



Geography and History – Whole school overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS1						
FS2	Exploring immediate environment (school grounds)- begin Map work	Exploring immediate environment (local area) – continue map work, weather monitoring.	Continue local area work and explore different places in the world. Look at different features of places. (continue seasonal and map work)	Compare and contrast Melksham and one other place in the world. Continue with weather patterns and seasonal changes	Continue with weather patterns and seasonal changes. Develop map work using directions, symbols and routes.	Looking after our environment- recycling
FS2	Talking Immediate family and community, naming and describing people who are familiar. – Who am I?	Commenting on familiar situations from the past. – Why?	Comparing and commenting on different transport and jobs from the past. – Did you know?	How has school and Melksham changed over time? What is different?	Comparing and contrast characters from stories and figures from the past. Who did this?	Comparing and contrasting our own experiences and experiences in the past.
Year 1	My world & my school (6 lessons)	Changes in toys (6 lessons)	Hospitals & healthcare (7 lessons)		Explorers (6 lessons)	Weather – seasonal and daily patterns &

					seaside (not Grammarsaurus)
Year 2	Great fire of London (6 lessons)	Kings, Queens & castles (7 lessons)	Local area & Mexico (10 lessons)	Brunel	
Year 3	Stone age – Iron age (11 lessons)		My region & Campania Italy (11 lessons)	Romans (8 lessons)	
Year 4	Ancient Egypt (10 lessons)		The United Kingdom (10 lessons)	Ancient Greece (9 lessons) Conservation of bees - fieldwork (5 lessons)	
Year 5	My region and the western USA (12 lessons)		Anglo Saxons & Vikings (8 lessons)	Crime & punishment (8 lessons) Rivers – fieldwork (3 lessons)	
Year 6	WW2 (9 lessons)		Economic activity of the UK (11 lessons)	Ancient Maya (9 lessons) Sustainability – fieldwork (4 lessons)	

