

Forest and Sandridge C of E Primary School
Curriculum Information Letter- Year 6 April 2024



Dear Parents,

We would like to welcome you back to school and hope that you had a lovely Easter. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.

Our Focus Values for the Spring Term are Justice and Service

English	<p>Our first focus will be on the book "Varmints." Through this captivating story, the children will explore the concept of vermin and their habitats. They'll learn about these creatures and their significance in different ecosystems. Using the information gathered, they will craft non-chronological reports, showcasing their understanding of these fascinating creatures. Following this, we will be watching a heart-warming short film titled "The Present." This film beautifully illustrates the bond between a boy and his dog. Inspired by the themes and emotions portrayed in the film, the children will embark on crafting their own narratives. They'll have the opportunity to showcase their creativity while honing their narrative writing skills. Lastly, we will journey into the imaginative world of Pandora. Drawing inspiration from this fantastical setting, the children will engage in descriptive writing exercises. They'll explore the lush landscapes, vibrant cultures, and intriguing inhabitants of Pandora, allowing their imaginations to soar as they bring this mystical world to life through their writing.</p>
Maths	<p>We will begin by revisiting key mathematical concepts that your child has previously encountered. This includes operations such as addition, subtraction, multiplication, and division, as well as concepts related to geometry, measurement, and data analysis. Building upon this foundation, your child will have the opportunity to apply their mathematical knowledge and skills to real-life scenarios. They will engage in a series of problem-solving projects that challenge them to think critically, analyse information, and develop strategies to solve practical problems. These projects will cover a range of topics, from budgeting and finance to measurement and spatial reasoning, providing your child with meaningful opportunities to see the relevance of mathematics in everyday life.</p>
RE	<p>Religious Education and our understanding of this is at the forefront of our teaching. We are really proud of our Christian Ethos and it's so fantastic to see the children following our school values of Humility, Compassion, Respect and Courage, all of which are prominent and key daily aspects of our religious teachings. We, as much as possible, try to relate our lessons to real life scenarios, to help the children develop their understanding of Religion and Our World. In Term 5 and 4 Year Six will be learning about Christianity specifically looking at the Kingdom of God. Our key question this term is 'What kind of king is Jesus?'</p>
Science	<p>Electricity</p> <p>During this unit of work, children will consolidate and extend previous learning from year 4 by constructing simple series circuits and drawing them using scientific symbols. They will conduct investigations to determine how the voltage in a circuit affects the brightness of a bulb. They will use their 'working scientifically' skills to plan an experiment to investigate variations in how components function and use the results to write a clear and concise conclusion. They will use the internet to research information about renewable and non-renewable energy sources and communicate this information in the form of a leaflet.</p> <p>Light</p> <p>During this unit of work, children will consolidate previous learning by exploring the way that light behaves, including light sources, reflection and shadows. Pupils will make predictions and investigate the relationship between light sources, objects and shadows and understand how the eye works. Children will extend their experience of light by looking at rainbows, prisms and bending light in water (although they don't need to explain why these phenomena occur at this stage).</p>
Computing	Programming – Variables in games

	This unit explores the concept of variables in programming through games in Scratch. First, we will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard. In Lessons 2, 3, and 5, we will experiment with variables in an existing project, then modify them, before they create their own project.	
PE + Sports	Term 5	Term 6
	Outdoor – Rounders Indoor - Kurling	Athletics Swimming
History	<p>The Ancient Maya Civilisation</p> <p>The first lessons explore who the Maya people were, when and where in the world they lived and the reasons why they were so successful, particularly in the Classic period. The lessons then move on to discovering how we know about the Maya people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. The unit finishes with a comparison between the Ancient Maya Civilisation and Anglo-Saxon Britain, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms; drawing on the archaeological evidence available to us.</p>	
Geography	<p>Reducing Plastic Waste</p> <p>During term 5, will learn about plastic and its origins. Pupils will explore the uses of plastic and the problems it can create. After this we will explore ways of reducing plastic waste at home, at school and in general. As part of this, we will conduct fieldwork on school grounds to observe, measure and record how effective their school is at reducing plastic waste and to implement new ideas to improve. Pupils will then present and evaluate the data gathered using a range of methods, including sketch maps, graphs, and digital technologies.</p>	
Art and Design	This term in DT we will be designing, cooking and evaluating fajitas. As part of art we will continue to explore pop art but we will now be applying this knowledge to making sculptures.	
MFL	We will be extending our French knowledge and applying our knowledge of verb forms.	
PSHEE/SRE	<p>Relationships in Term 5 is all about:</p> <ul style="list-style-type: none"> • identifying people who are significant in our lives. • understanding some of the feelings we can have when someone leaves • recognising when people are trying to gain power or control • understanding how technology can be used to gain power or control • how to use technology positively to communicate with friends <p>Changing Me (Term 6) is all about:</p> <ul style="list-style-type: none"> • developing our own self esteem • expressing how we feel about the changes that will happen during puberty • recognise how I feel when I reflect on the development of a baby • understand that respect for one another is essential in a relationship • express how I feel about my self-image <p>know how to emotionally prepare myself for next year</p>	
Music	This year we will be following a new scheme of work for music. The children will have the opportunity to use the instruments to play a tune.	
Attendance	This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).	
Learning at Home	Spellings Reading	

	SATs revision booklets – pages set for homework will be communicated via Dojo
Important Information	Theatre Trip to see Wicked – 6 th June Sports day – 7 th June Residential – 17 th – 21 st June Year 6 Production 17 th July at 1:45 and 5pm Year 6 Church Service 23 rd July at 2pm Leaver’s Service 24 th July at 9:15am

If you have any questions please do not hesitate to contact us on Class Dojo.

Mrs Duck, Mrs Overton and Ms Tape