

### Prospectus 2019



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The White Horse Federation (TWHF) is a high performing Multi-Academy Trust, which supports primary, secondary, special and teaching schools across Wiltshire, Gloucestershire, Swindon, Oxfordshire and Berkshire. At its heart is a belief that we want to develop the type of schools that we would be proud to send our own children to. We do this with a relentless drive for academic excellence blended with a shared moral purpose and shared values but also with an awful lot of fun and happiness in our schools.

With a track record of improvement in standards and attainment, TWHF believes that every child should achieve all that they are capable of and more, regardless of background, culture, heritage or ability. We genuinely believe that partnership working with our schools, students and their parents, as well as the wider community, helps create the best possible outcomes for all our young people.

Dr Nicholas Capstick OBE CEO and Board Member



# A Warm Welcome



#### Dear Parents,

I have pleasure in welcoming you to our school prospectus. You may be considering a new school for your child after moving home or considering your child's first step into the world of full-time education. We recognise that, whichever is the case, this is an important and exciting time for your family. Our prospectus has been designed to give you a snapshot of all that Forest & Sandridge Church of England Primary School has to offer your child and I hope you enjoy reading it.

Should you require more information about any aspect of school life, you can find more details on our school website. You are also more than welcome to come and see our school in action - I would be delighted to show you round. Please contact the school office to arrange a visit.



Yours sincerely, Mrs Anna Willcox Headteacher Pupil's spiritual, moral, social and cultural development is promoted well and this contributes to the highly positive ethos that welcomes and cares for all

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## Our Vision and Values

#### Nurture, Grow, Flourish

Our school is a church school with strong Christian foundations. More details of our Christian vision can be found on our school website. We aim to provide the very best for every child in our school and to help them to reach their potential within a safe and secure Christian environment. This is based on Jeremiah 29:11 – "I know the plans I have for you," says the Lord, "Plans to give you hope and a future."

We have four core values, which stem from our vision and underpin everything we do at school. They are rooted in the scriptures and children are taught about what Jesus teaches us in the new testament about:

- · Compassion
- Respect
- Courage
- Humility

All members of our school community sign up to our Christian vision and values, which underpin all we do at our school from relationships to academic achievement and school improvement. Our vision and values are evident in the children's great attitudes toward their learning and everyone's positive relationships with each other in school.

# Early Years Foundation Stage

In the Foundation Stage, children deepen their knowledge and understanding by playing, talking, observing, planning, questioning, experimenting, testing, reflecting, and responding to adults and to each other. As its name suggests, the Foundation Stage is the very foundation for all future learning.

Some children will begin their learning journey at Forest and Sandridge in Seedlings preschool. Seedlings is our vibrant nursery class, which is in our main school building, where children are taught by a qualified teacher and supported in their play by Teaching Assistants. Seedlings is a term-time-only nursery and is a well-established part of our Forest and Sandridge family: the children often join us for whole school worship and use the full school site to support their learning, for example our library and school hall.

The Early Years journey continues as children move into Apple or Cherry class. As part of your child's induction process there will be a new Foundation parents welcome meeting in the summer term before your child starts school as well as a home visit by your child's teacher to discuss their individual needs. Children are also invited into school for two visits in July to ensure a smooth transition into school. During this process you will be given information about the Early Years Foundation Stage curriculum, the day to day running of our school, and the way in which we work together.



## Our Curriculum

Our curriculum is planned using a skillsbased, themed approach and both teachers and the children bring it alive through making links between subject areas and planning exciting, first-hand learning experiences. We encourage our children to develop the skills they need to become independent learners through the use of successful learning: skills for learning to learn.

We plan and teach the full range of national curriculum subjects. More details about our approach to these can be found on our website.

Given the excellent teaching about Christian values, it is not surprising that these are lived out by children and adults in how they treat each other. In order to ensure that all children experience high-quality learning opportunities, we provide:

An exciting, stimulating curriculum.

**Quality resources.** 

**Up-to-date IT facilities.** 

Dedicated and hard-working teachers.

Well-trained support staff in all classes.

Careful tracking of children's progress.

High-quality provision for children with special educational needs and disabilities.

Opportunities for more able children to be challenged.

A wide variety of extra-curricular activities.

Opportunities for educational trips and visits, including residential visits.

Frequent opportunities to celebrate our children's achievements.

