



# Year 4

## Termly Plans Academic Year 2023 - 2024

Teach Up

Mathematics  
Lessons

Manageable  
Steps

Intelligent Practice

Maths on Track  
Meetings

Weekly  
Suggestions

Deliberate Practice

Keep Up



## Introduction

This termly plan has two main sections: **Maths lessons** and **Maths on Track meetings**.

The **Maths lessons** have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps

Manageable to teach and manageable to learn.

The '**Extra Problem Solving**' lessons provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an ideal opportunity for children to apply their understanding to new situations or check prerequisite knowledge before starting new learning. The Colin and Coco Challenges within each unit can be used to resource these sessions.

**End of Term Assessment: Remember It** at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths Remember It. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The **Maths on Track meetings** are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day:- .

- Monday and Tuesday have an arithmetic focus based on the Magic 24 from the CanDoMaths ArithmeKit.
- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress. CanDoMaths Deliberate Practice, Retrieve It and KeePuppI workouts provide resources for these sessions.
- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the **fact column** suggests prioritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The **KPI column** identifies when the learning is linked to the KPI.

The **DfE RTP column** links the CanDoMaths KPIs to the DfE Ready to Progress criteria.

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# Year 4 Term 1

Term 1 W/c	KPI	DfE RTP	<b>Maths Lessons: Intelligent Practice</b> <b>Lesson by Lesson Plan</b> Resources for planning included in Gold and All Access Pass		Fact Check	<b>Maths on Track: Deliberate Practice</b> Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
01/09/2023	F			TDD		
04/09/2023	M	KPI 1 4NPV-1, 2	Number and Place Value	Represent 4-digit numbers	3 x table facts	Ready to Progress Paper 1
	T			Recognise the value of digits in 4-digit numbers		Ready to Progress Paper 2
	W			Read 4-digit numbers in words and write using numerals		Deliberate Practice: Past and Present
	T			Read 4-digit numbers in numerals and write in words		Deliberate Practice: Past and Present/KPI Workout
11/09/2023	F	KPI 1 4NPV-1, 2	Number and Place Value	Read 4-digit numbers in words and write using numerals including zero as a place holder	3 x table facts	CanDoTables 3x8
	M			Read 4-digit numbers in numerals and write in words, including zero as a place holder		3.2 Use place value to find 10 and 100 more or less than 3-digit numbers
	T			Identify 4-digit numbers on a number line		3.2 Use place value to find 10 and 100 more or less than 3-digit numbers
	W			Represent 4-digit numbers on a number line		Deliberate Practice: Past and Present
18/09/2023	T	KPI 2 4NPV-3	Number and Place Value	Count in multiples of 25	4 x table facts	Deliberate Practice: Past and Present/Retrievelt
	F			Count up in multiples of 1000 from any number		CanDoTables 4x6
	M			Find 1000 more than a given number		3.7 Use rounding to add near multiples of 10
	T			Find 1000 less than a given number		3.7 Use rounding to add near multiples of 10
25/09/2023	W	KPI 2 4NPV-3	Number and Place Value	Compare two 4-digit numbers	4 x table facts	Deliberate Practice: Past and Present
	T			Order 4-digit numbers with different thousands		Deliberate Practice: Past and Present/KPI Workout
	F			Order 4-digit numbers with the same thousands		CanDoTables 4x7
	M			Round 2-digit numbers to the nearest 10		3.11 Use rounding to subtract a near multiple of 10
02/10/2023	T	KPI 3 4NPV-3	Number and Place Value	Round 3-digit numbers to the nearest 10	4 x table facts	3.11 Use rounding to subtract a near multiple of 10
	W			Round 4-digit numbers to the nearest 10		Deliberate Practice: Past and Present
	T			Round 3-digit numbers to the nearest 100		Deliberate Practice: Past and Present/Retrievelt
	F			Round 3 and 4-digit numbers to the nearest 100		CanDoTables 4x8
09/10/2023	M	KPI 4 4G-3	Geometry: Properties of Shapes	Round 4-digit numbers to the nearest 1000	8 x table facts	3.5 Partition the second number to add 10s then 1s including bridging
	T			Count backwards through zero to include negative numbers		3.5 Partition the second number to add 10s then 1s including bridging
	W			Extra Problem Solving		Deliberate Practice: Past and Present
	T			Identify and describe an equilateral triangle		Deliberate Practice: Past and Present/KPI Workout
16/10/2023	F	KPI 4 4G-3	Geometry: Properties of Shapes	Identify and describe an isosceles triangle	8 x table facts	CanDoTables 8x6
	M			Identify and describe a scalene triangle		3.1 Partition the second number to subtract 10s then 1s including bridging
	T			Identify and describe a parallelogram		3.1 Partition the second number to subtract 10s then 1s including bridging
	W			Identify and describe a rhombus		Deliberate Practice: Past and Present
16/10/2023	T	KPI 4 4G-3	Geometry: Properties of Shapes	Identify and describe a trapezium	8 x table facts	Deliberate Practice: Past and Present/Retrievelt
	F			Identify and describe a kite		CanDoTables 8x7
	M			Identify lines of symmetry of a 2D shape		3.9 Subtract numbers by finding the difference between them
	T			Identify a line of symmetry of a pattern and for a diagram of a reflection		3.9 Subtract numbers by finding the difference between them
16/10/2023	W	KPI 4 4G-3	Geometry: Properties of Shapes	Use a line of symmetry to complete a symmetrical shape	8 x table facts	Deliberate Practice: Past and Present
	T			Extra Problem Solving		Deliberate Practice: Past and Present/KPI Workout
	F			End of Term Assessment; Remember It 1		CanDoTables 8x8

