

Forest and Sandridge C of E Primary School

Curriculum Information Letter- EYFS September 2024



Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter you will find an overview of the work that your child will be completing during this Autumn Term in school. It is really important to read/share books daily with your child. Reading books must be in school every day whether you read at home or not.

Our Focus Values for the Autumn Terms are 'Friendship' and 'Peace'.

Our Themes for the Autumns Term are 'Who am I?' and " 'Autumn'.

RE	Our School Values Theme this term is 'Compassion'. We will learn about one of our core school value and think about how we can demonstrate compassion to others. We will also be introduced to our classroom reflective areas and talk about how to be reflective. In R.E. our first theme is 'Being Special'. We will be learning about what makes us special, our similarities and differences. We will also be thinking about what is special to us and other people.
Communication and language	<i>Listening, Attention and Understanding/Speaking:</i> Within this area we will be practising our concentration skills by listening to stories and practising following instructions. We will be talking about our interests with the children in our class and how to use the different areas in our classroom. The children will be learning to order past events and discuss what they think might happen next when listening to stories.
Personal, social and emotional development	<i>Self-Regulation/Managing Self/Building Relationships:</i> During this first term the children will be focusing on making good relationships with the children in our class and the adults that they see on a regular basis. We will also be getting used to the daily school routine and ensure that everyone is settled and happy in our class.
Physical development	<i>Gross Motor Skills/Fine Motor Skills:</i> Throughout this term we will be developing our fine and gross motor movements, practising writing our names and using equipment such as scissors. Apple will have PE on a Tuesday and Cherry and Pear will have PE on a Wednesday. During PE lessons we will be looking at moving freely whilst negotiating space, with confidence. We will also be practising getting ourselves changed for PE on our own!
Literacy	<i>Comprehension/Word Reading/Writing</i> <i>Reading:</i> In literacy we are going to be trying to identify familiar words and letters. We will also be trying to choose books that interest us and that we can look at by ourselves. <i>Writing:</i> We will be talking about our drawings and writing and getting used to holding pens and pencils. In phonics this term we will be learning and securing our knowledge of the sounds: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss,j,v,w,x,y,z,

Maths	<p><i>Maths Number/Numerical Patterns:</i></p> <p>During this first term we are going to be looking at numbers in our environment and looking closely at the value of each number up to 5 in depth. We will use hands on resources to help such as Numicon, tens frames and manipulatives to help us practice our skills. We will develop our mathematical vocabulary by using STEM sentences to help us talk about or maths.</p> <p>We will also be talking about the shapes of everyday objects such as 'tall' and 'round' and constructing simple shapes out of materials such as play dough, sand and building blocks.</p>
Understanding the World	<p><i>Past and Present/People, Culture and Communities/The Natural World:</i></p> <p>We will be talking about how we are similar and different to our friends and family, asking questions about our environment and how we can look after it. We will also be familiarising ourselves with our new school environment using all of our senses.</p>
Expressive arts and design	<p><i>Creating with Materials/Being Imaginative and Expressive:</i></p> <p>This term we will be singing songs and joining in with role play activities as well as exploring colours and how they can be changed. We will also be experimenting with construction materials such as blocks, Lego and other resources to make enclosures and create space.</p>
Attendance	<p>This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan to raise their attendance to a level that will support them receiving the best education possible.</p>
Learning at Home	<p><i>Phonics:</i> We will be learning to read and write new sounds each week. Copies of the sounds will be sent home so that you can practice at home with your child. Please take the time to learn the new sounds and go over any that they are unsure of.</p> <p><i>Reading:</i> As your child's phonic knowledge progresses they will be given a simple phonic book to read to you every night. Please record your child's progress in their reading diary. Daily reading is crucial to develop competence. Reading together for just 10 minutes each night has a positive impact on children's fluency and comprehension skills.</p> <p><i>Writing:</i> Please help your child to write their name. Encourage them to use correct letter formation. Children should start all letters from the top and finish with a neat flick. There are handwriting guides on the school website to help (Curriculum English)</p> <p><i>Number Recognition and Counting:</i> Pupils should know and recognise numbers to 10 and be able to count up to 10 objects. They should practice number formation each week.</p>
Important Information	<p>The children will be given reading books to take home and read to an adult, this will commence once the children have learnt the first block of sounds. The children have a hundred square in their green, reading records to log the number of books they read. As they progress, they will receive certificates. We will be changing books on different days for groups of children once a week. If you feel you need to have a book change sooner let us know and will change it. You will also be invited</p>

to a Phonics open morning; we will let you know the details of this soon.

Every Friday, we will send home what sounds we have been learning, with some activities to try at home. Please encourage your child to practice writing the new sounds and do the activities that go with them.

Please can you make sure that your child's PE kit is in school and labelled as soon as possible so that it is ready for when we will be needing it. We will send PE kits home with the children at the end of each term to be washed.

We will be taking part in some outdoor learning activities throughout the term. These will range from working in our outdoor area, to exploring our school environment. We will let you know when your child needs to bring outdoor clothes.

If you have any questions please do not hesitate to contact us on Class Dojo.

Miss Rance, Miss Bridewell and Miss Partt.