

# Forest and Sandridge C of E Primary School

## Curriculum Information Letter- Year 4 September 2022



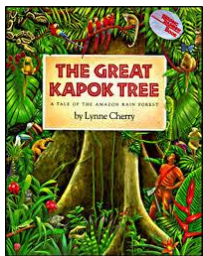
Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter, you will find an overview of the work that your child will be completing during this Autumn Term in school.

### Our Focus Values for the Autumn Term are Friendship and Peace

### Our Themes for the Autumn Term is: Digging Into the Past – The Ancient Egyptians

#### English



**Reading Focus:** This term we will have a focus upon the text ‘Varjak Paw.’ Guided reading sessions will develop fluency, vocabulary and comprehension skills. We will also be looking at other texts alongside this in order to broaden the children’s exposure to different text types.

**Writing Focus:** This term, we will be working towards a range of writing outcomes to allow the children to apply a variety of descriptive writing techniques. We will be using the book The Great Kapok tree in Term 1 as a focus for fiction and an animation ‘Taking Flight’ for a recount. In Term 2 our focus text will be ‘Barnabus project’ to help write a character descriptions and the animation ‘The Gift’ as we lead up to Christmas! We will be revising and consolidating skills from Year 3 and introducing fronted adverbials and expanding noun phrases with a prepositional phrase.

**Grammar/Punctuation/Spelling Focus:** In our daily spelling lessons, we will be focusing on the year 4 spelling objectives as well as incorporating the Year 4 statutory spellings. We will be looking at the use of commas when including fronted adverbials and lists of prepositional phrases in our writing.

#### Maths

This term, we will be extending our knowledge of place value to understand how to read and write 4-digit numbers: this will include learning how to convert numbers from numerals to words. We will also be focussing on multiplication and division with a particular focus on 6, 7 and 9 times tables. Throughout all of our maths we will be learning how to solve a range of problems using appropriate strategies. As we move into Term 2, we will begin to look at geometry as well as mental methods for addition and subtraction.

We are also practising our times tables daily in order to improve our rapid recall. Please, help us with this by learning the tables at home, too!




#### RE

To begin with, we will be focusing on Christianity and what it is like to follow God. We will explore covenants made between Christians and God as well as important symbols and their meanings. We will then continue to look at Understanding Christianity by discussing the kind of world that Jesus would want and how we can apply the messages and teaching of Jesus to our lives.

#### Science

This term in Science, our unit is Animals Including Humans. In this unit, we will be learning about our bodies- in particular, the digestive system and teeth. We will be participating in a range of practical activities to develop our understanding of how the

	body works. We will also be looking at the different purposes of our teeth and the impact that our diet has on keeping them healthy and strong.
<b>Computing</b>	In Year 4, Online Safety will be part of each of our computing lessons to ensure that the children have an in-depth understanding of how to remain safe. In Term 1, we will be exploring networks and the internet and learning to appreciate the internet as a network of networks, which need to be kept secure. We will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.
<b>PE + Sports</b>	This term in PE, we are focussing on netball and dance. In netball, we will be focussing on ball skills, passes and develop teamwork. In dance, we will be working together to compose and Egyptian Dance as a class. <b>PE will be on Wednesday and Friday 😊</b>
<b>History</b>	This term in History, we will be looking at the chronology of different time periods, and understanding where the Ancient Egyptians are in relation to other historical time periods. We are excited to learn about their way of life as well as the famous landmarks and traditions they practiced. 
<b>Art and Design</b>	We will be looking at the work of Edvard Munch within our topic of drawing. We will be at some of his famous artwork using drawing techniques. We look forward to creating our own portraits inspired by Munch's work.
<b>D.T.</b>	In Term 2, we will be looking at Textiles. We will be creating an Egyptian Collar. We will be using the cross stitch technique to join materials. We will explore and evaluate a range of existing products and evaluate our own designs against a success criterion.
<b>MFL</b>	In Term 2, we will be looking at a Unit called "Je me présente" (Presenting myself). Children will learn how to introduce themselves by name, say how old they are and where they live. As part of this Unit, we will be learning how to count to 20.
<b>PSHEE/SRE</b>	Our PSHE topic is 'Being me in my World'. The children will be learning about each other and building positive relationships. There will also be a focus on creating a sense of belonging and purpose. This will lead into the children developing their own goals and ambitions for the term and discussing what they will feel like when they achieve these.
<b>Music</b>	This term, in Music, we will be learning to sing, play, improvise and compose with the well-known song Mamma Mia; the children will listen and appraise more ABBA hits.
<b>Attendance</b>	This year, we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
<b>Learning at Home</b>	To support children's learning, we greatly encourage regular reading at home, this can be any text type (not just books from school). Children will also benefit from regularly practising their spellings. Please continue to support your children at home in these areas.

	As you will have seen, we have also sent home homework books with a range of activities for you to complete and support your child with at home. We would love to see the work they complete 😊
<b>Important Information</b>	 The logo for 'Times Tables Rock Stars' features the words 'TIMES TABLES' in blue and 'ROCK STARS' in pink, both in a stylized, blocky font. The text is set against a background of black wings and two crossed black guitars. There are also several black stars scattered around the text. <p>We have been working hard to ensure children transition comfortably back into the routine of school. Within this, we have regular practices that your children will soon start to pick up. As well as spelling, we also focus on timetables in KS2. In Year 4, we aim for all children to know all of the times tables and encourage children to utilise Times Tables Rock Stars at home too.</p>

*If you have any questions, please, do not hesitate to contact us on Class Dojo.*

*Mrs Baines, Mrs Johnson and Mrs Jackson*