### Half Term

Read Roman numerals to 100

Classify 2D shapes

Use a line of symmetry to produce a symmetrical pattern

Due to the length of Term 1 being shorter for the academic year 2023/24, these manageable steps have been removed from the termly plan for maths lessons. They can be addressed in Maths on Track Meetings.



# Year 4 Term 2

Term 2. W/c		KPI	DfE RTP	<b>Maths Lessons: Intelligent Practice</b> <b>Lesson by Lesson Plan</b> Resources for planning included in Gold and All Access Pass		Fact Check	<b>Maths on Track: Deliberate Practice</b> Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It						
30/10/2023	M	KPI 6, 7, 20	4NF-1	<b>Multiplication and Division: Multiplication Tables</b>	Extra Problem Solving	6 x tables facts	3.18 Multiply numbers by 10 using place value						
	T				Build the 6x table and count in steps of 6 and multiples of 6 from zero		3.18 Multiply numbers by 10 using place value						
	W				Recall and use multiplication facts for the 6 times table		Deliberate Practice: Past and Present						
	T				Recall and use division facts for the 6 times table		Deliberate Practice: Past and Present/KPI Workout						
06/11/2023	F			KPI 6, 7, 20	4NF-1		<b>Multiplication and Division: Multiplication Tables</b>	Build the 9x table and count in steps of 9 and multiples of 9 from zero	6 x tables facts	CanDoTables 6x3			
	M							Recall and use multiplication facts for the 9 times table		3.22 Divide whole numbers by 10 using place value			
	T							Recall and use division facts for the 9 times table		3.22 Divide whole numbers by 10 using place value			
	W							Build the 7x table and count in steps of 7 and multiples of 7 from zero		Deliberate Practice: Past and Present			
13/11/2023	T						KPI 6, 7, 20	4NF-1		<b>Multiplication and Division</b>	Recall and use multiplication facts for the 7 times table	6 x tables facts	Deliberate Practice: Past and Present/Retrievelt
	F										Recall and use division facts for the 7 times table		CanDoTables 6x4
	M										Know and use the effect of multiplying by 0		3.19 Multiply numbers by a multiple of 10 using place value
	T										Know and use the effect of multiplying by 1		3.19 Multiply numbers by a multiple of 10 using place value
20/11/2023	W	KPI 5	4NF-3			<b>Addition and Subtraction: Mental Methods Addition</b>				Know and use the effect of dividing by 1	6 x tables facts		Deliberate Practice: Past and Present
	T									Extra Problem Solving			Deliberate Practice: Past and Present/KPI Workout
	F									Extra Problem Solving			CanDoTables 6x6
	M									Add ones to 4-digit numbers (where the thousands change)			3.23 Divide whole numbers by a multiple of 10 using place value
27/11/2023	T			KPI 5	4NF-3	<b>Addition and Subtraction: Mental Methods Addition</b>			Add tens to 4-digit numbers (where the hundreds change)	6 x tables facts			3.23 Divide whole numbers by a multiple of 10 using place value
	W								Add tens to 4-digit numbers (where the thousands change)				Deliberate Practice: Past and Present
	T								Add hundreds to 4-digit numbers (where the thousands change)				Deliberate Practice: Past and Present/Retrievelt
	F								Add 3-digit number to 4-digit number using rounding to the nearest hundred and then compensating				CanDoTables 6x7
04/12/2023	M					KPI 8	4NF-3	<b>Addition and Subtraction: Mental Methods Subtraction</b>	Add two 4-digit numbers using rounding to the nearest thousand and then compensating			6 x tables facts	3.20 Use partitioning and known facts to multiply 2-digit by 1-digit numbers
	T								Add two 3-digit numbers where the sum exceeds 1000, choosing an efficient mental strategy				3.24 Use partitioning and known facts to divide 2-digit by 1-digit numbers
	W								Extra Problem Solving				Deliberate Practice: Past and Present
	T								Extra Problem Solving				Deliberate Practice: Past and Present/KPI Workout
11/12/2023	F	KPI 8	4NF-3					<b>Addition and Subtraction: Mental Methods Subtraction</b>	Subtract ones from 4-digit number (where the hundreds change)		6 x tables facts		CanDoTables 6x8
	M								Subtract ones from 4-digit number (where the thousands change)				3.17 Double 3-digit numbers
	T								Subtract tens from 4-digit number (where the hundreds change)				3.17 Double 3-digit numbers
	W								Subtract tens from 4-digit number (where the thousands change)				Deliberate Practice: Past and Present
End of Term Assessment: Remember It 2	T			KPI 8	4NF-3			<b>Addition and Subtraction: Mental Methods Subtraction</b>	Subtract hundreds from 4-digit number (where the thousands change)	6 x tables facts			Deliberate Practice: Past and Present/Retrievelt
	F								Subtract 3-digit number from 4-digit number using rounding to the nearest hundred and then compensating				CanDoTables 6x9
	M								Subtract 4-digit number from a 4-digit number using rounding to the nearest thousand and then compensating				3.21 Halve 3-digit numbers
	T								Subtract by finding the difference between two 4-digit numbers by counting on				3.21 Halve 3-digit numbers
End of Term Assessment: Remember It 2	W					KPI 8	4NF-3	<b>Addition and Subtraction: Mental Methods Subtraction</b>	Extra Problem Solving			6 x tables facts	Deliberate Practice: Past and Present
	T								Extra Problem Solving				Deliberate Practice: Past and Present/KPI Workout
	F								End of Term Assessment: Remember It 2				CanDoTables 6x12
	M								End of Term Assessment: Remember It 2				



