

Forest and Sandridge C of E Primary School

Curriculum Information Letter- Year 5 January 2025

Dear Parents,

We would like to welcome you back to school and hope that you had a lovely Christmas and happy New Year. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.



Our Focus Values for the Spring Term are Hope and Wisdom.

Our Theme for the Spring Term is Anglo Saxons and Vikings.

English	Our key texts for writing in Term 3 are: The Man Who Walked Between the Towers by Mordicai Gerstein and The Land of Neverbelieve by Normal Messenger. In Term 4, we will be using the animation Little Freak to inspire and guide the writing. Children will continue to build on their existing skills and will be expected to write for a range of purposes, further improving their writing styles. Spelling and Handwriting lessons take place every week and spelling tests will continue to be on a Friday morning.	
Reading	In reading, our focus extracts will be from Boy 87 by Ele Fountain and Wonder by R.J. Palacio. As with last term, the lesson is split into an oracy section, where children will work on their fluency and expression, and a skills section, where children will complete various activities to help develop their vocabulary, retrieval and inference skills.	
Maths	The majority of Term 3 is learning about long multiplication and division using a formal written method with numbers up to 4 digits, including decimals. Children will also explore symmetry and translation of shape towards the end of the term. Year Five units up until Easter include Fractions, Decimals & Percentages and Measurement.	
RE	In Term 3, we are studying the importance of Sikh stories and questioning whether the messages are still relevant today to Sikhs and non-Sikhs. Term 4 will look at Salvation.	
Science	Over Term 3 and 4, we will be investigating Properties and Changes of Materials. We will be comparing materials on the basis of their properties and discovering how some materials can dissolve and how some can be recovered from a solution. We will also use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. In addition, we will explore reversible and irreversible changes in materials. As always, the children will have the opportunity to learn through hands on investigations in which they will help plan, conduct, record and evaluate their findings.	
PE + Sports	Term 3	Term 4
	Outdoor – Leadership Indoor – Gymnastics	Outdoor – Tag Rugby Indoor – Mini Mai Thai
History	Over Term 3 and 4, we will be learning about the Anglo Saxons and Vikings focusing on ‘How did England change during the settlement of the Anglo-Saxons and Vikings?’ We will be looking at their achievements from 410 CE to 1066 CE, beginning with life in England after the fall of the Roman Empire and the reasons why the Anglo-Saxons travelled to England’s shores and decided to settle. This moves on to finding out how England was ruled during the settlement of the Anglo-Saxons and how they kept control of the 7 different kingdoms across the land. It finishes with a look at who the Vikings were, why they carried out raids in England and the impact they had.	
Art	Our focus artist this term around the artist, Max Ernst and Surrealism art movement. Children will be using poster paint, water colours and acrylics to create their own surreal landscape inspired by his work.	

Computing	In Term 3, the unit is Programming – Selection in physical computing. In this unit, we will use physical computing to explore the concept of selection in programming through the use of a Crumble kit. Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components. In Term 4, our unit is Data and information – Flat-file databases. In this, we be learning about databases; understanding fields, records and how they can be grouped or sorted; refining data selection and how charts are used.
PSHEE	The topic is called Dreams and Goals. This covers aspirations for the future, how to achieve goals and understanding the emotions that go with this.
Music	This year we are following a new scheme of work for music called Charanga. The children will be learning the theme tune to The Fresh Prince of Bel Air and using instruments to understand the structure of the music piece.
Attendance	This year, we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
Learning at Home	Weekly spellings. Reading at least three times a week. Times table activity. One weekly home learning challenge (sent out Friday, due in following Thursday) with optional projects for the whole term.
Important Information	PE will be every Tuesday (outdoor) and Wednesday (indoor) for Hazel and Elder. We are planning to visit the Ancient Technology Centre in Term 4, which will support our Anglo Saxon and Viking learning in History. Further details to follow shortly. https://ancienttechnologycentre.com/ .

If you have any questions, please do not hesitate to contact us on Class Dojo or speak with us at the end of the school day.

Miss Pepper and Mrs Oliver