## Forest and Sandridge C of E Primary School

## **Curriculum Information Letter- Year 6 January 2025**

Dear Parents,



We would like to welcome you back to school and hope that you had a lovely Christmas and a Happy New Year. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.

Our Focus Values for the Spring Term are Humility and Respect.		
English	In English over Term 3 we will be exploring a chapter book called 'The Girl of Ink and Stars'. Forbidden to leave her island, Isabella Riosse dreams of the faraway lands her father once mapped. When her closest friend disappears into the island's Forgotten Territories, she volunteers to guide the search. As a cartographer's daughter, she's equipped with elaborate ink maps and knowledge of the stars, and is eager to navigate the island's forgotten heart. We will be writing myths based on this. In Reading we will be reading a book called The Night Bus Hero Paperback by Onjali Q. Raúf. We will also be focusing on technical skills such as contextualising words, skimming and scanning and using evidence to support answers.	
Maths	Year Six have started Term 3 learning about fractions and percentages. We will be exploring how to perform the four operations with fractions. Following this, we will be focusing on shape. We will also be learning about ratio and percentages.	
RE	Religious Education and our understanding of this is at the forefront of our teaching. We are really proud of our Christian Ethos and it's so fantastic to see the children following our school values of Humility, Compassion, Respect and Courage, all of which are prominent and key daily aspects of our religious teachings. We, as much as possible, try to relate our lessons to real life scenarios, to help the children develop their understanding of Religion and Our World. In Term 3 and 4 Year Six will be learning about Christianity specifically looking at Gospel and Salvation. Our key questions over the next two terms are 'What did Jesus do?' and 'What difference does the resurrection make to Christians?'	
Science	We aim to make Science lessons engaging with experiments and hands on learning. We are lucky to have lots of Science resources to ensure that this can happen. This term Year Six will be continuing to understand the concepts of Evolution and Inheritance.	
Computing	This term our computing unit is all about 3D modelling. We will be using a programme called tinker cad and we will be creating our own 3D dream house. The children have a log in that they can use at home if they like.	
PE + Sports	Term 3 Outdoor – Orienteering Indoor - Dodgeball	Term 4 Outdoor – Athletics Indoor - Yoga
History	This will return in term 5.	
Geography	In this unit, children will do an in-depth study into the economic activity of the United Kingdom. Children will learn about the three main economic sectors and how each impacts the UK's economy. Children will learn about different economic activities in the United Kingdom and their sustainability.	

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Art and	This term we will be looking at Surrealism with a focus on Max Ernst. We will be	
Design	creating collages using a variety of techniques.	
MFL	We will be extending our French knowledge and applying our knowledge of verb forms.	
PSHEE/SRE	Dreams and Goals in Term 3 is all about: The Dreams and Goal Puzzle lends itself to developing children's entrepreneurial skills to help them:	
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	<ul> <li>work with money to aid their understanding of financial capability;</li> </ul>	
	• generate money that could be used to support others less fortunate;	
	develop age-appropriate skills to support them in their future workplace.	
	Healthy Me (Term 4) is all about: taking responsibility for your own health and well-	
	being.	
Music	This year we will be following a new scheme of work for music. The children will have	
	the opportunity to use the instruments to play a tune.	
Attendance	This year we have a school target of 97% for all pupils. It is very important that your	
	child attends school every day that they are fit and well. Please check our website or	
	telephone the school office if you are unsure about whether to send your child into	
	school or not. Pupils with attendance of less than 90% are regarded by the Government	
	as having Persistent Absence and pupils with attendance in danger of falling to this	
	level will be invited into school for support and an action plan (to restore their	
	attendance to a level that will allow them to achieve well at school).	
Learning at	Spellings	
Home	Reading	
	SATs revision booklets – this will start later in the year. Until then, separate sheets will	
	be given weekly.	
Important	PE will be every Mondays and Thursdays.	
Information		

If you have any questions, please do not hesitate to contact us on Class Dojo.

Mrs Donovan and Mrs Prosser