

**Personal Development Overview 2024-2025**

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| **Year Group** | **Term 1**  **Values for Life Worships: Friendship**  **Values Display: Beech Class**  **Values for Britain Worship: Democracy**  **PSHE: Being Me in My World**  **In class Worship – Year 6 Values** | **Term 2**  **Values for Life Worships: Peace**  **Values Display: Elm Class**  **Values for Britain Worship: Rule of Law**  **PSHE Celebrating Difference**  **In class Worship – Year 6 Values** | | **Term 3**  **Values for Life Worships: Hope**  **Values Display: Sycamore Class**  **Values for Britain Worship: Tolerance / Acceptance**  **PSHE: Dreams and Goals** | | **Term 4**  **Values for Life Worships: Wisdom**  **Values Display: Cherry Class**  **Values for Britain Worship: Mutual Respect**  **PSHE: Healthy Me** | | **Term 5**  **Values for Life Worships: Forgiveness**  **Values Display: Pear Class**  **Values for Britain Worship: Individual Liberty**  **PSHE: Relationships** | | **Term 6**  **Values for Life Worships: Perseverance**  **Values Display: Apple**  **Values for Britain Worship: British Values Review**  **PSHE: Changing Me** | | | **WHOLE SCHOOL** | |
| **Reception** | **PSHE Being Me in my World:**  Self-identity  Understanding feelings  Being in a classroom  Being gentle  Rights and responsibilities | | **PSHE Celebrating Difference**  Identifying talents  Being special  Families  Where we live  Making friends  Standing up for yourself | | **PSHE: Dreams and Goals**  Challenges Perseverance  Goal-setting  Overcoming obstacles  Seeking help  Jobs  Achieving goals | | **PSHE Healthy Me**  Exercising bodies  Physical activity  Healthy food  Sleep  Keeping clean  Safety | | **PSHE Relationships**  Family life  Friendships  Breaking friendships  Falling out with bullying  Being a good friend  Bodies  Respecting my body  Growing up  Growth and change  Fun and fears Celebrations | | **PSHE Changing Me**  Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations | | **Roles and Responsibilities**   * House and Vice Captains * Sports Leaders * Eco Council * Worship Council * Wellness Warriors * Young Carers * Digital Leaders | |
| **Value for Britain** | **Democracy**  How do I feel? Only one you.   * I am developing an awareness of my own needs, views and feelings. * I can talk about how I feel with support. * I can make decisions. | |  | | **Rule of Law**  How do we live all live together? Living together and getting along.   * I know what is right/wrong. * I can follow simple rules. * I know I am a member of my community. * I know who helps me in school and in the wider community | | **Individual Liberty**  How do I feel? Only one you.   * I am developing an awareness of my own needs, views and feelings. * I can talk about how I feel with support. * I can make decisions. | |  | | **Mutual Respect and Tolerance**  Everyone is special.   * I know that there are similarities and differences between people. * I know that people have things in common but everyone is unique. * I can say why I am special. | |  | |
| **Enrichment, Trips, Visitors and Wider Opportunities** | Wellie Walks  Ginger Bread Men Making  Theatre Visit – Egg Theatre Buddies  Baby Visits  On Stage – Nativity Performance  Balance Bikes | | | | Welly Walks  Visitor: People who Help Us – Different Jobs (Fire, Police, Midwife, Nurse, Dentist, Builder, Farmer, Refuse Collector etc)  Visitors: Chicks and Caterpillars  Balance Bikes  Pear Class Worship | | | | Educational Visit: Seaside  Church Visit: Leavers Service  Balance Bikes | | | | **Community:**   * Melksham Foodbank * Christmas cards to the Community * Forest Christmas Light Community Trail | | |
| **Year 1** | **PSHE Being Me in my World:**  Feeling special and safe  Being part of a class  Rights and responsibilities  Rewards and feeling proud Consequences  Owning the Learning Charter | | **PSHE Celebrating Difference**  Similarities and differences Understanding bullying and knowing how to deal with it  Making new friends  Celebrating the differences in everyone | | **PSHE: Dreams and Goals**  Identifying successes and achievements  Learning styles  Working well and celebrating achievement with a partner  Tackling new challenges  Identifying and overcoming obstacles  Feelings of success | | **PSHE Healthy Me**  Keeping myself healthy  Healthier lifestyle choices  Keeping clean  Being safe  Medicine safety/safety with household items  Road safety  Linking health and happiness | | **PSHE Relationships**  Belonging to a family  Making friends/being a good friend Physical contact preferences People who help us  Qualities as a friend and person Self-acknowledgement  Being a good friend to myself Celebrating special relationships | | **PSHE Changing Me**  Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology)  Linking growing and learning  Coping with change Transition | | * Choir singing at Brookside Care Home * Carols around the Tree to School Community Christmas Local Shoe Box Appeal * Children In Need / Sport Relief | |
