Year 6

Termly Plans
Academic Year 2023 - 2024

Teach Up

Mathematics Lessons

Manageable Steps

Intelligent Practice

Keep Up

Maths on Track Meetings

Weekly Suggestions

Deliberate Practice

Introduction

This termly plan has two main sections: Maths lessons and Maths on Track meetings.

The Maths lessons have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps

Manageable to teach and manageable to learn.

The 'Extra Problem Solving' lessons provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an ideal opportunity for children to apply their understanding to new situations or check prerequisite knowledge before starting new learning. The Colin and Coco Challenges within each unit can be used to resource these sessions.

End of Term Assessment: Remember It at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths Remember It. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The Maths on Track meetings are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day:- .

- Monday and Tuesday have an arithmetic focus based on the Magic 24 from the CanDoMaths ArithmeKit.
- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress. CanDoMaths Deliberate Practice, Retrieve It and KeePuppI workouts provide resources for these sessions.
- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the fact column suggests prioritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The KPI column identifies when the learning is linked to the KPI.
The DfE RTP column links the CanDoMaths KPIs to the DfE Ready to Progress criteria.

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Year 6 Term 1

Term 1 W/c	KPI	DfE RTP	Maths Lessons: Intelligent Practice — Lesson by Lesson Plan — Resources for planning included in Gold and All Access Pass	Fact Check	Maths on Track: Deliberate Practice — Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
01/09/2023 F			TDD		
04/09/2023 M			Represent 7-digit numbers	8xTable Related Facts	Ready to Progress Paper 1
T			Recognise the value of digits in 7-digit numbers		Ready to Progress Paper 2
W		Number and Place Value	Read 7-digit numbers in words and write using numerals including zero as a place holder		Deliberate Practice: Past and Present
T			Read 7-digit numbers in numerals and write in words, including zero as a place holder		Deliberate Practice: Past and Present/KPI Workout
F			Identify and represent 7-digit numbers on a number line		CanDo21 8x9
11/09/2023 M			Compare numbers up to 10,000,000	8xTable Related Facts	5.3 Compare and order decimal numbers
T			Order numbers up to 10,000,000		5.3 Compare and order decimal numbers
W	KPI 5	Decimals	Round whole numbers to different degrees of accuracy		Deliberate Practice: Past and Present
T			Understand and use negative numbers when working in context, such as temperature		Deliberate Practice: Past and Present/RetrieveIt
F			Calculate intervals across zero		CanDo21 8x9
18/09/2023 M			Identify the value of digits in decimal numbers	9xTable Related Facts	5.7 Add numbers with more than 4 digit using efficient methods
T			Extra Problem Solving		5.7 Add numbers with more than 4 digit using efficient methods
W	KPI 2 (5MD-2,6NPV-1)	Decimals	Multiply decimals (1d.p.) by a 1-digit number		Deliberate Practice: Past and Present
T			Multiply decimals (2d.p.) by a 1-digit number		Deliberate Practice: Past and Present/KPI Workout
F			Extra Problem Solving		CanDo21 9x9
25/09/2023 M			Find common multiples of two numbers	12xTable Related Facts	5.5 Round decimal numbers
T			Find common factors of two numbers		5.5 Round decimal numbers
W		Multiplication and Division	Identify prime numbers		Deliberate Practice: Past and Present
T			Multiply a four-digit number by a two-digit number using long multiplication		Deliberate Practice: Past and Present/RetrieveIt
F			Extra Problem Solving		CanDo21Plus 12x3
02/10/2023 M			Divide a three-digit number by a two-digit number using a formal written method with no remainder	12xTable Related Facts	5.10 Subtract numbers with more than 4 digit using efficient methods
T			Divide a three-digit number by a two-digit number using a formal written method with a whole number remainder		5.10 Subtract numbers with more than 4 digit using efficient methods
W	KPI 3, 4 (5MD-3, 4)	Multiplication and Division	Divide a three-digit number by a two-digit number using a formal written method with a remainder expressed as a fraction		Deliberate Practice: Past and Present
T			Divide a three-digit number by a two-digit number using a formal written method with a remainder rounding to two decimal places		Deliberate Practice: Past and Present/KPI Workout
F			Divide a four-digit number by a two-digit number using a formal written method with no remainder		CanDo21Plus 12x4
09/10/2023 M			Divide a four-digit number by a two-digit number using a formal written method with a whole number remainder	12xTable Related Facts	5.1 Solve problems with negative numbers
T			Divide a four-digit number by a two-digit number using a formal written method with a remainder expressed as a fraction		5.1 Solve problems with negative numbers
W		Multiplication and Division	Divide a four-digit number by a two-digit number using a formal written method with a remainder rounding to two decimal places		Deliberate Practice: Past and Present
T			Extra Problem Solving		Deliberate Practice: Past and Present/RetrieveIt
F			Use coordinates to describe the position of a point in all four quadrants		CanDo21Plus 12x6
16/10/2023 M			Use coordinates to plot the position of a point in any of the four quadrants	12xTable Related Facts	5.4 Round numbers ot the nearest 10, 100, 1000, 10,000 and 100,000
T			Draw and translate simple shapes		5.4 Round numbers to the nearest 10, 100, 1000, 10,000 and 100,000
W	KPI 6, 7 (4G-1, 3)	Geometry: Position and Direction	Carry out a reflection using one of the axes as a mirror line		Deliberate Practice: Past and Present
T			Extra Problem Solving		Deliberate Practice: Past and Present/KPI Workout
F			End of Term Assessment: Remember It 1		CanDo21Plus 12x6
Half Term					