# Year 4 Term 3

Term 3. W/c		KPI	DfE RTP	<b>Maths Lessons: Intelligent Practice</b> <b>Lesson by Lesson Plan</b> Resources for planning included in Gold and All Access Pass		Fact Check	<b>Maths on Track: Deliberate Practice</b> Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
02/01/2024	M	KPI 9, 10, 20	4NF-1	<b>Multiplication and Division: Multiplication Tables</b> Extra Problem Solving Build the 11x table and count in steps of 11 from zero Recall and use multiplication facts for the 11 times table Recall and use division facts for the 11 times table		7 x tables facts	4.3 Round numbers to the nearest 10, 100 or 1000 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 7x3
	T						
	W						
	F						
08/01/2024	M	KPI 9, 10, 20	4NF-1	<b>Multiplication and Division: Multiplication Tables</b> Build the 12x table and count in steps of 12 from zero Recall and use multiplication facts for the 12 times table Recall and use division facts for the 12 times table Use knowledge of factor pairs (commutativity) when multiplying mentally three numbers together, such as $2 \times 6 \times 5 = 10 \times 6 = 60$ Extra Problem Solving		7 x tables facts	4.13 Recall and use facts for the 6x table 4.3 Round numbers to the nearest 10, 100 or 1000 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/RetrieveIt CanDoTables 7x4
	T						
	W						
	F						
15/01/2024	M	KPI 11	3AS-3, 3NF-3	<b>Addition and Subtraction: Written Methods Addition</b> Add two 4-digit numbers, no regrouping Use column addition for two 4-digit numbers when regrouping is required in the ones column Use column addition for two 4-digit numbers when regrouping is required in the tens column Use column addition for two 4-digit numbers when regrouping is required in the hundreds column Use column addition for two 4-digit numbers when regrouping is required in multiple columns		7 x tables facts	4.13 Recall and use facts for the 6x table 4.3 Round numbers to the nearest 10, 100 or 1000 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 7x6
	T						
	W						
	F						
22/01/2024	M	KPI 11	3AS-3, 3NF-3	<b>Addition and Subtraction: Written Methods Addition</b> Use column addition for two 3-digit numbers where the sum exceeds 1000 Use column addition for 4-digit and 3-digit numbers when regrouping is required in multiple columns Use column addition for 4-digit and 2-digit numbers when regrouping is required in multiple columns Extra Problem Solving Extra Problem Solving		7 x tables facts	4.13 Recall and use facts for the 6x table 4.1 Order numbers beyond 1000 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/RetrieveIt CanDoTables 7x7
	T						
	W						
	F						
29/01/2024	M	KPI 11	3AS-3, 3NF-3	<b>Addition and Subtraction: Written Methods Subtraction</b> Subtract a 4-digit number from a 4-digit number, no exchanging Use column subtraction for 4-digit numbers when exchanging is required in the tens column Use column subtraction for 4-digit numbers when exchanging is required in the hundreds column Use column subtraction for 4-digit numbers when exchanging is required in the thousands column Use column subtraction for 4-digit numbers when exchanging is required in multiple columns		7 x tables facts	4.17 Recall and use facts for the 7x table 4.1 Order numbers beyond 1000 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 7x8
	T						
	W						
	F						
05/02/2024	M	KPI 11	3AS-3, 3NF-3	<b>Addition and Subtraction: Written Methods Subtraction</b> Use column subtraction for 4-digit and 3-digit numbers when exchanging is required in multiple columns Use column subtraction for 4-digit and 2-digit numbers when exchanging is required in multiple columns Extra Problem Solving Extra Problem Solving End of Term Assessment: Remember It 3		7 x tables facts	4.17 Recall and use facts for the 7x table 4.1 Order numbers beyond 1000 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/RetrieveIt CanDoTables 7x9
	T						
	W						
	F						