| **Value for Britain** | **Democracy**  How do we all live together? We all have a voice. Making it fair.   * I can express and begin to justify my opinion. * I can listen and begin to understand others’ point of view. * I can work as a team and begin to understand the importance of teamwork. * I can make choices and understand people may make different choices to me. | |  | | **Rule of Law**  How do we live all live together? Living together and getting along.   * I know what is right/ wrong and can make right choices. * I can follow rules and begin to explain why we have rules. * I can name different communities. * I know who helps me in school and in the wider community. | | **Individual Liberty**  How do I feel? Only one you.   * I am developing an awareness of my own needs, views and feelings. * I can talk about how I feel. * I am beginning to be sensitive to and respect the feelings of others. * I can make decisions. | |  | | **Mutual Respect and Tolerance**  Everyone is special.   * I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds. * I know that people have things in common, but everyone is unique. * I can identify and respect the similarities and differences between people. | | * Remembrance service wreath laying * Community Facilities 3G and Hall Christmas Fete * Santa Grotto * Christmas Service * Advent Reflections * Easter Egg Trail * Stations of the Cross Trail * Easter Service * Parent Quiz Night * Summer Fete * Summer Transition Drop Ins | |
| **Enrichment** | Welly Walks – Autumn  Church Visit – Introduction to the Church  On Stage: KS1 Production Nativity | | | | Welly Walks Winter  Welly Walks Spring  Visitor – Space Dome  Church Visit: Lent Service  Willow Class Worship | | | | Educational Visit: Longleat  Welly Walk: Summer  Visitor: Dentist | | | | **Clubs-Extended Schools Provision**   * Football * Dance * Netball * Cross Country |
| **Year 2** | **PSHE Being Me in my World:**  Hopes and fears for the year  Rights and responsibilities  Rewards and consequences  Safe and fair learning environment Valuing contributions  Choices  Recognising feelings | | **PSHE Celebrating Difference**  Assumptions and stereotypes about gender  Understanding bullying  Standing up for self and others Making new friends  Gender diversity  Celebrating difference and remaining friends | | **PSHE: Dreams and Goals**  Achieving realistic goals Perseverance  Learning strengths  Learning with others  Group co-operation  Contributing to and sharing success | | **PSHE Healthy Me**  Motivation  Healthier choices  Relaxation  Healthy eating and nutrition Healthier snacks and sharing food | | **PSHE Relationships**  Different types of family  Physical contact boundaries Friendship and conflict  Secrets  Trust and appreciation  Expressing appreciation for special relationships | | **PSHE Changing Me**  Life cycles in nature  Growing from young to old Increasing independence Differences in female and male bodies (correct terminology)  Assertiveness  Preparing for transition | | * Dodgeball Bench Ball * Tag Rugby * Reading * Boccia * Curling * Juggling * Mindfulness * Coding * Book Club * Construction * Choir * Homework | |
| **Value for Britain** | **Democracy**  How do we all live together? We all have a voice. Making it fair.   * I can express and justify my opinion. * I know mine and others’ views count. * I can understand the importance of teamwork. * I can make choices and begin to understand and respect the democratic process. * I can ask and answer questions to help me form an opinion. | |  | | **Rule of Law**  How do we live all live together? Living together and getting along  .   * I know what is right/ wrong and can apply this in my life. * I can follow rules. * I understand the need for rules. * I know everyone in a community has rights and responsibilities. * I can say if a rule is fair. | | **Individual Liberty**  How do I feel? Only one you.   * I am developing an awareness of my own needs, views and feelings. * I can talk about how I feel. * I can be sensitive to and respect the feelings of others. * I can make decisions and begin to understand the repercussions of my choices. * I understand I am responsible for my choices and behaviour. | |  | | **Respect and Tolerance**  Explore the meaning of equality.   * I know what mutual respect is. * I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. * I know that people have things in common, but everyone is unique. * I can identify and respect the similarities and differences between people. * I understand some cultural ways of life in Great Britain e.g. school age, celebrating birthdays | |
