



Forest and Sandridge C of E Primary School

Curriculum Information Letter - Seedlings Summer Term 2024

Dear Parents,

Welcome back to Seedlings. This term we have welcomed some more children to Seedlings. They have been enjoying making lots of new friends and adapting to new routines.

In this letter you will find an overview of the learning that your child will be completing during terms 5 and 6 in Seedlings.

Foster Bear has enjoyed visiting lots of your homes and he is very excited to visit some more over the summer term!



Our school Values for the Summer Term are; Justice (T5) and Service (T6)

Our Themes for the Summer Term are; The Senses (T5) and Down on the farm (T6)

<p>Phonics</p>	<p>During terms 5 and 6 the children will continue to take part in daily phonics activities. These are fun and engaging short games and they are a really important part of the children developing early phonological awareness. We will be continuing to explore environmental sounds, alliteration including stories that contain tongue twisters and rhyming words. We will also be focusing on blending and segmenting CVC words. CVC words help introduce children to reading by first learning the sounds of the individual letters, and blending those sounds into a whole word.</p>
<p>Maths</p>	<p>In maths, we will continue to deepen our understanding of numbers 1-5. The children will take part in small group activities that strengthen their understanding of number, whilst also developing other skills such as turn taking and following instructions.</p> <p>Our whole group inputs will involve watching numberblocks episodes and singing songs.</p> <p>We are also using stem sentences in our maths learning.</p> <p>When describing how many dots they can see on a dice, the children are using the stem sentence "I can see 3 dots".</p> <p>We are also using the stem sentence 'I can see 1/2/3/4/5 objects and ... spaces' when identifying how many objects and spaces we can see on a five frame.</p>
<p>RE</p>	<p>All year in Seedlings, the children are continually reminded of our four school values - Compassion, Respect, Courage and Humility. We praise the children for demonstrating any school values and reward them verbally, with a high five, or a sticker.</p> <p>We encourage the children to be polite and to say please and thank you. We promote and develop the ability to take and wait for their turn as well as working together to keep our classroom tidy.</p>
<p>Communication and language</p>	<p>As we have recently had some more new starters, we are busy helping them to make new friends and learn routines.</p> <p>We are developing the confidence to share and talk about our learning with others. We will continue to talk about our home, community and things that are important to us. We are encouraging the children to use a wider range of vocabulary and understand questions or instructions that have two parts, e.g., "Get your coat and wait at the door".</p>

	<p>In the summer terms, the children will be encouraged to sit for longer periods of time to do a focused activity.</p> <p>Foster Bear will continue to visit and spend some time with each child at their own home. The children who have taken Foster home, have fully enjoyed sharing their news and photographs with their friends. As mentioned previously, these adventures do not have to be extravagant, sharing breakfast together, going on a dog walk or reading a story with Foster are perfect examples.</p>
Personal, social and emotional development	<p>We will continue to talk about our feelings and emotions. We will remind the children to use their words when a conflict arises and to use kind hands in these situations. We are learning how to solve friendship problems when they occur; show respect in how we treat others; learn how to help ourselves and others when they are upset; understand that everyone is unique and special and know that we can ask for help if we are worried about change.</p>
Physical development	<p>We will be starting to go to the school hall or the studio for our PE lessons in the summer terms. We will take our shoes and socks off and practice moving around, listening to instructions and exploring the PE equipment.</p>
Continuous Provision (Choosing Time)	<p>During continuous provision the children choose their own activities and learn through play and exploration. This is available every day in both AM and PM sessions.</p> <p>The classroom includes different activities to ensure all of the Early Years Curriculum areas of learning are available for the children. They can role play within the home corner area, be creative at the playdough table, share a story or get busy constructing on the carpet! After so many exciting activities the children can relax and think about or share their feelings in the cosy self-reflection area. We have organised most of the resources at a low level, enabling the children to access them independently. The resources are all clearly labelled with pictures to ensure the children can tidy things away, developing upon their independence skills.</p> <p>In the outside area, the children can develop their gross motor skills whilst riding on the bikes, carrying large planks/crates and tyres to construct with. The water area and mud kitchen always prove popular, so please continue to provide the extra changes of clothes.</p> <p>During choosing time, Mrs Macfarlane will take out small groups to take part in Forest School. The children all really seem to enjoy these sessions and look forward to the day when it is their turn to go. Please can you continue to ensure your child has appropriate clothing and footwear on the day they take part.</p>
Learning at Home	<p>As we are nearing the end of Pre-School and preparing your child to start reception, we would like to stress the importance of encouraging your child to be independent at home. For example- trying to get dressed/undressed, zipping coats and using the toilet independently.</p>
Important Information	<p>As our final Pre-School Summer term is underway, we are sure there will be lots of questions that you might have about your child starting reception. There will be lots of information shared and we will be keeping you updated as the term goes on, helping you and your child to prepare for this change, so that it will be a smooth and supportive transition for you all.</p> <p>Keep a look out on our Seedlings Class Dojo for any updates and information. If you have any questions, please do not hesitate to contact the team via Class Dojo.</p>