

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Swimming 2018-19	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality provision of sports through qualified sports specialist swimming coaching</li> <li>• Upskill staff</li> <li>• Equal opportunities for all through provision of swimming opportunities</li> <li>• Raise competitive sports profile of the school at organised gala events</li> </ul>		<ul style="list-style-type: none"> <li>• Swimming assessments and intervention swimming during sessions</li> <li>• Disabilities/SENDS support during sessions</li> <li>• Encourage participation and build confidence</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	To provide TA support during coaching sessions

\*Schools may wish to provide this information in April, just before the publication deadline.

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