Multiply decimals by 10
Multiply decimals by 100
Multiply decimals by 1000
Divide decimals by 10
Divide decimals by 100

Due to the length of Term 1 being shorter for the academic year 2023/24, these manageable steps have been removed from the termly plan for maths lessons. They can be addressed in Maths on Track Meetings.

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Year 6 Term 2

Term 2. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice — Lesson by Lesson Plan — Resources for planning included in Gold and All Access Pass	Fact Check	Maths on Track: Deliberate Practice — Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
30/10/2023	M	KPI 8, 9	6F-1, 2, 3	Fractions, Decimals and Percentages — Use common factors to simplify fractions	12xTable RelatedFacts	5.8 Add decimal numbers using efficient written or mental methods
	T			Use common multiples to find equivalent fractions		5.8 Add decimal numbers using efficient written or mental methods
	W			Compare proper fractions		Deliberate Practice: Past and Present
	T			Compare fractions, including fractions > 1		Deliberate Practice: Past and Present/KPI Workout
	F			Order proper fractions		CanDo21Plus 12x7
06/11/2023	M	KPI 10	5F-3	Fractions, Decimals and Percentages — Order fractions, including fractions > 1		5.11 Subtract decimal numbers using efficient written or mental methods
	T			Calculate decimal equivalents of fifths, eighths and tenths		5.11 Subtract decimal numbers using efficient written or mental methods
	W			Know simple fractions and decimal equivalences for 10%, 20%, 25%, 50%, 75%, 100%		Deliberate Practice: Past and Present
	T			Find equivalencies between simple fractions, decimals and percentages		Deliberate Practice: Past and Present/RetrieveIt
	F			Extra Problem Solving		CanDo21Plus 12x7
13/11/2023	M	KPI 12	4G-2	Geometry: Properties of Shapes (Angles) — Find missing angles where they meet at a point		5.15 Multiply numbers using efficient written or mental methods
	T			Find missing angles where they meet on a straight line		5.15 Multiply numbers using efficient written or mental methods
	W			Find missing angles where they are vertically opposite		Deliberate Practice: Past and Present
	T			Find unknown angles in a triangle		Deliberate Practice: Past and Present/KPI Workout
	F			Find unknown angles in an isosceles triangle when only one angle is known		CanDo21Plus 12x8
20/11/2023	M	KPI 11, 13	6G-1	Geometry: Properties of Shapes (Angles) — Find unknown angles in a quadrilateral		5.20 Divide numbers using efficient written or mental methods
	T			Find unknown angles in regular polygons		5.20 Divide numbers using efficient written or mental methods
	W			Classify 2D shapes using given categories; e.g. number of sides, symmetry		Deliberate Practice: Past and Present
	T			Draw 2-D shapes given angles		Deliberate Practice: Past and Present/RetrieveIt
	F			Draw 2-D shapes given dimensions and/or angles		CanDo21Plus 12x8
27/11/2023	M			Geometry: Properties of Shapes — Recognise and describe 3-D shapes		5.23 Add and subtract fractions
	T			Classify 3-D shapes including cylinders, cones and spheres		5.23 Add and subtract fractions
	W			Draw nets of 3-D shapes		Deliberate Practice: Past and Present
	T			Construct diagrams of 3-D shapes on isometric paper		Deliberate Practice: Past and Present/KPI Workout
	F			Know the names and relationships of the parts of a circle		CanDo21Plus 12x9
04/12/2023	M			Addition, Subtraction, Multiplication and Division — Extra Problem Solving		CanDoSATs 1 Place value
	T			Carry out calculations involving a mixture of addition and subtraction		CanDoSATs 1 Place value
	W			Carry out calculations involving a mixture of multiplication and division		Deliberate Practice: Past and Present
	T			Carry out calculations involving a mixture of multiplication and addition/subtraction		Deliberate Practice: Past and Present/RetrieveIt
	F			Carry out calculations involving a mixture of division and addition/subtraction		CanDo21Plus 12x9
11/12/2023	M			Addition, Subtraction, Multiplication and Division — Carry out calculations involving all four operations, including brackets		CanDoSATs 2 Round numbers
	T			Carry out calculations involving a mixture of addition and/or subtraction and indices		CanDoSATs 2 Round numbers
	W			Carry out calculations involving a mixture of multiplication and/or division and indices		Deliberate Practice: Past and Present
	T			Extra Problem Solving		Deliberate Practice: Past and Present/KPI Workout
	F			End of Term Assessment: Remember It 2		CanDo21Plus 12x11
Christmas break						

