout this term we will be gaining responsibilities by having small jobs within the classroom.</p>
<b>Physical development</b>	<p><b><i>Gross Motor Skills/Fine Motor Skills</i></b></p> <p>We are continuing to develop our large gross motor skills. In PE, Apple, Cherry and Pear will continue with Gymnastics and dance exploring different ways of travelling on the apparatus. We will continue to have PE on a Wednesday afternoon.</p> <p>We are also developing our fine motor skills to help us perfect our handwriting and letter formation. We are using playdough, Palestine and clay to continue to build up our hand strength. We are also using small hammers and nails to help develop our coordination.</p>
<b>Literacy</b>	<p><b><i>Comprehension/Word Reading/Writing</i></b></p> <p><b><i>Reading:</i></b> This term we are taking part in small group reading sessions. This gives us an opportunity to practice our segmenting and blending, whilst also listening to the book and developing our comprehension. We are continuing to read every day during our phonics sessions, with lots of modelling and guidance when learning a</p>

	<p>new sound. This term we will start learning about digraphs. These are two letters that make one sound.</p> <p><b>Writing:</b> We are becoming more confident with our writing. We are able to use the sounds we know to write CVC words and some short captions. This term we are continuing to build up our independence when writing, using sound mats and reading our sentence back to check we have carefully sounded it out.</p>
<p><b>Maths</b></p>	<p><b>Maths Number/Numerical Patterns</b></p> <p>We have become really confident with our dice patterns, and are able to subitise amounts to 5 confidently. This term we are looking at numbers 'hiding' in other numbers using a variety of resources. We are using the sentence stem: <b>"I can see the numbers ... and ... hiding in the number ..."</b> (e.g. <b>"I can see the numbers 3 and 3 hiding in the number 6"</b>).</p> <p>This will help us learn our number bonds as we continue throughout the year. We are starting to look at adding and subtracting numbers to 5, using tens frames and Numicon to support our answers. We are using the sentence stem: <b>"... add ... equals ..."</b> (e.g. <b>"2 add 3 equals 5"</b>).</p>
<p><b>Understanding the World</b></p>	<p><b>Past and Present/People, Culture and Communities/The Natural World</b></p> <p>This term we are using our 'People Who Help Us' topic to help us compare different characters from stories. We will also be thinking about the roles they play in our community. We will explore changes over time, such as differences in transport but also things such as melting ice and apples going brown.</p> <p>We will continue going on Welly Walks around the local area. During the walks, we will look at places that are special to our community and explore our natural environment, noticing the effect of the changing seasons. We will begin to look at simple maps, and draw information from them. We will explore changes over time such</p>
<p><b>Expressive arts and design</b></p>	<p><b>Creating with Materials/Being Imaginative and Expressive</b></p> <p>This term we are continuing to use artistic effect to express our thoughts and feelings. We are watching and talking about music and dance performances, expressing our feelings and responses. We will be looking at the artist 'Jackson Pollock' and using his work as inspiration.</p>
<p><b>Attendance</b></p>	<p>This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan to raise their attendance to a level that will support them receiving the best education possible.</p>

<p><b>Learning at Home</b></p>	<p><b>Phonics:</b> We will be continuing to learn read and write new sounds each week. Copies of the sounds will be sent home so that you can practice at home with your child. Please take the time to learn the new sounds and go over any that they are unsure of. Children will continue to bring home key words. Please practice these as much as possible (reading and writing).</p> <p><b>Reading:</b> As your child's phonic knowledge progresses, they will be given a simple phonic book to read to you every night. Please record your child's progress in their reading diary. Daily reading is crucial to develop competence. Reading together for just 10 minutes each night has a positive impact on children's fluency and comprehension skills. Remember you do not need to read the whole book in one day. You can split it up across the week. Please practice key words as much as possible.</p> <p><b>Writing:</b> Please encourage your child to use correct letter formation. Children should start all letters from the top and finish with a neat flick. Your child should have a sound mat in their phonics folder. Please use this to help support your child when writing.</p> <p><b>Number:</b> Please play as many board games as possible. These are brilliant to help recognise dice patterns and develop problem solving skills. Pairs, snap and snakes and ladders are all simple but effective games to play.</p>
<p><b>Important Information</b></p>	<p>We will be changing books, once a week, depending on your child's house colour. Please make sure reading books are in your child's school bag every day so that we are able to change books and read with your child.</p> <p>Every Friday, Phonics folders will be sent home with that sound we are learning each week. These need to be returned on a Thursday. Please encourage your child to practice writing the new sounds and do the activities that go with them.</p> <p>We will be having PE on a Wednesday afternoon. Please can you make sure that your child's PE kit is in school and labelled. We will send PE kits home with the children at the end of each term to be washed. Please check that your child has everything and let us know if anything is missing. Welly's need to be in school every day ideally as we use these on Welly Walks but also in our outdoor area.</p>

If you have any questions, please do not hesitate to contact us on Class Dojo.

**Miss Rance, Miss Bridewell and Miss Partt**