Forest and Sandridge C of E Primary School

Curriculum Information Letter- Year 1 September 2024

Dear Parents,



We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter you will find an overview of the work that your child will be completing during this Autumn Term in school.

Our Focus Values for the Autumn Term are Friendship and Peace		
Our Themes for the Autumn Term are: 'The Fire of London' and 'Tremendous Toys'		
English	Phonics Focus: We start with a re-cap from Term 6 of Reception, before moving onto Year 1 phonics. Reading Focus: Segmenting and blending applying our phonics with a focus on keywords. Writing Focus: In Year 1, we will begin the year by focusing on using our phonics to help us sound out our words as well as beginning to use a capital letter, finger spaces and a full stop. As we move into Term 2, we will begin to add more detail to our sentences.	
Maths	We will start off the year by looking at the place value of numbers up to 30, securing our number knowledge from Reception. We will use this knowledge to help us with addition and subtraction to 20. We will also be looking at basic 2d shapes and their properties.	
RE	Our key question for Term 1 is 'Who made the world?'. We will be looking at the creation story and making sure children can re-tell this as well as being able to talk about what they are thankful for in our world. In Term 2, our key question changes to 'Why does Christmas matter to Christians?' where we will be looking at the Christmas story and deepening our understanding of why this is important in the Christian faith.	
Science	Our first science unit will be 'Living Things and their Habitats'. We will be learning about habitats and microhabitats. We will be exploring how habitats are different around the world and how living things are adapted to their habitats. Additionally, we will also learn about food chains. Throughout the year, we will also be looking at the seasons and the changes that occur with them.	
Computing	Our first unit in computing this term is learning about robots and how robots are used in daily life. We will be developing an understanding of how give commands to a BeeBot. We will be planning a route for the robot too. We will also focus on 'Online Safety' throughout all lessons to ensure children continue to develop their understanding of how to stay safe when using the internet.	
PE + Sports	This term, we will be practising our ball skills. We will use our bodies as well as equipment to help us develop these skills. We will play mini games to apply the skills learnt during the lessons. We will also be having dance lessons linking to our history topic 'The Great Fire of London'. In Term 2, we will also focus on dance, leading up to our Lower School Nativity.	
History	In Term 1, we will be learning about the 'Great Fire of London' and in Term 2, we will be looking at Toys and comparing and comparing toys from the past to the toys we play with now and exploring how they have changed over the years.	
Geography	Throughout Terms 1 and 2, we will be focusing on the daily weather and the seasons, as well as the patterns that occur.	

Art and	Within Art, we are going to be creating self-portraits. There will be a focus on drawing
	skills and how we use colour. Our focus artist is Claude Monet.
Design	
D.T	In D.T, we will be looking at mechanisms and levers, exploring how they work and using
	these to make moving pictures.
PSHEE/SRE	In Term 1, our PSHEE topic will be 'Being me in my World'. This offers children the
	opportunity to see themselves as valued individuals within a community and to
	contribute to shaping a welcoming, safe and fair community for all. In Term 2, we will
	look at 'Celebrating difference' to gain an understanding of what it means to be the
	same and different to our peers and in our community.
Music	Throughout the Autumn term, we will be using our voices and bodies to explore sounds
	and beat. We will be singing songs, rhymes and using instruments to find the beat.
Attendance	This year we have a school target of 97% for all pupils. It is very important that your
Attenuance	child attends school every day that they are fit and well. Please check our website or
	telephone the school office if you are unsure about whether to send your child into
	school or not. Pupils with attendance of less than 90% are regarded by the Government
	as having Persistent Absence and pupils with attendance in danger of falling to this
	level will be invited into school for support and an action plan (to restore their
	attendance to a level that will allow them to achieve well at school).
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Learning at	Please try to read with your child at least 5 x per week and record this in their reading
Home	records. This will make a difference to their reading progress.
	Children can choose a homework activity to complete each week from the homework
1	book. These will be shared in class after completion.
Important	Reading books will be changed once a week: Ash – Monday, Elm – Wednesday, Willow
Information	- Friday. Please ensure reading books and records are sent into school every day.
	PE will be every Monday and Thursday for Ash class. Every Tuesday and Thursday for
	Elm class. Every Tuesday and Friday for Willow class. Please ensure your child has a full,
	named kit in school. We will send it home regularly to be washed.
	Please ensure all lunchboxes, drinks bottles, clothing, wellies, etc are named. This really
	helps if your child misplaces them at school.

If you have any questions, please do not hesitate to contact us on Class Dojo.

Mrs Tiddy, Miss Gingell, Miss Blockwell and Mrs Daysh