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| **Year 3 Breadth of Study**  |
| **Subject** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing & Reading** | The Iron man  | Winter’s child | Mrs Noah’s Pockets | Fly Eagle Fly | BFG/ George’s marvellous medicine | Egyptian Cinderella |
| **Maths** | Number & Place ValueMental methods: Addition | Mental methods: SubtractionMultiplication and division: Multiplication tablesGeometry: Properties of shape | FractionsAddition & subtraction written method | Multiplication & divisionMeasurement - money | FractionsMeasurement - Time | Measurement – length, mass & capacityGeometry – shapes & anglesStatistics |
| **Science** | Rocks & Soils | Forces & Magnets | Animals including Humans | Food chains & nutrition | Plants | Light |
| **RE** | Creation**Key Question:** What do Christians learn from the creation story? | Discovery RE – Diwali**Key Question:** Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?  | Incarnation**Key Question:** What is Trinity? | Salvation**Key Question:** Why do Christians call the day Jesus died Good Friday? | The Fall**Key Question:** What do Christians learn from the creation/fall story? | Pilgrimage**Key Question:** Would visiting the River Ganges feel special to a non-Hindu? |
| **History** | Changes in Britain from Stone Age to Iron Age | Changes in Britain from Stone Age to Iron Age | Roman empire and the impact on Britain | Roman empire and the impact on Britain |  |  |
| **Geography** |  |  |  |  | My region & Campania, Italy | My region & Campania, Italy |
| **Art** | Movement- CubismDrawing - (Year A)**Artist:**  Picasso  Drawing - (Year B)**Artist:**  Munch |  |  | Movement- CubismPainting - (Year A)**Artist:**  Albert GleizesCollage - (Year B)**Artist:**  Rachel Olynuk |  | Movement- CubismSculpture – (Year A)**Artist :**  Svetlana KoženováPainting - (Year B)**Artist:** Kadinsky |
| **DT** |  | Digital world – wearable technology | Structures- pavilions  |  | Cooking and nutrition- adapting a recipe |  |
| **Computing** | **Unit:** Computing systems and networks – Connecting computers**Resources:**[Computing systems and networks – Connecting computers (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-connecting-computers) | **Unit:** Creating media – Animation**Resources:**[Creating media – Animation (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/creating-media-animation) | **Unit:** Programming A – Sequence in music**Resources:**[Programming A – Sequence in music (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/programming-a-sequence-in-music) | **Unit:** Data and information – Branching databases**Resources:**[Data and information – Branching databases (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases) | **Unit:** Creating media – Desktop publishing**Resources:**[Creating media – Desktop publishing (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/creating-media-desktop-publishing) | **Unit:** Programming B – Events and actions**Resources:**[Programming B – Events and actions (teachcomputing.org)](https://teachcomputing.org/curriculum/key-stage-2/programming-b-events-and-actions) |
| **PE Outdoor** | Games- Multi skills | Netball skills | TBC | Striking and fielding(Kwik Cricket) | Swimming | Athletics |
| **PE Indoor** | Gymnastics(Floor) | Dance (eco - dance) | Handball | Yoga | Dance(Romans) | Swimming |
| **PSHEE** | Being me in my world | Celebrating differences | Dreams and Goals | Healthy Me | Relationships | Changing Me (including Sex Ed) |
| **French** | Getting to know you | All about me | Food glorious food | Family and friends | Our school | Time |
| **Music** | Let your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing us together | Reflect, Rewind and Replay |