



RE – Whole school overview

|        | Term 1  | Term 2   | Term 3  | Term 4   | Term 5  | Term 6   |
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| EYFS   | <p><b>Theme:</b> Special People</p> <p><b>Key Question:</b> What makes people Special?</p> <p><b>Religion:</b> Christianity</p> <p><b>DRE</b></p> | <p><b>UC Concept:</b> Incarnation</p> <p><b>Key Question:</b> Why do Christians perform Nativity plays at Christmas?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>Theme:</b> Celebrations</p> <p><b>Key Question:</b> How do people celebrate?</p> <p><b>Religions:</b> Islam</p> <p><b>DRE</b></p>                                   | <p><b>UC Concept:</b> Salvation</p> <p><b>Key Question:</b> Why do Christians put a cross in an Easter garden?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>Theme:</b> Stories</p> <p><b>Key Question:</b> What can we learn from stories?</p> <p><b>Religion:</b> Christianity</p> <p><b>DRE</b><br/><b>Touch on Islam</b></p> | <p><b>Theme:</b> Special Places</p> <p><b>Key Question:</b> What makes places special?</p> <p><b>Religion:</b> Christianity</p> <p><b>DRE</b><br/><b>Touch on Islam</b></p>    |
| Year 1 | <p><b>UC Concept:</b> Creation</p> <p><b>Key Question:</b> Who made the world?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p>          | <p><b>UC Concept:</b> Incarnation</p> <p><b>Key Question:</b> Why does Christmas matter to Christians?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p>               | <p><b>Theme:</b> Jesus as a friend</p> <p><b>Key Question:</b> Was it always easy for Jesus to show friendship?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Salvation</p> <p><b>Key Question:</b> Why does Easter matter to Christians?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p>              | <p><b>Theme:</b> Shabbat</p> <p><b>Key Question:</b> Is Shabbat important to Jewish Children?</p> <p><b>Religion:</b> Judaism</p> <p><b>DRE</b></p>                       | <p><b>Theme:</b> Chanukah</p> <p><b>Key Question:</b> Does celebrating Chanukah make Jewish children feel closer to God?</p> <p><b>Religion:</b> Judaism</p> <p><b>DRE</b></p> |
| Year 2 | <p><b>Theme:</b> What did Jesus teach?</p> <p><b>Key Question:</b> Is it possible to be kind to everyone all of the</p>                           | <p><b>UC Concept:</b> Gospel</p> <p><b>Key Question:</b> What is the good news Jesus brings?</p>   | <p><b>Theme:</b> Passover</p> <p><b>Key Question:</b> How special is the relationship Jews have with God?</p>   | <p><b>UC Concept:</b> God</p> <p><b>Key Question:</b> What do Christians believe God is like?</p>  |   | <p><b>Theme:</b> Hajj</p> <p><b>Key Question:</b> Does completing Hajj make a person a better Muslim?</p>  |

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|        | <p>time?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> <p><b>DRE</b></p>   | <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p>  | <p><b>Religion:</b> Judaism</p> <p><b>DRE</b></p>   | <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p>  |   | <p><b>Religion:</b> Islam</p> <p><b>DRE</b></p>  |
| Year 3 | <p><b>UC Concept:</b> Creation</p> <p><b>Key Question:</b> What do Christians learn from the creation story?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Incarnation</p> <p><b>Key Question:</b> What is Trinity?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Fall</p> <p><b>Key Question:</b> What do Christians learn from the creation/fall story?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Salvation</p> <p><b>Key Question:</b> Why do Christians call the day Jesus died Good Friday?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>Theme:</b> Divali</p> <p><b>Key Question:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p><b>Religion:</b> Hinduism</p> <p><b>DRE</b></p> | <p><b>Theme:</b> Pilgrimage to the River Gangers</p> <p><b>Key Question:</b> Would visiting the River Ganges feel special to a non-Hindu?</p> <p><b>Religion:</b> Hinduism</p> <p><b>DRE</b></p> |
| Year 4 | <p><b>UC Concept:</b> Creation</p> <p><b>Key Question:</b> What do Christians learn from the creation story?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Incarnation</p> <p><b>Key Question:</b> What is Trinity?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Fall</p> <p><b>Key Question:</b> What do Christians learn from the creation/fall story?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Salvation</p> <p><b>Key Question:</b> Why do Christians call the day Jesus died Good Friday?</p> <p><b>Religion:</b> Christianity</p>                  | <p><b>Theme:</b> Divali</p> <p><b>Key Question:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p><b>Religion:</b> Hinduism</p>                   | <p><b>Theme:</b> Pilgrimage to the River Gangers</p> <p><b>Key Question:</b> Would visiting the River Ganges feel special to a non-Hindu?</p> <p><b>Religion:</b> Hinduism</p>                   |

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| Year 5 | <p><b>UC Concept:</b> People of God</p> <p><b>Key Question:</b> What is it like to follow God?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Gospel</p> <p><b>Key Question:</b> What kind of world did Jesus want?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b> Kingdom of God</p> <p><b>Key Question:</b> When Jesus left, what was the impact of Pentecost?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>Theme:</b> Beliefs and practices</p> <p><b>Key Question:</b> How special is the relationship that Jews have with God?</p> <p><b>Religion:</b> Judaism</p> <p><b>DRE</b></p> | <p><b>Theme:</b> Passover</p> <p><b>Key Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p><b>Religion:</b> Judaism</p> <p><b>DRE</b></p> | <p><b>Theme:</b> Beliefs and Practices</p> <p><b>Key Question:</b> What is the best way for a Jew to show commitment to God?</p> <p><b>Religion:</b> Judaism</p> <p><b>DRE</b></p> |



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| <p>Year 6</p> | <p><b>UC Concept:</b><br/>Creation/ Fall</p> <p><b>Key Question:</b><br/>Creation and science:<br/>conflicting or<br/>complementary?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>UC Concept:</b><br/>Incarnation</p> <p><b>Key Question:</b> Was<br/>Jesus the Messiah? /<br/>How significant is it<br/>that Mary was Jesus'<br/>mother?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>Theme:</b> Beliefs and<br/>moral values</p> <p><b>Key Question:</b> Are Sikh<br/>stories important<br/>today?</p> <p><b>Religion:</b> Sikhism</p> <p><b>DRE</b></p> | <p><b>UC Concept:</b><br/>Salvation</p> <p><b>Key Question:</b> What<br/>do Christians believe<br/>Jesus did to save<br/>Human Beings? /<br/>What difference does<br/>the resurrection make<br/>to Christians?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> | <p><b>Theme:</b> Belief into<br/>action</p> <p><b>Key Question:</b> How<br/>far would a Sikh go<br/>for his/her religion?</p> <p><b>Religion:</b> Sikhism</p> <p><b>DRE</b></p> | <p><b>UC Concept:</b> God</p> <p><b>Key Question:</b> What<br/>does it mean if God is<br/>holy and loving?</p> <p><b>Religion:</b> Christianity</p> <p><b>UC</b></p> |
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