

# Forest and Sandridge C of E Primary School

## Curriculum Information Letter- Year 6 September 2024



Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter you will find an overview of the work that your child will be completing during this Autumn Term in school.

**Our Focus Values for the Autumn Term are 'Friendship' and 'Peace'.**

**Our Theme for the Autumn Term is World War II.**

<b>English</b>	<p>In writing over Term 1 and 2 Year Six will be studying: The Sound Collector, The Viewer, Skellig, Road's End and A Christmas Carol. In Reading, Year Six will be looking at The Tear Thief, Skellig and The Pig Heart Boy. We will be writing a description and instructions.</p> <p>Skellig starts with a young boy called Michael. When a move to a new house coincides with his baby sister's illness, Michael's world seems suddenly lonely and uncertain. Then, exploring a ramshackle garage with new-found friend Mina, he finds something magical.</p> <p>Our reading sessions are 30 minutes every day and will have a focus on reading fluency on Monday and Tuesday and then progress to comprehension questions as the week continues.</p>
<b>Maths</b>	<p>Year Six have started Term 1 learning about place value. They have been exploring how to read, write, recognise, manipulate and create numbers using practical resources (up to the value of 7-digits). Year Six Units for Term 1 and 2 include: Place Value, Multiplication, Division, Addition, Subtraction, Fractions, Decimals and Percentages. We will also be having additional lessons on number fluency each day, where we will be teaching, embedding and mastering efficient methods for all four operations and other aspects of arithmetic.</p>
<b>RE</b>	<p>Religious Education and our understanding of this is at the forefront of our teaching. We are really proud of our Christian Ethos and it's so fantastic to see the children following our school values of Humility, Compassion, Respect and Courage, all of which are prominent and key daily aspects of our religious teachings. We, as much as possible, try to relate our lessons to real life scenarios, to help the children develop their understanding of Religion and Our World. In Term 1 Year Six will be learning about Islam and what commitment means. This will be followed by Christianity where we will be looking at 'PEOPLE OF GOD' and can following God bring freedom and justice?</p>
<b>Science</b>	<p>We aim to make Science lessons engaging with experiments and hands on learning. We are lucky to have lots of Science resources to ensure that this can happen. This term Year Six will be focusing on Animals including humans. Firstly, we will look in detail at how the heart works, and then we will even get to make blood! Then, we will be learning about Evolution and Inheritance. This is such an interesting unit, the children will get really involved in some excellent classroom debate about the process of evolution and how they became the people they are today.</p>
<b>Computing</b>	<p>In this unit, learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of</p>

	communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.
<b>PE + Sports</b>	Term 1 – Hockey and WW2 dance Term 2 – Netball and swimming
<b>History</b>	Year Six are looking in to the Second World War. We will be primarily focussing on areas of the Second World War including rationing and evacuation. Year 6 will also take part in a World War II day. Sergeant Armstrong, who is also the local ARP warden, will lead the WWII workshop. He will be bringing 1940's Wartime Britain to life for your children, they will explore rationing and evacuation as well as how they can help win the war. The children will have to dispel some wartime myths, learn to disable enemy staff cars and try to spot the spy hiding in their midst. They will learn the six rules for children, hear stories and tales and learn just what goes into a soldier's kit bag. With a chance to get up close and hands on with original and replica artefacts, as well a large number of wartime games the children will be really in the mood for the final challenge of the day, a morse code-based problem-solving team challenge.
<b>Art and Design</b>	We are excited to be doing a unit on Surrealism this term. Did you know? The Surrealist movement was started by a French writer called André Breton. The Surrealism art movement started after World War One. Some of the surrealist artists had fought in WW1 and making art helped them to deal with the difficult things they had seen and felt. This links in nicely with our history unit.
<b>D.T</b>	Year Six will be completing the Come Dine With Me unit this term. This is as exciting as it sounds. We will be researching and designing our own 3-course meals.
<b>MFL</b>	We will be using our French knowledge to translate information linked to the Second World War.
<b>PSHEE/SRE</b>	Being Me in Term 1 is all about: our year ahead and how we feel about this; how to be a good citizen in our world and what makes good learning behaviours. Celebrating Difference (Term 2) is all about: explaining ways in which difference can be a source of conflict or a cause for celebration and how we can show empathy with people around the world.
<b>Music</b>	This year we will be following a the Charanga scheme of work for music. Our first unit is called 'World Unite'. To start with we will be exploring a beat through a song using body percussion. Then we will be performing a rhythmic sequence to a piece of music.
<b>Attendance</b>	This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
<b>Learning at Home</b>	Spellings Reading Maths In and out on Fridays.
<b>Important Information</b>	PE will be every Thursday and Friday for both Pine and Beech.

If you have any questions please do not hesitate to contact us on Class Dojo.

**Mrs Donovan, Mrs Prosser and Mrs Overton**