

## Forest and Sandridge C of E Primary School

### Curriculum Information Letter- Year 6 September 2023



Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter you will find an overview of the work that your child will be completing during this Autumn Term in school.

**Our Focus Values for the Autumn Term are 'Compassion' and 'Courage'.**

**Our Theme for the Autumn Term is World War II.**

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|--------------------|---|
| <b>English</b>     | In English over Term 1 and 2 Year Six will be exploring a short film called 'Alma'. Alma is a little girl who ventures into town in the snow. She is drawn to a shop window by a familiar looking doll. She enters the shop... what will happen when she goes inside? Following this, Year Six will be taking part in Black History Month throughout October. Following this, Year Six will be looking at Rose Blanche a book by Christophe Gallaz and Roberto Innocenti. Rose Blanche was the name of a group of young German citizens who, at their peril, protested against the war. Like them, Rose observes all the changes going on around her which others choose to ignore. She watches as the streets of her small German town fill with soldiers. One day she sees a little boy escaping from the back of a truck, only to be captured by the mayor and shoved back into it. Rose follows the truck to a desolate place out of town, where she discovers many other children, staring hungrily from behind an electric barbed wire fence. We will be using all of these in our reading lessons too; however there will be an emphasis on our VIPERS comprehension skills. |
| <b>Maths</b>       | Year Six have started Term 1 learning about place value. They have been exploring how to read, write, recognise, manipulate and create numbers using practical resources (up to the value of 7-digits). Year Six Units for Term 1 and 2 include: Place Value, Multiplication, Division, Addition, Subtraction, Fractions, Decimals and Percentages.   |
| <b>RE</b>          | Religious Education and our understanding of this is at the forefront of our teaching. We are really proud of our Christian Ethos and it's so fantastic to see the children following our school values of Humility, Compassion, Respect and Courage, all of which are prominent and key daily aspects of our religious teachings. We, as much as possible, try to relate our lessons to real life scenarios, to help the children develop their understanding of Religion and Our World. In Term 1 Year Six will be learning about Islam and what commitment means. This will be followed by Christianity where we will be looking at 'PEOPLE OF GOD' and can following God bring freedom and justice?   |
| <b>Science</b>     | We aim to make Science lessons engaging with experiments and hands on learning. We are lucky to have lots of Science resources to ensure that this can happen. This term we are looking at 'Animals Including Humans'.  |
| <b>Computing</b>   | In this unit, learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.   |
| <b>PE + Sports</b> | Term 1 – Hockey & Dance<br>Term 2 – Netball & Self-defence  |

|                       |  |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
|-----------------------|--|-----------------------|---|----------------|----------|--------|-----------------|-----------------------|--|--------|-----------------|-------------------|--|--------|-----------------|-----------------------|---|--------|-----------------|-------------------|--|--------|-----------------|-----------------------|--|--------|-----------------|-------------------|---|
| History               | Year Six are looking in to the Second World War. We will be primarily focussing on areas of the Second World War including rationing and evacuation.   |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Geography             | Term 3   |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Art and Design        | Movement: Pop art<br>Art area: Drawing<br>Artist: Warhol<br>Outcome: Self-Portraits in the Pop art style.  |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| D.T                   | Structures – We will be building our own Anderson Shelters.  |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| MFL                   | We will be using our French knowledge to translate information linked to the Second World War.   |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| PSHEE/SRE             | Being Me in Term 1 is all about: our year ahead and how we feel about this; how to be a good citizen in our world and what makes good learning behaviours.<br>Celebrating Difference (Term 2) is all about: explaining ways in which difference can be a source of conflict or a cause for celebration and how we can show empathy with people around the world.   |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Music                 | This year we will be following a new scheme of work for music. Our first unit is aal about listening and appraising and performing the song Happy by Pharrell Williams.  |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Attendance            | This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).  |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Learning at Home      | Home learning send home each week: <table><tr><td></td><td>Non-negotiable</td><td>Non-negotiable</td><td>Optional</td></tr><tr><td>Week 1</td><td>Maths Worksheet</td><td>Reading Comprehension</td><td>1. WW2 Research<br/>2. Creative Writing</td></tr><tr><td>Week 2</td><td>Maths Worksheet</td><td>Grammar Worksheet</td><td>1. Build a shoebox Anderson Shelter<br/>2. Creative Writing</td></tr><tr><td>Week 3</td><td>Maths Worksheet</td><td>Reading Comprehension</td><td>1. Sketch a picture of your family<br/>2. Creative Writing</td></tr><tr><td>Week 4</td><td>Maths Worksheet</td><td>Grammar Worksheet</td><td>1. Design a propaganda poster<br/>2. Creative Writing</td></tr><tr><td>Week 5</td><td>Maths Worksheet</td><td>Reading Comprehension</td><td>1. Create a WW2 dance<br/>2. Creative Writing</td></tr><tr><td>Week 6</td><td>Maths Worksheet</td><td>Grammar Worksheet</td><td>1. Build a book nook for your favourite book<br/>2. Creative Writing</td></tr></table> <p>Spellings<br/>Reading</p> |                       | Non-negotiable  | Non-negotiable | Optional | Week 1 | Maths Worksheet | Reading Comprehension | 1. WW2 Research<br>2. Creative Writing | Week 2 | Maths Worksheet | Grammar Worksheet | 1. Build a shoebox Anderson Shelter<br>2. Creative Writing | Week 3 | Maths Worksheet | Reading Comprehension | 1. Sketch a picture of your family<br>2. Creative Writing | Week 4 | Maths Worksheet | Grammar Worksheet | 1. Design a propaganda poster<br>2. Creative Writing | Week 5 | Maths Worksheet | Reading Comprehension | 1. Create a WW2 dance<br>2. Creative Writing | Week 6 | Maths Worksheet | Grammar Worksheet | 1. Build a book nook for your favourite book<br>2. Creative Writing |
|                       | Non-negotiable   | Non-negotiable        | Optional  |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Week 1                | Maths Worksheet  | Reading Comprehension | 1. WW2 Research<br>2. Creative Writing                              |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Week 2                | Maths Worksheet  | Grammar Worksheet     | 1. Build a shoebox Anderson Shelter<br>2. Creative Writing          |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Week 3                | Maths Worksheet  | Reading Comprehension | 1. Sketch a picture of your family<br>2. Creative Writing           |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Week 4                | Maths Worksheet  | Grammar Worksheet     | 1. Design a propaganda poster<br>2. Creative Writing                |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Week 5                | Maths Worksheet  | Reading Comprehension | 1. Create a WW2 dance<br>2. Creative Writing                        |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Week 6                | Maths Worksheet  | Grammar Worksheet     | 1. Build a book nook for your favourite book<br>2. Creative Writing |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |
| Important Information | PE will be every Tuesday and Friday.<br>Please make sure children have indoor and outdoor PE kit. We will be going out even if it raining.   |                       |   |                |          |        |                 |                       |  |        |                 |                   |  |        |                 |                       |   |        |                 |                   |  |        |                 |                       |  |        |                 |                   |   |

If you have any questions please do not hesitate to contact us on Class Dojo.

**Mrs Duck, Ms Tape & Mrs Overton**