<b>Half Term</b>							



# Year 4 Term 4

Term 4. W/c		KPI	DfE RTP	<b>Maths Lessons: Intelligent Practice</b> <b>Lesson by Lesson Plan</b> Resources for planning included in Gold and All Access Pass		Fact Check	<b>Maths on Track: Deliberate Practice</b> Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
19/02/2024	M	KPI 12, 13	4MD-3, 5MD-3	<b>Multiplication and Division</b> Extra Problem Solving Multiply 1-digit numbers by multiples of 10 using place value (6, 7, 9) Use the distributive law to multiply a two-digit number by a one-digit number (6, 7, 9) Multiply 2-digit number by a 1-digit number using a formal written method (6, 7, 9) Multiply 1 and 2-digit numbers by 100		9 x tables facts	4.8 Choose appropriate methods to add
	T						4.18 Double and halve numbers
	W						Deliberate Practice: Past and Present
	T						Deliberate Practice: Past and Present/KPI Workout
	F						CanDoTables 9 x 6
26/02/2024	M	KPI 12, 13	4MD-3, 5MD-3	<b>Multiplication and Division</b> Multiply 3-digit number by a 1 digit number using a formal written method (regroup ones) Multiply 3-digit number by a 1 digit number using a formal written method (regroup tens) Multiply 3-digit number by a 1 digit number using a formal written method (regroup hundreds) Multiply 3-digit number by a 1 digit number using a formal written method (multiple regroup) Divide multiples of ten by 10		9 x tables facts	4.8 Choose appropriate methods to add
	T						4.18 Double and halve numbers
	W						Deliberate Practice: Past and Present
	T						Deliberate Practice: Past and Present/RetrieveIt
	F						CanDoTables 9 x 7
04/03/2024	M	KPI 14, 15	5MD-3	<b>Multiplication and Division</b> Divide multiples of a hundred by 100 Use known facts and place value when dividing mentally e.g. $120 \div 6$ , $1200 \div 6$ , $1320 \div 12$ Divide near multiples by 6, 7, 9, 11 and 12 with remainders Divide 3-digit number by a single digit number using partitioning and place value Use written method to divide a 3-digit number by a single digit number (hundreds = multiple of divisor, tens > divisor) with no remainder		9 x tables facts	Ready to Progress Paper 3
	T						4.18 Double and halve numbers
	W						Deliberate Practice: Past and Present
	T						Deliberate Practice: Past and Present/KPI Workout
	F						CanDoTables 9 x 8
11/03/2024	M	KPI 14, 15	5MD-3	<b>Multiplication and Division</b> Use written method to divide a 3-digit number by a single digit number (hundreds > divisor, one exchange) with no remainder Use written method to divide a 3-digit number by a single digit number (hundreds > divisor, two exchanges) with no remainder Use written method to divide a 3-digit number by a single digit number (hundreds < divisor) with no remainder Extra Problem Solving Extra Problem Solving		9 x tables facts	4.12 Choose appropriate methods to subtract
	T						4.24. Divide 3 digit numbers by 1 digit numbers
	W						Deliberate Practice: Past and Present
	T						Deliberate Practice: Past and Present/RetrieveIt
	F						CanDoTables 9 x 9
18/03/2024	M	KPI 16	(3G-1, 4G-2)	<b>Geometry: Properties of Shapes (Angles)</b> Extra Problem Solving Identify acute angles Identify obtuse angles Identify acute angles in shapes Identify obtuse angles in shapes		12 x tables facts	4.12 Choose appropriate methods to subtract
	T						4.24. Divide 3 digit numbers by 1 digit numbers
	W						Deliberate Practice: Past and Present
	T						Deliberate Practice: Past and Present/KPI Workout
	F						CanDoTables 12 x 12
25/03/2024	M			<b>Geometry: Properties of Shapes (Angles)</b> Compare angles up to two right angles in size Order angles up to two right angles in size Extra Problem Solving End of Term Assessment: Remember It 4		12 x tables facts	4.12 Choose appropriate methods to subtract
	T						4.24. Divide 3 digit numbers by 1 digit numbers
	W						Deliberate Practice: Past and Present
	T						Deliberate Practice: Past and Present/RetrieveIt
	F						
Easter Break							



