



Year 4 Breadth of Study

| Subject          | Term 1   | Term 2   | Term 3  | Term 4   | Term 5  | Term 6  |
|------------------|--|--|---|--|---|---|
| <b>Writing</b>   | The Great Kapok Tree<br>Taking Flight  | Barnabus Project<br>The Gift   | Wolves in the Walls<br>What a waste   | Journey<br>After the Fall  | Wisp<br>Mia's story   | Little Red<br>Leon and the place<br>between   |
| <b>Reading</b>   | Varjak Paw   | The Firemakers<br>Daughter   | Charlotte's Web   | Land of Roar   | Songs of the dolphin<br>boy   | Call me Lion  |
| <b>Maths</b>     | Number & place value<br>Multiplication and<br>division   | Geometry<br>Addition & subtraction<br>Number & place value<br>Roman Numerals | Multiplication & division<br>Addition & subtraction   | Multiplication & division<br>Geometry  | Decimals<br>Fractions   | Decimals - Addition &<br>subtraction<br>Measurement<br>Geometry<br>Statistics   |
| <b>Science</b>   | Animals including<br>Humans  |  | States of matter  | Habitats and living<br>things  | Electricity   | Sound   |
| <b>RE</b>        | People of God<br>What is it like to follow God?  | Gospel<br>What kind of world did<br>Jesus want?                              | Beliefs & practises<br>(relationship with God)<br>How special is the relationship<br>that Jews have with God? | Passover<br>How important is it for Jewish<br>people to do what God asks<br>them to do?                              | Kingdom of God<br>When Jesus left, what was the<br>impact of Pentecost? | Rites of Passage<br>What is the best way for a Jew<br>to show commitment to God?                                      |
| <b>History</b>   | Ancient Egypt  | Ancient Egypt  |   |  | Ancient Greece  |   |
| <b>Geography</b> |  |  | The United Kingdom  | The United Kingdom   |   | Conservation of Bees  |
| <b>Art</b>       | Movement- Cubism<br>Drawing - (Year A)<br>Artist: Picasso<br><br>Drawing - (Year B)<br>Artist: Munch |  |   | Movement- Cubism<br>Painting - (Year A)<br>Artist: Albert Gleizes<br><br>Collage - (Year B)<br>Artist: Rachel Olynuk |   | Movement- Cubism<br>Sculpture – (Year A)<br>Artist : Svetlana Koženová<br><br>Painting - (Year B)<br>Artist: Kadinsky |
| <b>DT</b>        |  | Textiles: Ancient Egypt  |   | Mechanisms<br>Making a slingshot car   |   | Electrical Systems<br>Torches   |





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| <b>Computing</b>  | <b>Unit:</b><br>Computing systems and networks – The Internet<br><br><b>Resources:</b> <a href="http://teachcomputing.org">Computing systems and networks – The Internet (teachcomputing.org)</a> | <b>Unit:</b><br>Creating media – Audio editing<br><br><b>Resources:</b> <a href="http://teachcomputing.org">Creating media - Audio production (teachcomputing.org)</a> | <b>Unit:</b><br>Programming A – Repetition in shapes<br><br><b>Resources:</b> <a href="http://teachcomputing.org">Programming A – Repetition in shapes (teachcomputing.org)</a> | <b>Unit:</b><br>Data and information – Data logging<br><br><b>Resources:</b> <a href="http://teachcomputing.org">Data and information – Data logging (teachcomputing.org)</a> | <b>Unit:</b><br>Creating media – Photo editing<br><br><b>Resources:</b> <a href="http://teachcomputing.org">Creating media – Photo editing (teachcomputing.org)</a> | <b>Unit:</b><br>Programming B – Repetition in games<br><br><b>Resources:</b> <a href="http://teachcomputing.org">Programming B – Repetition in games (teachcomputing.org)</a> |
| <b>PE Indoor</b>  | Dance   | Gymnastics   | Dodgeball   | Mini Muay Thai  | Yoga  | Indoor Athletics  |
| <b>PE Outdoor</b> | Netball   | Tennis   | Swimming  | Swimming  | Basketball  | Athletics   |
| <b>PSHEE</b>      | Being me in my world  | Celebrating differences  | Dreams and Goals  | Healthy Me  | Relationships   | Changing Me (including Sex Ed)  |
| <b>French</b>     | All around town   | On the move  | Going shopping  | Where in the world?   | What's the time?  | Holidays & hobbies  |
| <b>Music</b>      | Mamma Mia   | Glockenspiel 2   | Stop  | Lean on me  | Blackbird   | Reflect, Rewind and Replay  |