Year 6 Term 3

Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice — Lesson by Lesson Plan — Resources for planning included in Gold and All Access Pass	Fact Check	Maths on Track: Deliberate Practice — Suggested focus based on the CanDoSATs resource
02/01/2024	M	KPI 14	(4F-3)		12xTable Related Facts	
	T			Extra Problem Solving		22. Calculate duration of events
	W			Add proper fractions (denominators not multiples of each other) within the whole		Deliberate Practice: Past and Present
	T			Add proper fractions (denominators not multiples of each other) beyond the whole (mixed number answer)		Deliberate Practice: Past and Present/KPI Workout
	F			Add mixed number and proper fractions (denominators not multiples of each other) fractions within whole (mixed number answer)		CanDo21Plus 12x11
08/01/2024	M	KPI 15		Add mixed and proper fractions (denominators not multiples of each other) fractions beyond the whole (mixed number answer)	12xTable Related Facts	3. Negative numbers
	T			Add mixed numbers (same denominators), fractions within and beyond the whole (mixed number answer)		4. Count forwards/backwards and sequences
	W			Add mixed numbers (denominators multiples of each other) fractions within the whole (mixed number answer)		Deliberate Practice: Past and Present
	T			Add mixed numbers (denominators multiples of each other) fractions beyond the whole (mixed number answer)		Deliberate Practice: Past and Present/RetrieveIt
	F			Add mixed numbers (denominators not multiples of each other) fractions within the whole (mixed number answer)		CanDo21Plus 12x12
15/01/2024	M			Add mixed numbers (denominators not multiples of each other) fractions beyond the whole (mixed number answer)	11xTable Related Facts	5. Multiples, factors, primes and squares
	T			Extra Problem Solving		6. Add and subtract numbers with up to 2 significant figures
	W			Subtract proper fractions (denominators not multiples of each other) within the whole		Deliberate Practice: Past and Present
	T			Subtract proper fractions from mixed numbers, fractions within the whole (denominators not multiples of each other)		Deliberate Practice: Past and Present/KPI Workout
	F			Subtract proper fractions from mixed numbers, fractions across the whole (denominators not multiples of each other)		CanDo21Plus 11x11
22/01/2024	M	KPI 14	(4F-3)	Subtract mixed number from mixed numbers (same denominators), fractions within the whole	Need to know	7. Add and subtract numbers with more than 4-digits
	T			Subtract mixed number from mixed numbers (same denominators), fractions across the whole		9. Multiply and divide whole numbers mentally using 12x12 facts and place value
	W			Subtract mixed number from mixed numbers (denominators multiples of each other), fractions within the whole		Deliberate Practice: Past and Present
	T			Subtract mixed number from mixed numbers (denominators multiples of each other), fractions across the whole		Deliberate Practice: Past and Present/RetrieveIt
	F			Subtract mixed number from mixed numbers (denominators not multiples of each other), fractions within the whole		Address identified gaps / Practise solving routine and non-routine problems
29/01/2024	M	KPI 15		Subtract mixed number from mixed numbers (denominators not multiples of each other), fractions across the whole	Need to know	8. Multiply and divide whole numbers and decimals up to 2d.p. by powers of 10
	T			Extra Problem Solving		8. Multiply and divide whole numbers and decimals up to 2d.p. by powers of 10
	W			Multiply simple pairs of proper fractions		Deliberate Practice: Past and Present
	T			Divide unit fraction by whole number		Deliberate Practice: Past and Present/KPI Workout
	F			Divide fraction by whole number (numerator = divisor)		Address identified gaps / Practise solving routine and non-routine problems
05/02/2024	M	KPI 16,17		Divide fraction by whole number (numerator = multiple of divisor)	Need to know	10. Multiply and divide 2,3&4-digit numbers by 1&2-digit numbers
	T			Divide fraction by whole number (numerator not a multiple of divisor)		10. Multiply and divide 2,3&4-digit numbers by 1&2-digit numbers
	W			Extra Problem Solving		Deliberate Practice: Past and Present
	T			*Mock SATs*		Deliberate Practice: Past and Present/RetrieveIt
	F			*Mock SATs*		Address identified gaps / Practise solving routine and non-routine problems

Half Term

(All weeks labelled "Fractions: Calculating" in the Maths Lessons column.)