# Year 4 Term 5

Term 5. W/c	KPI	DfE RTP	<b>Maths Lessons: Intelligent Practice</b> <b>Lesson by Lesson Plan</b> Resources for planning included in Gold and All Access Pass		<b>Maths on Track: Deliberate Practice</b> Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
15/04/2024	M	KPI 17	5NPV-1, 2	<b>Decimals</b> Recognise that hundredths arise from dividing a number (or object) into one hundred equal parts and dividing tenths by ten Read and represent a number with 2 decimal places Count up in hundredths Count down in hundredths Divide a one-digit number by 100	<b>Fact Check</b> 4.19 Use place value and known facts to multiply mentally 4.21 Multiply 3 digit numbers by 1 digit numbers; efficient methods Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 12 x 8
	T				
	W				
	F				
22/04/2024	M	KPI 17	5NPV-1, 2	<b>Decimals</b> Divide a two-digit number by 10 Divide a two-digit number by 100 Compare numbers with 1 dp Compare numbers with 2dp Order numbers with the same number of decimal places	<b>12 x tables facts</b> 4.19 Use place value and known facts to multiply mentally 4.21 Multiply 3 digit numbers by 1 digit numbers; efficient methods Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrieval CanDoTables 12 x 7
	T				
	W				
	F				
29/04/2024	M	KPI 18	4F-3	<b>Decimals</b> Round numbers with 1 dp to nearest whole number Convert from pence to pounds Convert from pounds to pence Extra Problem Solving Extra Problem Solving	<b>11 x tables facts</b> 4.19 Use place value and known facts to multiply mentally 4.21 Multiply 3 digit numbers by 1 digit numbers; efficient methods Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 12 x 11
	T				
	W				
	F				
06/05/2024	M	KPI 18	4F-3	<b>Fractions:Calculating</b> Bank Holiday Add fractions with the same denominator within and beyond one whole Subtract fractions with the same denominator within and beyond one whole Calculate a unit fraction of an amount when the answer is a whole number Calculate a non-unit fraction of an amount when the answer is a whole number	<b>11 x tables facts</b> 4.4 Round numbers with one dp to the nearest whole number Deliberate Practice: Past and Present Deliberate Practice: Past and Present/Retrieval CanDoTables 11 x 11
	T				
	W				
	F				
13/05/2024	M	KPI 19	5F-2	<b>Fractions</b> Identify equivalent fractions using diagrams Find families of equivalent fractions Know and use the decimal equivalents to 1/4, 1/2, 3/4 Extra Problem Solving End of Term Assessment: Remember It 5	<b>11 x tables facts</b> 4.2 Order decimal numbers and position them on a number line 4.4 Round numbers with one dp to the nearest whole number Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 11 x 12
	T				
	W				
	F				
20/05/2024	M	KPI 19	5F-2	<b>See Term 6</b> For the academic year 2023-2024 see week 1 of Term 6 for manageable steps	<b>Bonds of 8</b>
	T				
	W				
	F				

