



## Forest and Sandridge C of E Primary School

### Curriculum Information Letter - Seedlings January 2025

Dear Parents,

Welcome back to Seedlings. This term we have welcomed some new children, who have all begun to settle in and make new friends.

In this letter you will find an overview of the learning that your child will be completing during terms 3 and 4 in Seedlings.

Foster Bear has enjoyed visiting lots of your homes and he is very excited to visit some more this year!



**Our school Focus Values for the Spring Terms are; Hope (T3) and Wisdom**

**Our Themes for the Spring Terms are; In Our Community (T3) and Signs of Spring (T4)**

#### Phonics

During terms 3 and 4, the children will continue to follow the Rocket Phonics nursery scheme that we have in place. The children have already learnt lots of sounds in terms 1 and 2 and we will continue to introduce some new sounds over the next two terms.

The sounds that we will be covering this term are: **f, s, a, i, e and o.**

At the start of each session, the children recap the sounds that we have previously learnt. We then focus on our new sound for the week. The sound of the week is the focus of our big book and the ditty that we sing together. We then sing a nursery rhyme that supports the sound of the week. For example, we sing *'Five Little Speckled frogs'* when our sound of the week is f. After our phonics session, the children take part in continuous provision activities that support their phonological awareness.

#### Maths

Over the next two terms, we will continue to develop our knowledge and understanding of numbers 1 to 5. The children will be taught through a mixture of whole class inputs as well as regular small group activities where the children may play a maths-based game with an adult. This is to ensure that all the children are given an equal opportunity to strengthen their mathematical knowledge. We will also continue to sing number songs and rhymes and read number books that support the children's mathematical development.

#### RE

All year in Seedlings, the children are continually reminded of our school values - Compassion, Respect, Courage and Humility. We praise the children for demonstrating any of our school values and reward them verbally, with a high five, or a sticker.

We encourage the children to be polite and to say please and thank you. We promote and develop the ability to take and wait for their turn as well as working together to keep our classroom tidy.

#### Communication and language

As we have recently had some new starters, we are busy helping them to make new friends and learn the routines.

Our topic focuses this term on 'In Our Community'. The topic offers the children the opportunity to talk about the jobs that their parents and other family members do.

Foster Bear will continue to visit and spend some time with each child at their own home. The children who have taken Foster home, have really enjoyed sharing their news and photographs with their friends. As mentioned previously,

	<p>these adventures do not have to be extravagant. Sharing breakfast together, going on a dog walk or sharing a story are perfect examples.</p>
<b>Personal, social and emotional development</b>	<p>We are continuing to talk about our feelings and emotions. We are reminding the children to use their words when a conflict arises and to use kind hands in these situations. We also have 5 carpet rules that we are continuing to use during our carpet sessions - eyes watching, legs are crossed, mouths are quiet, ears are listening and hands are still.</p>
<b>Physical development</b>	<p>We have playdough available every day, so the children have the opportunity to develop their fine motor skills.</p> <p>We visit the big hall on a Friday morning for our PE session. During our PE sessions, the children have the opportunity to develop their gross motor skills. We provide the children with opportunities to throw or kick a ball, balance along the bench or climbing equipment as well as running around confidently without bumping into each other.</p> <p>Whilst outside in our outdoor area, the children have the opportunity to develop their strength, co-ordination and endurance through pulling themselves up onto the climbing frame or the monkey bars. We are very fortunate to have some balance bikes that the children are able to use whilst they are outside. These provide opportunities to strengthen their spatial awareness skills as well as their balance.</p>
<b>Continuous Provision (Choosing Time)</b>	<p>During continuous provision the children choose their own activities and learn through play and exploration. This is available every day in both AM and PM sessions.</p> <p>The classroom includes different activities to ensure all of the Early Years Curriculum areas of learning are available for the children. They can role play within the home corner area, be creative at the playdough tuff-tray, share a story or get busy constructing on the carpet!</p> <p>We have organised most of the resources at a low level, enabling the children to access them independently. The resources are all clearly labelled with pictures to ensure the children can tidy things away, developing their independence skills. In the outside area, the children can develop their gross motor skills whilst riding on the bikes, carrying large planks/crates and tyres to construct with. The water area and mud kitchen always prove popular, so please continue to provide the extra changes of clothes or an all-in-one suit.</p>
<b>Learning at Home</b>	<p>Please encourage your child to be as independent as possible at home. Encourage them to try get dressed by themselves or use the toilet independently. We would particularly like the children to practice putting their coat on independently. We understand that zips can be tricky so sometimes starting these off for the children and then allowing them to do the rest can help to build up their confidence and independence.</p> <p>Any proud moments that you have at home can be shared with us via Dojo so we can celebrate these moments together with your child and their friends.</p>
<b>Important Information</b>	<p>Please continue to ensure that all your child's clothes, lunchboxes, bottles and bags are clearly labelled.</p> <p>We would also like to remind you all that toys should be kept at home. We do not want the toys to get lost or taken home by another child.</p> <p>Keep a look out on our Seedlings Class Dojo for updates and information.</p> <p>If you have any questions, please do not hesitate to contact the team via Class Dojo.</p>

**The Seedlings Team- Miss Sherman, Mrs Macfarlane and Mrs Jones.**