

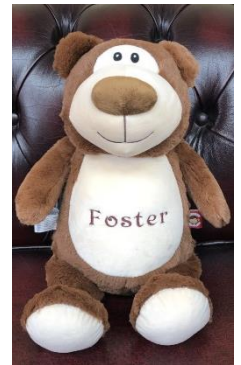


Forest and Sandridge C of E Primary School

Curriculum Information Letter - Seedlings September 2023

Dear Parents,

We would like to welcome you all to Seedlings. In this letter, you will find an overview of the learning that your child will be completing during Terms 1 and 2 in Seedlings. Foster Bear will be joining us again this year for some exciting adventures.



Our school Focus Values for the Autumn Terms are; Compassion and Courage.

Our Themes for the Autumns Term are; My Family and Once upon a time.

Phonics	During terms 1 and 2, the children will take part in phase 1 phonics activities. These are fun and engaging short games and are a really important part of the children developing early phonological awareness. Phonics will help to develop the children's ability to listen to, make, explore and talk about sounds. Phase 1 phonics is made up of seven aspects. These include environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting.
Maths	In Seedlings, there is a strong focus on counting and developing the children's understanding of numbers 1 to 5. Number is taught through practical and relevant play-based activities. Number names are learnt in order. The children learn to count up and count back and sing lots of rhymes and songs to reinforce this. Our continuous provision areas are carefully planned to give the children frequent and varied opportunities to build and apply this understanding whilst enjoying themselves. The children also have opportunities to explore shape, space and measure and develop their reasoning skills.
RE	In term 1, we are talking about who is special to us and why. We will explore where we live and who is in our families. We will also be celebrating Harvest, learning new songs and talking about why it is important to be kind and to think of others. In term 2, we will be learning about the Christmas story and why we celebrate Christmas.
Communication and language	At the start of our time in Seedlings, we are busy making new friends and learning new routines. Our main focus this term will be 'My Family' and we will be talking in small groups about who we live with and people who are special to us. Foster Bear will be joining us again this year and spending some time with each child at their own home. The children can then share news and show photographs, to their friends, of the adventures that they enjoyed having with Foster. These adventures do not have to be extravagant, sharing breakfast, going on a dog walk or sharing a story are perfect examples.
Personal, social and emotional development	Everyone is getting to know each other this term. Starting pre-school is a big step to take and we are all proud of the children for showing so much courage. We are learning and starting to talk about our feelings. We are playing alongside others and learning to share and take turns. We also have 5 carpet rules to learn – eyes are watching, legs are crossed, mouths are quiet, ears are listening and hands are still. The children are quickly becoming familiar with this.

Physical development	This term we will be developing our physical skills. We will learn how to kick a large ball, have a go at balancing, as well as running confidently without bumping into each other. We will have a go at putting on our own shoes/wellies as well as our coats. We will practice zipping them up independently too.
Continuous Provision (Choosing Time)	<p>During continuous provision the children choose their own activities and learn through play and exploration. This is available every day in both AM and PM Seedling sessions.</p> <p>The classroom includes different activities to ensure all of the Early Years Curriculum areas of learning are available for the children. They can role play within the home corner area, be creative at the playdough table, share a story together in the cosy area or get busy constructing in the construction area. We have organised most of the resources at a low level enabling the children to access them independently. The resources are all clearly labelled with pictures to ensure the children can tidy things away, developing upon their independence skills.</p> <p>In the outside area the children can develop their gross motor skills whilst riding on the bikes, carrying large planks/crates and tyres to construct with. The water area and mud kitchen always prove popular, so please continue to provide the extra changes of clothes.</p>
Learning at Home	<p>Please encourage your child to be independent at home, trying to get dressed, and using the toilet independently.</p> <p>We would particularly like the children to practice putting their coat on independently. We understand that zips can be tricky so sometimes starting these off for the children and then allowing them to do the rest.</p> <p>Any proud moments that you have at home can be shared with us so we can celebrate these moments with your child and their friends.</p>
Important Information	<p>Tapestry is our online journal of your child's learning. You can also add your own observations here to share with us too. The children love sharing these with their friends.</p> <p>Please continue to ensure that your child's clothes, lunchboxes, bottles and bags are clearly labelled.</p> <p>We would also like to remind you all that toys should be kept at home. We do not want the toys to get lost or taken home by another child.</p> <p>Keep a look out on our Seedlings Class Dojo for updates and information.</p> <p>If you have any questions, please do not hesitate to contact the team via Class Dojo.</p>

The Seedlings Team