



## Forest and Sandridge C of E Primary School

### Curriculum Information Letter - Seedlings September 2024

Dear Parents,

We would like to welcome you all to Seedlings. In this letter, you will find an overview of the learning that your child will be completing during Terms 1 and 2 in Seedlings. Foster Bear will be joining us again this year for some exciting adventures.



**Our school Focus Values for the Autumn Terms are; Friendship and Peace.**

**Our Themes for the Autumns Term are; My family and Once upon a time.**

<b>Phonics</b>	<p>During terms 1 and 2, the children will be taking part in phase 1 phonics activities. These are fun and engaging short games and they are a really important part of the children developing early phonological awareness. Phonics will help to develop the children's ability to listen to, make, explore and talk about sounds.</p>
<b>Maths</b>	<p>In Seedlings, there is a strong focus on counting and developing the children's understanding of numbers 1 to 5. Number is taught through practical and relevant play-based activities. Number names are learnt in order. The children learn to count up and count back and sing lots of rhymes and songs to reinforce this. Our continuous provision areas are carefully planned to give the children frequent and varied opportunities to build and apply this understanding whilst enjoying themselves. The children also have opportunities to explore shape, space and measure and develop their reasoning skills.</p>
<b>RE</b>	<p>In term 1, we are talking about who is special to us and why. We will explore who is in our families. We will also be celebrating Harvest, learning new songs and talking about why it is important to be kind and to think of others. In term 2, we will be learning about the Christmas story and why we celebrate Christmas.</p>
<b>Communication and language</b>	<p>At the start of our time in Seedlings, we are busy making new friends and learning new routines. Our main focus this term will be 'My family' and we will be talking in small groups about who we live with and people who are special to us. Foster Bear will be joining us again this year and spending some time with each child at their own home. The children can then share news and show photographs, to their friends, of the adventures that they enjoyed having with Foster. These adventures do not have to be extravagant, sharing breakfast together, going on a dog walk or sharing a story are perfect examples.</p>
<b>Personal, social and emotional development</b>	<p>Everyone is getting to know each other this term. Starting pre-school is a big step to take and we are all proud of the children for showing so much courage. We are learning and starting to talk about our feelings. We are playing alongside others and learning to share and take turns. We also have 5 carpet rules to learn: legs are crossed, hands are still, eyes are watching, ears are listening and mouths are quiet. The children are quickly becoming familiar with this.</p>
<b>Physical development</b>	<p>This term we will be developing our physical skills. We will learn how to kick a large ball, have a go at balancing, as well as running confidently without bumping into each other. We will have a go at putting on our own shoes/wellies as well as our coats. We will practice zipping them up independently too.</p>

<p><b>Continuous Provision (Choosing Time)</b></p>	<p>During continuous provision the children choose their own activities and learn through play and exploration. This is available every day in both AM and PM Seedling sessions.</p> <p>The classroom includes different activities to ensure all of the Early Years Curriculum areas of learning are available for the children. They can role play within the home corner area, be creative at the playdough table, share a story together in the cosy area or get busy constructing in the construction area. We have organised most of the resources at a low level enabling the children to access them independently. The resources are all clearly labelled with pictures to ensure the children can tidy things away, developing upon their independence skills.</p> <p>In the outside area the children can develop their gross motor skills whilst riding on the bikes, carrying large planks/crates and tyres to construct with. The water area and mud kitchen always prove popular, so please continue to provide the extra changes of clothes and an all in one if possible.</p>
<p><b>Learning at Home</b></p>	<p>Please encourage your child to be independent at home, trying to get dressed, and using the toilet independently.</p> <p>We would particularly like the children to practice putting their coat on independently. We understand that zips can be tricky so sometimes starting these off for the children and then allowing them to do the rest can help to build on their independence skills.</p> <p>Any proud moments that you have at home can be shared via Class Dojo, so we can celebrate these moments with your child and their friends.</p>
<p><b>Important Information</b></p>	<p>Please continue to ensure that your child's clothes, coats lunchboxes, bottles and bags are clearly labelled.</p> <p>We would also like to remind you all that toys should be kept at home. We do not want the toys to get lost or taken home by another child.</p> <p>Keep a look out on our Seedlings Class Dojo for updates and information of anything going on throughout the year.</p> <p>If you have any questions, please do not hesitate to contact us via Class Dojo.</p>

**Miss Sherman, Mrs Macfarlane and Miss Bryant.**