| **Enrichment** | Sycamore Class Worship  On Stage: KS1 Production Nativity | | | | Educational Visit: Steam Museum  Local Walk  Church Visit: Lent Service  Birch Class Worship | | | | Educational Visit: Castle Visit  Visitor for the Community: Islam  Visitor: Dentist | | | | Music tuition 1:1 (available to all-exams included)   * Guitars * Piano * Drums | |
| **Year 3** | **PSHE Being Me in my World:**  Setting personal goals  Self-identity and worth  Positivity in challenges  Rules, rights and responsibilities Rewards and consequences Responsible choices  Seeing things from others’ perspectives | | **PSHE Celebrating Difference**  Families and their differences Family conflict and how to manage it (child-centred)  Witnessing bullying and how to solve it  Recognising how words can be hurtful  Giving and receiving compliments | | **PSHE: Dreams and Goals**  Difficult challenges and achieving success  Dreams and ambitions  New challenges  Motivation and enthusiasm Recognising and trying to overcome obstacles  Evaluating learning processes Managing feelings  Simple budgeting | | **PSHE Healthy Me**  Exercise  Fitness challenges  Food labelling and healthy swaps Attitudes towards drugs  Keeping safe and why it’s important online and off line scenarios Respect for myself and others Healthy and safe choices | | **PSHE Relationships**  Family roles and responsibilities Friendship and negotiation  Keeping safe online and who to go to for help  Being a global citizen  Being aware of how my choices affect others  Awareness of how other children have different lives  Expressing appreciation for family and friends | | **PSHE Changing Me**  How babies grow  Understanding a baby’s needs Outside body changes  Inside body changes  Family stereotypes  Challenging my ideas  Preparing for transition | |  | |
| **Value for Britain** | **Democracy**  Democracy for All  · I can start to understand the terms democracy and why it is important. · I can say what makes a good leader.  · I can take part in a fair vote.  · I can explore different ways to express my opinions.  · I can take part in a Q & A to help me form an informed decision. | |  | | **Rule of Law**  Games without rules  · I can follow and value rules.  · I understand there are different rules in different places.  · I can explore and make rules, learning their value and purpose.  · I know everyone in a community has rights and responsibilities and understand the important of rules in different communities. | | **Individual Liberty**  Encouraging difference.  ·Free to be me and express myself.  · I know what freedom is.  · I am aware if my own needs, views and feelings.  · I can use encouragement when respecting everyone’s differences.  · I can explore ways I am free to be me.  · I can choose words to describe my individual personality.  · I can consider the hopes and dreams we all have. | |  | | **Mutual Respect and Tolerance**  Welcoming new people.  We are Britain.  · I can describe how to welcome people and practice being welcoming.  · I can think about what different people in Britain are like.  · I can recognise my own strengths.  · I can show respect for other people’s differences. | |
| **Enrichment** | Immersive artefact handling experience- Stone Age.  Educational Visit: Stone Age Museum Devizes  Woods visit (Parental involvement)- Stone Age Camp  Church Visit: Christingle Service  Sewing- (Christmas cards) volunteer helper | | | | Visitor: Dentist  Road Safety Workshop  Educational Visit: Roman Baths  Chestnut Class Worship  Rowan: Class worship | | | | Swimming (Additional Provision) | | |  | | |
| **Year 4** | **PSHE Being Me in my World:**  Being part of a class team  Being a school citizen  Rights, responsibilities and democracy (school council) Rewards and consequences  Group decision-making  Having a voice  What motivates behaviour | | **PSHE Celebrating Difference**  Challenging assumptions  Judging by appearance  Accepting self and others Understanding influences Understanding bullying  Problem-solving Identifying how special and unique everyone is  First impressions | | Hopes and dreams  Overcoming disappointment Creating new, realistic dreams Achieving goals  Working in a group  Celebrating contributions Resilience  Positive attitudes | | **PSHE Healthy Me**  Healthier friendships  Group dynamics  Smoking  Alcohol  Assertiveness  Peer pressure  Celebrating inner strength | | **PSHE Relationships**  Jealousy  Love and loss  Memories of loved ones  Getting on and Falling Out Girlfriends and boyfriends  Showing appreciation to people and animals | | **PSHE Changing Me**  Being unique  Having a baby  Girls and puberty  Confidence in change  Accepting change  Preparing for transition | |  | |
