

## Forest and Sandridge C of E Primary School

### Curriculum Information Letter- Year 5 April 2024



Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful Easter break. In this letter you will find an overview of the work that your child will be completing during this Summer Term in school.

#### **Our Focus Values for the Summer Term is Justice.**

<b>English</b>	We will be looking at the books 'How To Live Forever' by Colin Thompson and 'Holes' by Louis Sachar. We will be exploring the themes of philosophical thinking, friendship, crime and punishment and using our reading to help us write contrasting diary entries, a TV advert, an alternative ending and a TV news report.
<b>Maths</b>	This term we will be focusing on fractions, adding and subtracting fractions of differing denominators and in Term 6 we will moving our focus to measurements; area and volume, shape and time.
<b>RE</b>	In Term 5 we will be focusing on Sikhism and our key question is: How far do Sikhs go for their religion? In Term 6 our focus is Christianity and we will be considering our own Beliefs and Morals.
<b>Science</b>	Over Terms 5 we are looking at Living Things And Their Habitats. Children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects. They will learn how animals and plants reproduce; comparing differences and similarities between five different animal groups.  Over Term 6 we cover discovering Animals Including Humans. Children will learn about the different stages of the human life cycle. They will discuss a simple timeline first before going into more depth about what happens in the womb, during puberty and when you are older.
<b>Computing</b>	In Term 5 we will be Creating Media through exploration of vector drawings. We will also be looking at Online Relationships through our Online Safety section of the computing lessons. In Term 6 we will be focusing on building our programming skills through the creation and exploration of quizzes.
<b>PE + Sports</b>	Term 5 - Swimming and Athletics Term 6 – Fitness and Rounders
<b>History</b>	In term 5 and 6 we are focusing on Crime and Punishment through different periods of time starting with the Romans. Children will build on their knowledge of periods in history that they have studied through KS1 and 2 so far. Children will explore using different historical disciplinary concepts, how crime and punishment has changed over time in Britain. They will explore what was seen as a crime over time and the different gruesome punishments that were handed out to criminals. The children will find out about the development of the police force from the Victorian period right through to the new millennium.
<b>Geography</b>	In Term 6, the children will learn about the features of a river at each course and the specific features that can form. Using the River Trent as a case study, children will study the features of rivers in context. Children will then learn to conduct fieldwork at their local river by gathering, recording, analysing and presenting data.

<b>Art and Design</b>	In Term 6 we will be looking at sculpture during the Pop Art Movement. Children will discover the work of Gardani and work towards their own clay structure, using wires, in his style.
<b>D.T</b>	During Term 5, we are designing and making a fairground ride using an electrical system.
<b>MFL</b>	In French, children will learn how to discuss, in French, what subjects they like and do not like at school and give a reason why.
<b>PSHEE/SRE</b>	Term 5 - Relationships - this term we will be thinking about how we view ourselves and how we can build positive relationships with others. Term 6 – Healthy Me – we will be discussing things that keep our body in good condition and things to avoid.
<b>Music</b>	Term 5 and 6 we will look at ‘Dancing in the Street’ and recorders.
<b>Attendance</b>	This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
<b>Learning at Home</b>	Spellings Reading Homework sheets
<b>Important Information</b>	PE will be every Tuesday and Swimming will take place on a Thursday.

If you have any questions, please do not hesitate to contact us on Class Dojo.

**Mrs Oliver, Mrs Prosser and Mrs Bacon**