

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,385.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,580.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,580.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,580.00		<b>Date Updated:</b> 31 <sup>st</sup> July 2023	
<b>Key indicator 1:</b> The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20.4%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensuring high quality provision of teaching and learning of PE with equal opportunities for all including SEND children.		Promotion of school sports using specialist teachers, teaching staff and TAs. New sports equipment to be purchased and used by staff.		£4000	Sports equipment purchased includes gymnastics benches and balances, balls, 'kurling' sets, hurdles, athletics equipment and other sundries. All children have access to age-appropriate equipment.
					Sustainability and suggested next steps:
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.8%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Subscription to Primary Planning <a href="https://primarypeplanning.com/">https://primarypeplanning.com/</a>	Staff to have access to high quality planning tools for planning and teaching including assessment.	<b>£361.68</b>	Staff more confident and showing greater competence when teaching PE. Access to all teachers and HLTAs. The platform enhances teaching and learning and provides a good structure. It is regularly updated by the providers.	Subscription to Primary PE Planning will continue in the next academic year to provide structure and focus for teacher's teaching and children's learning. New staff members will need to access this and be brought up to date on how to use it.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach, (PH Sports) Raising levels of teaching and learning.	CPD opportunities for staff to work alongside specialist Sports Coaches. All children will access this during the year.	<b>£5486.25</b>	All children able to access high quality sports coach provision during the year, including SEND children. Equal opportunities. Staff able to access the provision for upskilling and CPD purposes.	Sports coaching contract has been reviewed by sports coordinator and SLT for the next academic year. Slight changes made to enhance the provision to build upon access to quality provision and to further upskill staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 48%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: 1x lunchtime sports provision with qualified sports coaches:	Activities accessible to all children with a variety of activities to develop physical ability. Focus upon School Games activities.	<b>£1828.75</b>	All children have access to organised Sports on one lunchtime per week.	This has been reviewed and we may not continue with this in the forthcoming year as it is felt that it is not impacting enough children.
Enhancement of after school sports club provision.	PH Sports to provide 2x after school clubs to focus upon KS2 sports which will feed into competitions.	<b>£3657.50</b>	Clubs provided for both KS1 and KS2 children across the year. These have been popular and always fully attended. Clubs include Tag Rugby, Bench ball, Rounders, Running, Multi Sports, Football, Netball, Athletics	Clubs to be provided by PH Sports, specialist coaches and staff next year. This will be aimed across the key stages to provide opportunities for all children to access high quality provision.
Year 5 children to receive specialist gymnastics coaching.	Gymnastics coach to come into school to work with Bubbles of children alongside teaching staff in order to observe and see quality teaching, best use of school hall and equipment by a specialist teacher.	<b>£750</b>	Year 5 attend Wilts Sch of Gym for 5 sessions during term 3. Children made good use of the specialist coaching and full use of the equipment. Teachers and children report good teaching and learning impact through the use of specialist equipment and	We will aim to continue to use this facility next academic year.
Children in EYFS to participate in "Balanceabilty" sessions with instructor	To promote cycling confidence and improve gross motor skills. SEND children to actively participate with support.	<b>£3163.50</b>	All AYFS children receive quality provision in small groups to develop their confidence. By end of year all are either cycling using pedals or able to use the balance bikes with good confidence.	We will continue to provide this next academic year. With additional numbers starting in EYFS there may be a need for extra equipment to be purchased.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
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				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Preparation for Dance festival at The Forum, Bath.	KS2 children to be offered the opportunity to attend an after-school Dance club. Some transport costs and staff cover included. (COVID regulations permitting)	£150	This club has been an oversubscribed again this year as it is limited to 30 children. It has proved a popular and successful event for girls and boys of mixed abilities.	This event will continue with support from staff. Cover needed for the staff.
School Games Subscription and attendance of annual PE conference with Sports Ambassador training for 4 children.	To enable participation in local WWG school games events and activities. Children to be trained as Sports Ambassadors in order to disseminate skills across the school.	£150	We have accessed many events throughout this academic year including the Sports Conference (including the Young Ambassadors), West Wilts Football which we qualified for, Tag Festival, Dance Festival, Quad Kids, Hobby Horse Gymkhana. It has also enabled the Young Ambassadors to promote events in school and to lead assemblies.	This subscription to continue into next academic year. The school has benefitted from accessing events led by West Wilts School Sports Organisers. This enhances competitive sports activities against other schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Elizabeth Bell
Date:	20.7.23

Governor:	
Date:	