| **Enrichment** | Church Visit: Christingle Service  Swimming (Additional Provision)  Ancient Egyptians Experience Day (In School)  Poplar Class Worship  Oak Class Worship | | | | Educational Visit: We the Curious | | | | Residential: Wye Valley | | | |  | |
| **Value for Britain** | **Democracy**  Democracy for All   * I can start to understand the terms democracy and why it is important. * I can say what makes a good leader. * I can take part in a fair vote. * I can explore different ways to express my opinions. * I can take part in a Q & A to help me form an informed decision. | |  | | **Rule of Law**  Games without rules   * I can follow and value rules. * I understand there are different rules in different places. * I can explore and make rules, learning their value and purpose. * I know everyone in a community has rights and responsibilities and understand the important of rules in different communities. | | **Individual Liberty**  Encouraging difference.  Free to be me and express myself.   * I know what freedom is. * I am aware if my own needs, views and feelings. * I can use encouragement when respecting everyone’s differences. * I can explore ways I am free to be me. * I can choose words to describe my individual personality. * I can consider the hopes and dreams we all have. | |  | | **Mutual Respect and Tolerance**  Welcoming new people.  We are Britain.   * I can describe how to welcome people and practice being welcoming. * I can think about what different people in Britain are like. * I can recognise my own strengths. * I can show respect for other people’s differences. | |  | |
| **Year 5** | **PSHE Being Me in my World:**  Planning the forthcoming year Being a citizen  Rights and responsibilities  Rewards and consequences  How behaviour affects groups Democracy, having a voice, participating | | **PSHE Celebrating Difference**  Cultural differences and how they can cause conflict  Racism  Rumours and name-calling  Types of bullying  Material wealth and happiness Enjoying and respecting other cultures | | **PSHE: Dreams and Goals**  Future dreams  The importance of money  Jobs and careers  Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation | | **PSHE Healthy Me**  Smoking, including vaping  Alcohol and anti-social behaviour Emergency aid Body image Relationships with food  Healthy choices  Motivation and behaviour | | **PSHE Relationships**  Self-recognition and self-worth Building self-esteem Safer online communities  Rights and responsibilities online Online gaming and gambling Reducing screen time  Dangers of online grooming SMART internet safety rules | | **PSHE Changing Me**  Self- and body image  Influence of online and media on body image  Puberty for girls  Puberty for boys  Conception (including IVF)  Growing responsibility  Coping with change  Preparing for transition | |
| **British values** | **Democracy**  Democracy for All   * I know what democracy is and why it is important. * I can write and deliver a short speech about ideas to improve life. * I can take part in a fair vote. * I can articulate ways our school community is a democracy. * I can take part in a Q & A and a debate, representing different character and delivering their desires powerfully through argument, persuasion, fact and opinion | |  | | **Rule of Law**  Rules and Laws   * I can explain what Rule of Law is. * I can think about why we have the ‘Rule of Law’. * I can explore different rules, learning their value and purpose. * I can say if there has been an injustice. * I understand that living under the rule of law protects individuals. | | **Individual Liberty**  Supporting other people’s liberty and values.   * I can explore the right to live in freedom and individual liberty. * I can explore the idea that we need to allow other people to have liberty. * I understand that individual liberty has to be within the rules. * I can explore my own individual liberty to be who I want to be (within the rules!). * I understand that I have the right to make changes. | |  | | **Mutual Respect and Tolerance**  Explore the meaning of equality.   * To understand how all people are equal and different. * I know what prejudicial or discriminatory behaviour is. * I can discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. | |  | |