Half Term





# Year 4 Term 6

Term 6. W/c		KPI	D/E RTP	<b>Maths Lessons: Intelligent Practice</b> <b>Lesson by Lesson Plan</b> Resources for planning included in Gold and All Access Pass		<b>Maths on Track: Deliberate Practice</b> Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
20/05/2024	M	KPI 21		<b>Addition and Subtraction: Decimals</b> (In 2023-2024 to be taught in the last week of term 5)	Use mental strategies to add numbers with 1 dp	4.2 Order decimal numbers and position them on a number line 4.4 Round numbers with one dp to the nearest whole number Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 7x5
	T				Use mental strategies to add numbers with 2 dp	
	W				Use columnar addition for numbers with 2 decimal places with regrouping (carrying) required	
	F				Use mental strategies to subtract numbers with 1 dp Use mental strategies to subtract numbers with 2 dp	
03/06/2024	M	KPI 24		<b>Measurement: Time and Converting Units</b>	Use columnar subtraction for numbers with 2 decimal places with exchanging required	4.5 Use number facts to add 4.22 Divide whole numbers and decimals by 100 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/RetrieveIt CanDoTables 7x12
	T				Extra Problem Solving	
	W				Convert 12-hour digital time to 24-hour time	
	F				Convert from 12-hour analogue time to 24-hour time Convert from 24-hour time to 12-hour analogue time	
10/06/2024	M			<b>Measurement: Time and Converting Units</b>	Convert from hours to minutes	4.5 Use number facts to add 4.22 Divide whole numbers and decimals by 100 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 9 x 4
	T				Convert from weeks to days	
	W				Convert from years to months	
	F				Convert from litres to millilitres Convert from kilograms to grams	
17/06/2024	M	KPI 22	(5G-2)	<b>Measurement: Perimeter and Area</b>	Convert from kilometres to metres	4.5 Use number facts to add 4.22 Divide whole numbers and decimals by 100 Deliberate Practice: Past and Present Deliberate Practice: Past and Present/RetrieveIt CanDoTables 9 x 12
	T				Measure and calculate the perimeter of 2D shapes when dimensions are unknown	
	W				Calculate the perimeter of rectangles (including squares)	
	F				Calculate the perimeter of other rectilinear shapes when dimensions are known Find the area of rectangles (including squares) by counting squares	
24/06/2024	M	KPI 23	4G-1	<b>Geometry: Position and Direction</b>	Find the area of other rectilinear shapes by counting squares	4.10 Find the difference between two numbers 4.6 Round and adjust to add numbers Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 12 x 6
	T				Extra Problem Solving	
	W				Use coordinates to describe the position of a point in the first quadrant	
	F				Plot points in the first quadrant using coordinates Use coordinates to plot a set of points to construct a polygon	
01/07/2024	M			<b>Geometry: Position and Direction</b>	Describe movements between positions as translations of a given unit to the left/right	4.10 Find the difference between two numbers 4.6 Round and adjust to add numbers Deliberate Practice: Past and Present Deliberate Practice: Past and Present/RetrieveIt CanDoTables 12 x 3
	T				Describe movements between positions as translations of a given unit up/down	
	W				Describe movements between positions as translations of a given unit to the left/right and up/down	
	F				Extra Problem Solving Extra Problem Solving	
08/07/2024	M			<b>Statistics</b>	Interpret bar charts with different scales on the frequency axis	4.10 Find the difference between two numbers 4.6 Round and adjust to add numbers Deliberate Practice: Past and Present Deliberate Practice: Past and Present/KPI Workout CanDoTables 12 x 4
	T				Construct a bar chart with different scales on the frequency axis	
	W				Interpret a time graph	
	F				Construct a time graph End of Term Assessment: Remember It 6	
15/07/2024	M			<b>Extra Problem Solving</b>	Extra Problem Solving	12 x tables facts Ready to Progress Paper 4 4.6 Round and adjust to add numbers Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoTables 12 x 7
	T				Extra Problem Solving	
	W				Extra Problem Solving	
	F				Extra Problem Solving	
22/07/2024	M				TDD	
	T				TDD	
<b>Summer Holiday</b>						