 Geography and History – Whole school overview

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|  | Term 1 | Term 2 | Term 3 | Term 4 |  Term 5 | Term 6 |
| Nursery FS1 | Have a sense of own and immediate family and pets. – create family board for children to share with each other  | Talk about some similarities and differences between own families.  | Children to meet and create relationships with different people both within our school community and wider community.   | Ensure children continue to develop positive attitudes about the differences between people. | Vet visit-What do animals do in Spring? | Farmer visit and then visit the farm- children to come up with questions prior to the visit- what would you like to find out?  |
| Nursery FS2 | Who is in your family?Who is your friend? Children to talk about their present likes, dislikes, families, friends etc.  | Children to start describing special times or events for friends and families. Birthdays Cultural events  | What would you like to be? Children to discuss the roles and responsibilities of people who help us. Spot light on Florence NightingaleRole play – Hospital  | Children to talk about their past experiences of holidays – what did they feel, hear, touch, taste and smell?  | Children to talk about how they have grown and what has changed. Baby visit to support discussion. Children to develop an understanding of their life story. | Animals and their babies – look at how different animals grow.Comparing infants to adults  |
| FS2 | Exploring immediate environment (school grounds)- begin Map work | Exploring immediate environment (local area) – continue map work, weather monitoring. | Continue local area work and explore different places in the world. Look at different features of places. (continue seasonal and map work)  | Compare and contrast Melksham and one other place in the world. Continue with weather patterns and seasonal changes | Continue with weather patterns and seasonal changes. Develop map work using directions, symbols and routes.  | Looking after our environment- recycling  |
| FS2 | Talking Immediate family and community, naming and describing people who are familiar. – Who am I? | Commenting on familiar situations from the past. – Why? | Comparing and commenting on different transport and jobs from the past. – Did you know? | How has school and Melksham changed over time? What is different? | Comparing and contrast characters from stories and figures from the past. Who did this? | Comparing and contrasting our own experiences and experiences in the past. |
| Year 1/2 Year A 2024-2025 | Great fire of London (6 lessons)Weather – seasonal and daily patterns | Changes in toys (6 lessons)Weather – seasonal and daily patterns | Hospitals & healthcare (7 lessons)Weather – seasonal and daily patterns |  | Explorers (6 lessons)Weather – seasonal and daily patterns | Seaside  |
|  Year 1/2 Year B 2025-26 | My world & my school (6 lessons) | Kings, Queens & castleses (7 lessons) | Local area & Mexico (10 lessons) | Brunel |  |
| Year 2 | Great Fire of London (6 lessons) |  | Brunel | Local area & Mexico (10 lessons) | Kings, Queens & castles (7 lessons) |
| Year 3 | Stone age – Iron age (11 lessons) | Romans (9 lessons) | My region & Campania Italy (11 lessons) |
| Year 4 | Ancient Egypt (10 lessons) | The United Kingdom (10 lessons) | Ancient Greece (9 lessons)Conservation of bees - fieldwork (5 lessons) |
| Year 5 | My region and the western USA (12 lessons) | Anglo Saxons & Vikings (8 lessons) | Crime & punishment (8 lessons)Rivers – fieldwork (3 lessons) |
| Year 6 | WW2 (9 lessons) | Economic activity of the UK (11 lessons) | Ancient Maya (9 lessons)Sustainability – fieldwork (4 lessons) |