## Celebrating Success

We believe it is essential for all children to experience and enjoy success and to have their achievements recognised and celebrated. We do this in a number of ways,

A weekly Golden Book Celebration Worship where awards are presented to children for successful learning, demonstrating our school values, and for other 'wow' moments. Parents attend this assembly to celebrate with us. Children's out-of-school achievements are also celebrated in school and we welcome children to bring in certificates and awards to share with us.

One of the special awards we present to a child from each class every week is the Values Star Award. This is given to the person who has stood out in demonstrating our core Christian values that week.

The school has a house system. Children are awarded house points during each day for efforts in learning, living by our values and for other special achievements.

We love coming to Golden Book on a Friday and having the chance to celebrate the children's achievements with them.



## Parent Partnerships

We recognise and value the role of parents and carers as partners in their child's education, and we are continually looking to find ways of extending and developing this partnership. We endeavour to support parents in a number of ways:

#### **Afterschool Clubs**

Our school offers a range of after-school clubs and activities that children can sign up to. These are run by our teachers and therefore change during the year depending on what they wish to offer. They range from music and sports clubs to cookery, gardening and many more.

#### Wrap Around Care

Our breakfast and after-school provision is called Acorns and is run by a team of support staff. We provide care from 7:30am until 5:30pm each day and children enjoy a range of calming and more energetic activities during the sessions. There is a charge for this service.

#### **Parent- Teacher Meetings**

We recognise and value the role of parents and carers as partners in their child's education, and we are continually looking to find ways of extending and developing this partnership. We endeavour to support parents as much as we can through each year including through inviting them in on many occasions during the year to keep up to date with new school initiatives and to learn more about how to support their child with their learning at home.

#### **Forest Friends PTA**

Forest Friends, our PTA, exists to provide closer links between home and school, and is an excellent way to bring staff, parents and friends together socially in support of the school. We have lots of events throughout the year including discos, quiz nights and the summer fete. The funds raised from these events are invaluable to the school and have enabled us to purchase additional play equipment and to improve our library, amongst other things.



### Governing Body & Friends of the School

We have a committed and active governing body made up of parents, members of the church and community and staff. Our governors are ambitious for our school and want the very best for each and every child. They work closely with the school leadership team to support, encourage and challenge them so they can lead the school to be the very best it can be.

Their main focus is teaching and learning and ensuring that we maintain our strong Christian ethos and foundation. They meet termly and also come into school regularly to carry out monitoring activities such as lesson observation, meetings about data with staff and chatting with the children.

### **Onto Secondary School**

Forest and Sandridge is part of The White Horse Federation. At the end of Year 6 the majority of children transfer Melksham Oak Community School for their secondary school education.

We have close links with Melksham Oak Secondary School and our children have the opportunity to visit for partnership sport activity days and events, Year 5 Taster days, and Year 6 transition days. Children who choose to move to secondary schools in neighbouring towns are also well supported with transition visits and transfer of pupil information.

### **Special Needs & Disabilities**

We aim to support all children in their learning and ensure they have equal access to all areas of school life. A child will be identified as having special educational needs and disabilities (SEND) if they have additional needs in one or more of the following areas as identified in the SEND code of practice (2015):

- 1. Communication and interaction.
- 2. Cognition and learning.
- 3. Social, emotional and mental health.
- 4. Sensory and/or physical needs.

We aim to identify and assess the special needs of individual pupils using a variety of assessment techniques and working alongside pupils, parents, teaching staff, and external agencies. We are able to provide an environment which enables access for all pupils regardless of their need.

Our accessibility plan enables optimum participation in the school community for pupils, and prospective pupils, with a disability.

Pupils with special educational needs and disabilities have their outcomes and progress monitored through a Pupil Provision Map and a key skills book. Teachers plan for additional support and intervention to ensure SEND pupils can access the curriculum and make progress with their learning.

### Joining Our School

We welcome all children to our school and enjoy celebrating the different backgrounds, experiences, and interests they have. From the moment your child arrives in the school, they can be sure of a warm welcome, support and nurture from all the staff who work with them. All our staff share the primary aim of keeping all children safe and helping them achieve their potential during their time with us.

#### Admissons

All admission applications are coordinated through Wiltshire Council. If you wish to apply for a reception place for September or wish to make an application for a place at any other time, you can do so through the Wiltshire Council website. We also have paper application forms at school if you prefer. We are more than happy to support you with any application if you require. Please ask in the school office for assistance.

#### **Open Events**

We have two open mornings in October and November to give prospective parents a chance to look around our school and learn a bit more about the school through a short talk by our Headteacher. Details of these dates can be found on our website.

We very much look forward to welcoming you and your child to our family at Forest & Sandridge.



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