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Year 6 Term 4

Term 4. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice — Lesson by Lesson Plan — Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice — Suggested focus based on the CanDoSATs resource
19/02/2024	M	KPI 18		Ratio and Proportion	Extra Problem Solving	CanDo21 6 x 7	11. Recognise and use equivalent fractions
	T				Find 10%, 25%, 50% and 75% of an amount		11. Recognise and use equivalent fractions
	W				Find simple percentages of an amount (multiples of 10% and 5%)		12. Recognise and use equivalencies between fractions, decimals and percentages
	T				Find complex percentages of an amount (eg 17%, 28%, 63%))		12. Recognise and use equivalencies between fractions, decimals and percentages
	F				Use percentages to make comparisons		Address identified gaps / Practise solving routine and non-routine problems
26/02/2024	M	KPI 19	6 AS/MD-3	Ratio and Proportion	Find the value of the parts, given the whole	CanDo21 6 x 8	13. Find simple fractions and percentages of a quantity
	T				Find the value of the whole and parts, given one part		13. Find simple fractions and percentages of a quantity
	W				Use scale factors to calculate dimensions in similar shapes		26. Shape Properties
	T				Use scale drawings		26. Shape Properties
	F				Extra Problem Solving		Address identified gaps / Practise solving routine and non-routine problems
04/03/2024	M	KPI 20	5NPV-5	Measurement: Converting Units	Convert between metric units from the smaller unit to the larger unit	CanDo21 6 x 9	Ready to Progress Paper 3
	T				Convert between metric units from the larger unit to the smaller unit		27. 3-D shapes and nets
	W				Convert between units of time		28. Constructions
	T				Convert between miles and km		28. Constructions
	F				Recognise that shapes with the same areas can have different perimeters and vice versa		Address identified gaps / Practise solving routine and non-routine problems
11/03/2024	M	KPI 21, 22	6G-1	Measurement: Area and Volume	Calculate the area of a parallelogram	CanDo21 7 x 8	16. Add and Subtract Decimals
	T				Calculate the area of a triangle		16. Add and Subtract Decimals
	W				Calculate the volume of cuboids, including cubes		17. Multiply 1-digit decimal number by single digit number
	T				Extra Problem Solving		17. Multiply 1-digit decimal number by single digit number
	F				Use simple formulae expressed in words (e.g. time needed to cook a chicken: allow 20 minutes plus 40 minutes per kilogram)		Address identified gaps / Practise solving routine and non-routine problems
18/03/2024	M	KPI 23, 24	6 AS/MD-3,4	Algebra	Know the basic rules of algebraic notation	CanDo21 7 x 9	14. Add and Subtract Fractions with same denominators including Mixed Numbers
	T				Express missing number problems algebraically		14. Add and Subtract Fractions with same denominators including Mixed Numbers
	W				Find combinations of two variables		15. Add and Subtract Fractions, denominators that are multiples of same number