| **Enrichment** | Visitor: MP Visit  Mini Police  Hazel Class Whole School Worship  Elder Class Whole School Worship | | | | Educational Visit: Ancient Technology Centre  Mini Police | | | | Tower of London – Crime and Punishment  Local Walk – Follow the River  Swimming (Additional Provision  Police Visit – Crime and Punishment  Mini Police | | | |  | |
| **Year 6** | **PSHE Being Me in my World:**  Identifying goals for the year  Global citizenship  Children’s universal rights  Feeling welcome and valued Choices, consequences and rewards  Group dynamics  Democracy, having a voice  Anti-social behaviour  Role-modelling | | **PSHE Celebrating Difference**  Perceptions of normality Understanding disability  Power struggles  Understanding bullying Inclusion/exclusion  Differences as conflict, difference as celebration  Empathy | | **PSHE: Dreams and Goals**  Personal learning goals, in and out of school  Success criteria  Emotions in success  Making a difference in the world Motivation  Recognising achievements Compliments | | **PSHE Healthy Me**  Taking personal responsibility  How substances affect the body Exploitation, including ‘county lines’ and gang culture  Emotional and mental health Managing stress | | **PSHE Relationships**  Mental health  Identifying mental health worries and sources of support  Love and loss  Managing feelings  Power and control  Assertiveness  Technology safety  Take responsibility with technology use | | **PSHE Changing Me**  Self-image Body image  Puberty and feelings  Conception to birth  Reflections about change  Physical attraction  Respect and consent Boyfriends/girlfriends Sexting Transition | |  | |
| **Value for Britain** | **Democracy**  Democracy for All   * I know what democracy is and why it is important and why it matters. * I can write and deliver a short about ideas to improve life, considering others’ views. * I can take part in a fair vote. * I can articulate ways our school community is a democracy. * I can take part in a Q & A and a debate, representing different characters and delivering their desires powerfully through argument, persuasion, fact and opinion. * I can explain how democracy has changed over time. | |  | | **Rule of Law**  Rules and Laws   * I can explain what Rule of Law is. * I can think about why we have the ‘Rule of Law’. * I can explore different rules, learning their value and purpose. * I can suggest new rules and explain how they will make our school community better. * I can explain why different places have different rules. * I can say if there has been an injustice and argue my point appropriately. * I can understand and appreciate the role of the Police in a democratic society. | | **Individual Liberty**  Supporting other people’s liberty and values.   * I can explore the right to live in freedom and individual liberty. * I can explore ways I can support other people’s right to live in freedom and individual liberty. * I understand that individual liberty has to be within the rules. * I can explore the UN Children’s Rights. * I can explore my own individual liberty to be who I want to be (within the rules!). * I understand that I have the right to make changes and can use my skills to implement change | |  | | **Mutual Respect and Tolerance**  Explore the meaning of equality.   * I know what tolerance is and why it is important. * To understand how all people are equal and different. * I can challenge prejudicial or discriminatory behaviour. * I can discuss in depth the differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. | |  | |
| **Enrichment** | WWII Experience Day (In School)  Swimming (Additional Provision  Beech Class Worship  Pine Class Worship | | | | Pizza Making in a Professional Kitchen | | | | Residential: Black Rock  Theatre Visit  Bikability  Year 6/7 Transition Tacher Visit to School  Year 6/7 Transition Days  Community Litter Pick (ASDA)  On Stage: End of Year Production  Church Visit: Leavers Service | | | |  | |
| **Whole School** | Pupil Leadership Elections:   * House and Vice Captains Elections (Whole School) * Sports Leaders (Class) * Eco Council (Class) * Worship Council (Class) * Wellness Warriors (Class) * Digital Leaders   Value Ambassador Worships (Pupil Led)  International Day of Languages  Anti-Bullying Week  Black History Month  People who can help me in school – Hands  On Stage: KS2 Dance Festival | | | | Celebration of Diwali  Celebration of HOLI-Colour run  World Religion Day  Science Week  On Stage: KS2 Young Voices | | | | Transition and Meet New Teachers  On Stage: KS1 Dance Festival | | | |  | |