



Forest and Sandridge Equality Objectives 2023-2024



Objective 1	Key actions	Timeframe	Responsible
<p>Promotion of cultural understanding and awareness of different religious beliefs between different ethnic groups, through a broad and balanced curriculum and effective PSHE delivery.</p>	<ul style="list-style-type: none"> ● Implement PSHE/RSE scheme across the school, including whole school assemblies. ● Implementations of RE scheme. ● Organise visits overview to include other cultural places. ● Mark and educate children on different religious celebrations and their significance. ● Continue to teach British Values through assemblies and curriculum links. 	<p>September 2023 – July 2024</p>	<p>All Staff</p>
Objective 2	Key actions	Timeframe	Responsible
<p>To ensure that there is proportional representation of diverse groups, for example through literature and images.</p>	<ul style="list-style-type: none"> ● Continue to celebrate diversity in temporary and permanent displays. ● Develop the breath of diversity in reading books, both fiction and non-fiction. ● Celebrate diverse international events. 	<p>September 2023 – July 2024</p>	<p>All Staff</p>
Objective 3	Key actions	Timeframe	Responsible

<p>Ensure that access to a broad and balanced curriculum is considered in terms of visible and invisible barriers, especially for students eligible for free-school meals, students with special educational needs and disabilities, looked after children and students from minority ethnic groups.</p>	<ul style="list-style-type: none"> ● Ensure all pupils are included in full curriculum. ● Only short interventions (time or period) are used, to ensure access to all subjects – this is for all pupils. ● Provide additional resources to support children to access the curriculum. ● Differentiate learning as appropriate. ● Ensure all pupils are supported to attend all trips. 	<p>September 2023 – July 2024</p>	<p>All Staff</p>
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Objective 4	Key actions	Timeframe	Responsible
<p>Monitoring and promotion of the involvement of all groups of pupils in the extra-curricular life of the academy, including leadership opportunities, especially pupils with special educational needs and disabilities.</p>	<ul style="list-style-type: none"> ● Encourage different groups to participate in after-school clubs. ● Encourage diverse representation on school panels e.g. playleaders, school council, etc. 	<p>September 2023 – July 2024</p>	<p>All Staff</p>
Objective 5	Key actions	Timeframe	Responsible

<p>Actively close gaps in attainment and achievement between students and groups of students especially students eligible for free-school meals, students with special educational needs and disabilities, looked after children and students from minority ethnic groups.</p>	<ul style="list-style-type: none"> ● Quality First Teaching uses to support all pupils. ● Use PP and SEN funding to provide interventions. ● Use RAG meetings to monitor progress and support new strategies. ● Uses funds to support additional resourcing and resources to aide progression. 	<p>September 2023 – July 2024</p>	<p>All Staff</p>
<p>Objective 6</p>	<p>Key actions</p>	<p>Timeframe</p>	<p>Responsible</p>
<p>To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act.</p>	<ul style="list-style-type: none"> ● Implement PSHE scheme across the school, including whole school assemblies to develop SMSC breadth and understanding, especially around inclusion. ● Embedded British Values through our PSHE, assemblies and wider curriculum. ● Reinforce the school rules and use this in everyday language in school. ● Continue to develop nurturing culture, where children feel safe to talk about their feelings. ● Use well-being questionnaire to gauge wellbeing. ● Implement the school Behaviour Policy around bullying conducted in and outside of school (as per the policy). 	<p>September 2023 – July 2024</p>	<p>All Staff</p>

Objective 8	Key actions	Timeframe	Responsible
To promote the attendance and punctuality of vulnerable groups, with strategies being implemented to support a reduction in persistent absenteeism.	<ul style="list-style-type: none"> ● Use Attendance Officer and EWO to track and implement strategies to support attendance. ● Work closely with parents from an early stage if attendance is an issue to ensure school is accessible to pupils and parents. ● Celebrate positive attendance on a weekly basis. 	September 2023 – July 2024	All Staff
Objective 9	Key actions	Timeframe	Responsible
To communicate our commitment to equality and diversity with the wider community e.g. parents, PTA, LGC and other groups, to seek their support enhance the	<ul style="list-style-type: none"> ● Communicate our policies and intentions with the LGC and parents. ● Include parents in inclusive events. ● Share learning with parents through school communications avenues. ● Expect high standards from all adults. 	September xx – July xx	

Agreed – September 2023

Review - September 2024