	T				Find pairs of numbers that satisfy an equation with two unknowns e.g. a + b = 15		15. Add and Subtract Fractions, denominators that are multiples of same number
	F				Generate a linear sequence from its description		Address identified gaps / Practise solving routine and non-routine problems
25/03/2024	M			Algebra	Describe and find the next terms of a linear sequence	CanDo21 12 x 7	29. Angle facts
	T				Find a missing term in a linear sequence		29. Angle facts
	W				Describe a number pattern algebraically		31. Co-ordinates
	T				*End of Term Assessment: Remember It 4*		30. Reflections and Translations
	F						

Easter Break

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Year 6 Term 5

Maths Lessons: Intelligent Practice
Lesson by Lesson Plan
Resources for planning included in Gold and All Access Pass

Maths on Track: Deliberate Practice

Term 5. W/c	KPI	DfE RTP		Day	Maths Lessons: Intelligent Practice	Fact Check	Maths on Track: Deliberate Practice
15/04/2024			Statistics	M	Interpret line graphs	12xTable Related Facts	Deliberate Practice: Past and Present
				T	Construct line graphs		Deliberate Practice: Past and Present
				W	Interpret pie charts		Deliberate Practice: Past and Present
				T	Construct a pie chart by measuring angles		Deliberate Practice: Past and Present
				F	Understand the meaning of 'average' and calculate the mean of a set of discrete data		Address identified gaps / Practise solving routine and non-routine problems
22/04/2024			Targeted Revision	M	Interpret the mean of a set of discrete data	9xTable Related Facts	Deliberate Practice: Past and Present
				T	Targeted Revision		Deliberate Practice: Past and Present
				W	Targeted Revision		Deliberate Practice: Past and Present
				T	Targeted Revision		Deliberate Practice: Past and Present
				F	Walking talking Mock		Address identified gaps / Practise solving routine and non-routine problems
29/04/2024			Targeted Revision	M	Targeted Revision	8xTable Related Facts	Deliberate Practice: Past and Present
				T	Targeted Revision		Deliberate Practice: Past and Present
				W	Targeted Revision		Deliberate Practice: Past and Present
				T	Targeted Revision		Deliberate Practice: Past and Present
				F	Walking talking Mock		Address identified gaps / Practise solving routine and non-routine problems
06/05/2024			SATs	M	Bank Holiday	7xTable Related Facts	
				T	Targeted Revision		Deliberate Practice: Past and Present
				W	Targeted Revision		Deliberate Practice: Past and Present
				T	Targeted Revision		Deliberate Practice: Past and Present
				F	Targeted Revision		Extra Problem solving
13/05/2024			Problem Solving	M	SATs	6xTable Related Facts	Deliberate Practice: Past and Present
				T	SATs		Deliberate Practice: Past and Present
				W	SATs		Deliberate Practice: Past and Present
				T	SATs		Deliberate Practice: Past and Present
				F	SATs		Extra Problem solving
20/05/2024			See Term 6	M			
				T	For the academic year 2023-2024 see week 1 of Term 6 for learning focus		
				W			
				T			
				F			
Half Term							

