

Forest and Sandridge C of E Primary School

Curriculum Information Letter- Year 4 Summer Term



Dear Parents,

We would like to welcome you back to school and hope that you had a happy Easter break. In this letter, you will find an overview of the learning that your child will be completing during this Summer Term in school.

Our Focus Values for the Summer Term are Justice and Service

English and Spelling

English:

This term, we will be reading *Asha and the Spirit Bird* by Jasbinder Bilan. We will follow Asha and her friend on an adventure across the Himalayan mountains to reunite with her father. We will be writing our own adventure chapter, applying the skills from our writing such as using the correct tense and managing changes in tense and using dialogue.

In Term 6, our focus text will be *The Great Kapok Tree* by Lynne Cherry. Children will be applying all their Year 4 skills to write an alternate ending to the story – in particular fronted adverbials, subordinate clauses as well as speech. For their non-fiction write, children will write a diary as if they are one of the characters within the story. We will also be continuing to develop our knowledge of Viper skills within reading. In reading lessons will be focusing on structure within adventure stories and using this to support us within our writing.

Spelling:

In our school, we practise Spellings rigorously.

We introduce all the words on a Tuesday when we have a really close look at their definitions, morphology and etymology. Spellings are also encouraged on a daily basis during any written work.

Maths

In Term 5, we are taking a thorough look at decimals and fractions. In Term 6, we will spend plenty of time looking at conversion- digital time to analogue; kilograms to grams; kilometres to metres etc. We will also learn to calculate the area and perimeter of certain shapes.

If you want to know how you can help your child with this, please keep an eye on our weekly overview which will give you an idea of what exactly the children are learning about on a daily basis and a range of activities to support that particular learning.

RE

This term, we will begin our RE learning with Christianity. Our Big Question is 'When Jesus left what was the impact of Pentecost?'. We will be looking at the significance of Pentecost for Christians and looking at symbolism used when learning about the story. We will then go onto our final concept for the year based on Judaism with our final big question 'What is the best way for a Jew to show commitment to God?'. Within this unit, the children will build on their previous learning of the religion and deepen their understanding of Judaism by looking at milestones and comparing these to their own lives.

Science

Our science theme this term is Living things and their habitats. During this unit of work, children will learn to recognise the seven life processes common to all living things. They will learn to sort living things using a variety of criteria and extend their use of scientific vocabulary to describe features and characteristics of animals and plants.

	They will conduct a local habitat search and learn to identify unknown living things using a classification key. Children will consider how environmental change impacts the local area and suggest ways in which humans can prevent further damage.
Computing	This term, we will be focussing on photo editing. We will be using software called paint.net to crop, rotate and change images for different purposes. In Term 6, we will look at programming in games. This will follow on from a previous unit where we used programming to create shapes and patterns. We will also continue with our online safety to ensure children know how to be safe when using different technology.
PE + Sports	This term, we will be completing a unit on Basketball. The children will learn the skills needed to understand and play basketball – we will practise different passes, learn how to shoot and to play by the rules. We will also work on our team game skills, working together to play a competitive game of basketball. Our indoor PE this term will be Yoga where we will create a calm atmosphere so the children can learn a variety of yoga poses as well as practise breathing techniques needed. In Term 6, we will move onto athletics in preparation for sports day.
History	This term, we will be studying Ancient Greece, what their greatest achievements were and their influence on the western world. The unit will focus from around 3000 BCE to the reign of Alexander the Great around 330 BCE. The children will also think about and discuss how we know about the early Greeks, by looking at excavation evidence and what this tells them.
Art and Design	Alongside our theme in History of Ancient Greece, this term children will be creating their own Greek vase. The movement we will be focusing on is cubism with the art area of sculpture. Children will use a variety of resources to create their vase, whilst focusing on the patterns, designs and colours that were originally featured on them.
D.T	In Term 6, we will be learning about cooking and nutrition. In this unit we will be looking at what a healthy and balanced diet looks like and building up to designing and baking our own bread. The children will explore flavours and carry out questionnaires to support with their planning.
MFL	In French, our theme is 'Holidays and Hobbies'. The children will be learning how to tell the time and talk about what they do at certain points in their day. They will also be taught how to have a conversation about their hobbies both inside and outside of school.
PSHEE/SRE	Our PSHE topic is 'Relationships' for <u>Term 5</u> . Our learning will start focussing on the emotional aspects of relationships and friendships. With this in mind, children will explore jealousy and loss/ bereavement. They will identify the emotions associated with these relationship changes, the possible reasons for the change and strategies for coping with the change. The children will learn that change is a natural in relationships and they will experience (or may have already experienced) some of these changes. Children will revisit skills of negotiation particularly to help manage a change in a relationship. They will also learn that sometimes it is better if relationships end, especially if they are causing negative feelings or they are unsafe. Children will be taught that relationship endings can be amicable. <u>In Term 6</u> , within the unit of "Changing Me", bodily changes at puberty are revisited with some additional vocabulary, particularly around menstruation. Sanitary health is taught, including introducing pupils to different sanitary and personal hygiene products. Conception and sexual intercourse are introduced in simple terms so the children understand that a baby is formed by the joining of an ovum and sperm. They also learn that the ovum and sperm carry genetic information that carry personal characteristics.
Music	<u>In Term 5</u> , the children's will be focussed around one song: Blackbird by The Beatles - a song about civil rights. It will be presented with an integrated approach to music where

	<p>games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p><u>In Term 6</u>, we will be consolidating the learning that has occurred during the year. All the learning will be focussed around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
Attendance	<p>This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan will be developed (to restore their attendance to a level that will allow them to achieve well at school).</p>
Learning at Home	<p>To support children's learning we greatly encourage regular reading at home, this can be any text type (not just books from school). Children will also benefit from regularly practising their spellings. Please continue to support your children at home in these areas. We will also continue to upload our weekly overview to dojo. Please use this to support your child with their learning at home.</p>
Important Information	<p>PE will be every Tuesday and Friday. Please ensure your child has the correct kit in school on these days.</p> <p>Residential – 1st – 3rd May</p> <p>In school we practise all of our timetables on a regular basis and encourage children to utilise Times Tables Rockstars at home, too – please support your child with this at home.</p>

If you have any questions, please do not hesitate to contact us on Class Dojo,

Mrs Baines, Mrs Johnson & Mrs Daysh