

# Forest and Sandridge C of E Primary School

## Curriculum Information Letter- Year 1 Spring Term



Dear Parents,

We would like to welcome you back to school and hope that you had a happy Christmas break and a happy new year. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.

### **Our Focus Values for the Spring Term are Hope and Peace.**

<b>English</b>	<p><b>Phonics Focus:</b> Rising stars phonics scheme – sounds &amp; keywords.</p> <p><b>Reading Focus:</b> Segmenting and blending applying our phonics. Begin some simple retrieval.</p> <p><b>Writing Focus:</b> As we move into the spring term, we will continue our focus on simple sentence writing, ensuring children are confident in using all basic punctuation in their writing – full stops, finger spaces, capital letters and sounding out each word.</p> <p>In term 3, our focus texts will be 'Poles Apart' and 'Dear Greenpeace'. We will be using 'and' to join words and clauses, question marks to punctuate questions and will also be using adjectives to describe nouns. We will then bring our skills together to write a retell of our class text and a non-chronological report.</p> <p>In term 4, our focus texts will be 'Beegu' and 'Paddington'. We will continue to focus on the use of 'and' and adjectives in our writing. Our fictional piece of writing will be writing a story and our non-fictional piece of writing will be writing a diary entry.</p>
<b>Maths</b>	<p>In Maths, we will be partitioning numbers between 10 and 20. We will use part, part whole models and a variety of classroom resources to help with this. As well as partitioning, we will be finding the addition and subtraction facts for each number that we explore. Later in the term, we will move onto place value and will counting and exploring the structure of numbers between 50 and 100. This will involve counting forwards and backwards, comparing and ordering and finding one more and one less than a given number.</p>
<b>RE</b>	<p>Our key question for Term 3 is 'Was it always easy for Jesus to show friendship?'. We will be exploring this in more detail and will look at a range of bible stories which show Jesus' friendship. We will link this back to our own lives and how we can learn from the stories of the bible.</p> <p>In Term 4, our key questions changes to 'Why does Easter matter to Christians?' where we will be looking at the Easter story and deepening our understanding of why this is important in the Christian faith.</p>
<b>Science</b>	<p>We will begin our Science learning by continuing to learn about Seasonal Changes. We will be exploring the season of winter, including when winter happens, day length and weather. We plan on observing the local area during winter through another welly walk.</p> <p>In Term 4, we will be starting our learning about plants. We will be learning about wild and common plants and will label their basic features. We will look for a variety of plants in our school grounds and learn the difference between evergreen and deciduous trees. Additionally, we will learn about the growth of plants and will be planting our own seeds to observe.</p>
<b>Computing</b>	<p>In Computing in Term 3, we will be exploring technology around us, as part of our computing systems and networks unit. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills, and also consider how to use technology responsibly.</p>

	In Term 4, our unit is robot algorithms, where we will be using Beebots. We will be developing our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome.
<b>PE</b>	This term, our indoor focus will be yoga. We will be using our bodies to create different shapes and movements. The theme for our yoga unit is the jungle, therefore we will be creating animal poses as well as well-known poses such as 'moon', 'sun' and 'tree'. In outdoor PE, our unit is Outdoor Adventure. We will be working with partners to work as a team to follow instructions and directions.
<b>History</b>	We will be looking at Hospitals and Healthcare. We will focus on the historical figures Florence Nightingale and Edith Cavell and compare the ways that they helped to improve hospitals and what affect that has had on the world we live in today.
<b>Art and Design</b>	In Art, we will be exploring the Art movement of Impressionism. Our focus artist is Everett Spruill and we will be looking at the skill of collage. We will experiment with collage techniques throughout the unit before building up to create a final piece of collage artwork of landscape scenery.
<b>D.T</b>	In D.T. we are going to be looking at structures and making them stronger and more stable. We will be exploring windmills, identifying their key features and constructing our very own windmill.
<b>PSHEE/SRE</b>	In Term 3, our PSHEE topic will be 'Dreams and Goals'. Children will be thinking about their dreams and goals for the future, both within and outside of school. Term 4 we will look at 'Healthy Me' to gain an understanding of what it means to be healthy. This will include food, exercise and hygiene.
<b>Music</b>	Throughout the Spring term, we will be using our voices and bodies to explore sounds and beat. We will also be using different musical instruments to explore the different sounds they make. We will also be singing songs, rhymes and creating chants.
<b>Attendance</b>	This year, we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
<b>Learning at Home</b>	Please try to read with your child at least 5 x per week and record this in their reading records – it will make a difference to their reading progress. Spellings – We will send home common exception words to practise reading and writing.
<b>Important Information</b>	Reading books will be changed every Monday. Please ensure reading books and records are sent into school every day. PE will be every Monday and Thursday. Please ensure your child has a full, NAMED kit in school. We will send it home regularly to be washed. Please ensure all lunchboxes, drinks bottles, clothing, wellies, slippers etc are named. This really helps if your child misplaces them at school.

If you have any questions, please do not hesitate to contact us on Class Dojo.

**Mrs Tiddy, Miss Gingell, Miss Blockwell and Mrs Daysh**