Year 6 Term 6

Term 6. W/c		KPI	DfE RTP	Maths Lessons: Securing learning Moving on Up		Fact Check	Maths on Track: Deliberate Practice Resources for Monday and Tuesday included in All Access Pass and Use It or Lose It
20/05/2024	M T W T F	KPI 1, 5	6NPV-2, 3	**Place Value** (In 2023-2024 to be taught in the last week of term 5)	Read, write and order numbers up to 10,000,000 Calculate intervals across zero	CanDo21 7 x 7	6.1 Identify the value of each digit to 3dp 6.3 Compare and order decimals Deliberate Practice: Past and Present Deliberate Practice: Past and Present Address identified gaps / Practise solving routine and non-routine problems
03/06/2024	M T W T F	KPI 2, 3	5MD-3, 4	**Multiplication and Division**	Multiply and divide numbers up to 4 digits by a 2-digit number choosing efficient methods and interpreting the remainders	CanDo21 7 x 8	6.1 Identify the value of each digit to 3dp 6.3 Compare and order decimals Deliberate Practice: Past and Present Deliberate Practice: Past and Present Address identified gaps / Practise solving routine and non-routine problems
10/06/2024	M T W T F	KPI 8, 9, 10	6F-1, 2, 3	**Fractions, Decimals and Percentages**	Simplify, compare and order fractions, including fractions > 1 Know and use simple fraction, decimal and percentage equivalents	CanDo21 7 x 9	6.1 Identify the value of each digit to 3dp 6.3 Compare and order decimals Deliberate Practice: Past and Present Deliberate Practice: Past and Present Address identified gaps / Practise solving routine and non-routine problems
17/06/2024	M T W T F	KPI 14, 15, 18	4F-3	**Fractions, Decimals and Percentages**	Add and subtract fractions with denominators that are not multiples of each other and mixed numbers Find percentages of an amount	CanDo21 8 x 8	6.13 Compare and order fractions 6.14 Recall and use equivalence between simple fractions and decimals Deliberate Practice: Past and Present Deliberate Practice: Past and Present Address identified gaps / Practise solving routine and non-routine problems
24/06/2024	M T W T F	KPI 6, 12	4G-1, 2	**Geometry**	Describe and plot positions on a 2-D grid as coordinates in the four quadrants Know and use angle properties of straight lines, at a point and shapes	CanDo21 8 x 9	6.13 Compare and order fractions 6.14 Recall and use equivalence between simple fractions and decimals Deliberate Practice: Past and Present Deliberate Practice: Past and Present Address identified gaps / Practise solving routine and non-routine problems
01/07/2024	M T W T F	KPI 20, 21	5NPV-5, 6G-1	**Measurement**	Convert between different units of metric measure Calculate the area of rectangles and triangles and volumes of cuboids	CanDo21 9 x 9	6.13 Compare and order fractions 6.14 Recall and use equivalence between simple fractions and decimals Deliberate Practice: Past and Present Deliberate Practice: Past and Present Address identified gaps / Practise solving routine and non-routine problems
08/07/2024	M T W T F	KPI 24	6AS/MD-4	**Algebra**	Find possible values in missing number problems involving one or two unknowns		Deliberate Practice: Past and Present Deliberate Practice: Past and Present Deliberate Practice: Past and Present Deliberate Practice: Past and Present Deliberate Practice: Past and Present
15/07/2024	M T W T F			**Extra Problem Solving**	Extra Problem Solving Extra Problem Solving Extra Problem Solving Extra Problem Solving Extra Problem Solving		Deliberate Practice: Past and Present Deliberate Practice: Past and Present Deliberate Practice: Past and Present Deliberate Practice: Past and Present Deliberate Practice: Past and Present
22/07/2024	M T				TDD TDD		
				Summer Holiday			

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