

Hello parents and carers,

Please find attached the Seedlings Curriculum Letter for Term 1 and 2.

With kind regards,

Forest and Sandridge C of E Primary School

Curriculum Information Letter- Year 5 September 2024



Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter you will find an overview of the work that your child will be completing during this Autumn Term in school.

Our Focus Values for the Autumn Term are Friendship and Peace.

English	Our key text for reading in Term 1 is The Lion, The Witch and The Wardrobe and in Term 2 will be The Explorer. We will be looking at animations and reading supplementary texts to support our learning. Our writing will often link to our reading text, however, in addition we will be looking at Lost and The Promise. Weekly spellings, based on the Year 5 and 6 spelling curriculum, will be taught over the week with a spelling test on a Friday morning.
Maths	In Term 1, Year Five have started learning about place value. They will explore how to read, write, recognise, manipulate and create numbers using practical resources (up to the value of 7-digits). Year Five units up until Christmas include: Place Value, Decimals, Geometry, Addition, Subtraction, Multiplication and Division.
RE	In Term 1 we are studying The Creation and Fall, debating science versus religion and questioning whether different ideas can exist alongside each other. In Term 2 we will be looking at Incarnation and the question, 'Was Jesus the Messiah?'
Science	In Science we are studying Forces and Gravity in Term 1 and Earth and Space in Term 2. The children will investigate key questions, such as, 'What is Gravity?' and 'Does the moon change shape?'. Teaching of the science curriculum is investigation driven and each week the children will design, carry out and collect results from an investigation. Learning how to conclude from the results is a focus to enable the key question of the lesson to be answered.
Computing	During Term 1, Year Five will focus on how systems work and how systems, such as search engines on the world wide web, can be used effectively to source information. In Term 2 the focus is around using a digital device to create and edit a video. Internet safety is a key feature at the start of all computing lessons.
PE + Sports	Outdoor – Basketball and Cricket Indoor – Swimming and Dance
Geography	In term 1 and 2 we will be looking at 'Our Region and the Western United States'. We will look at key human and physical features including biomes, climate zones, vegetation belts, earthquakes and volcanoes. We will also learn about the physical processes of rivers, mountains and the water cycle.
Art and Design	For Art, we will be studying Salvador Dali and the Surrealism Movement whilst learning a variety of drawing techniques to create shading, reflections and shadows. The children will work on developing a final portrait piece in the style of Salvador Dali.
D.T	Term 2 – Structure: Bridges We will be exploring beam, arch and truss bridge designs and then building, testing and evaluating our own truss bridges.

MFL	For the International Day of Languages we will be focusing on the USA and in Term 2, continuing with French and language, 'At the Café'.
PSHEE/SRE	Term 1 – Being Me in my World We will be identifying our hopes and dreams, challenging ourselves to be positive, have high aspirations and be accepting of others. Term 2 - Celebrating Differences We will be learning to understand cultural differences, what racism is, bullying behaviours and comparing our lives to those in the developing world.
Music	During Term 1 and 2 all learning will be focused around one song: Livin' On a Prayer. We will look at different dimensions of music (pulse, rhythm and pitch) singing and playing instruments. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other classic rock songs.
Attendance	This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
Learning at Home	Weekly Spellings. Reading at least three times a week. Times table practice (Hit the button or TT rockstars). Over the term several optional activities will also be given that complement our foundation subjects. Home Learning books will be sent home each Friday and are to be returned the following Friday for the spelling test.
Important Information	Term 1 – PE will be every Tuesday and Swimming every Tuesday. Term 2 – PE days will be Tuesday and Wednesday. Please can both indoor and outdoor PE kits be brought in for these sessions.

If you have any questions, please do not hesitate to contact us on Class Dojo.

Mrs Oliver, Ms Tape and Mrs Bacon