**Geography Skills Progression**

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| FS1 | FS2 | ELG |
| **Maths*** Understand position through words alone. For example, “The bag is under the table,” – with no pointing.
* Describe a familiar route.
* Discuss routes and locations, using words like ‘in front of’ and ‘behind’.

**Understanding the World*** Use all their senses in hands-on exploration of natural materials.
* Begin to understand the need to respect and care for the natural environment and all living things.
* Know that there are different countries in the work and talk about the differences they have experienced or seen in photos.
 | **Understand the World*** Draw information from a simple map.
* Recognise some similarities and differences between life in this country and life in other countries.
* Explore the natural world around them.
* Recognise some environments that are different to the one in which they live.
 | **Understanding the World - People, Culture and Communities** * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
* Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

**Understanding the World- The Natural World*** Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
* Understand some important processes and changes in the natural world around them, including the seasons.
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| Themes/Skills | **Geographical Skills** | **Fieldwork Skills** |
| Year 1 |
| Term 1 |   | I can devise a simple, messy map.I can collect and recordsimple data.I can present simple data in a chart. | I can use simple fieldwork and observational skills to answer geographical questions.I can use directional language to describe a route.I can name and use cardinal directions. |
| Year 2 |
| Term 3 and Term 4 |  | I can use atlases and globes to discover the continents and oceans of the world.I can use compass directions and locational and directional language to describe the location of features on a map. I can use aerial photographs and plan perspectives to recognise landmarks and devise simple maps.I can use a key. | I can use simple fieldwork and observational skills to study the school’s geography. |
| Year 3 |
| Term 3 and Term 4 |  | I can use compass points, four-figure grid references, symbols and keys.I can identify physical features on a map.I can locate settlements on a map.I can use maps and atlases to discover the United Kingdom. | I can devise a sketch map of my local area. |
| Year 4 |
| Term 3 and Term 4 |  | I can use atlases, maps and globes to locate places and describe features studied. | I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. |
| Year 5 |
| Term 1 and Term 2 |  | I can use atlases, maps and globes to locate places and describe features studied. | I can use simple fieldwork and observational skills to study the … key human and physical features of its surrounding environment. |
| Year 6 |
| Term 3 and Term 4 |  | I can use atlases, maps and globes to locate places and describe features studied. | I can collect data using a range of equipment. |