## Forest and Sandridge C of E Primary School

## **Curriculum Information Letter- Year 3, January 2025**

Dear Parents,



We would like to welcome you back to school and hope that you had a happy Christmas break. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.

Our rocus va	alues for the Spring Term is Hope and Wisdom
Our Theme f	or the Spring Term is: The Roman Empire
English	Reading Focus: We will be reading 'The Miraculous Journey of Edward Tulane' this Term. The children will be drawing inferences, retrieving information and making predictions. The children will look at the author's vocabulary choices throughout the text and begin to use dictionaries to help understand new and unfamiliar vocabulary.
	Writing Focus: This term we will be looking at the text 'Mrs Noah's Pockets'. We will focus upon a fiction outcome where we will be writing a narrative including skills such as using inverted commas for speech and past progressive tense. We will also be writing a non-chronological report with skills such as using commas in a list and paragraphs plus apostrophes for singular possession.
	Later in term 4 we will look at the texts 'The Sheep pig' and 'Fly Eagle Fly!'.
	We continue to work on building up the children's confidence within their writing and are looking forward to creating more detailed pieces of work. We will be encouraging the children to maintain neat presentation of their work and will be especially focused on ensuring writing is joined and legible.
	Grammar/Punctuation/Spelling Focus: We have identified spelling patterns that children will focus on in Term 3 and Term 4. Our weekly focus pattern will be listed on the spelling sheets. Please support your child in learning their weekly spellings.
Maths	This term we will continue to focus upon arithmetic including; calculating addition and subtraction of two- and three-digit numbers and recall of multiplication and division for the 3, 4, 5, 8- and 10-times tables. We will build upon previous learning about fractions and make comparisons between proper fractions. We will also begin to look at using column methods for addition and subtraction calculations.
RE	This term we will be looking at The Trinity. Through this we will develop our understanding of Christianity and learn about what the Holy Trinity represents. We will begin to explore the concept of Incarnation and Salvation.
Science	Our science theme this term is 'Animals, including humans.' We will first be looking at how humans keep healthy through diet and exercise. We will then go on to understand the functions of our skeletons and muscles. Using this knowledge, we will compare the differences between humans and animals.
Computing	This term we will be focussing on Programming. We will be looking at the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to

	representation of a piano. The unit is paced to focus on all aspects of sequences, and
DE + Sports	make sure that knowledge is built in a structured manner.  In terms 3 and 4 in PE, we will be developing our ball skills, through football and
PE + Sports	Boccia (similar to boules), handball and striking and fielding games.
History	In terms 5 and 6 we will be studying the Romans and their achievements from 43 BCE to 410 CE. We will explore what life was like in early Rome, who was in charge and held the power across the Empire and how the emperors trained up their powerful armies. We will look at the Roman invasion of Britain; a comparison between the existing Celtic villages and the new Roman settlements, alongside finding out how the Romans protected their new lands and an introduction to significant historical figures of the time such as Boudicca.
	Our planned trip to the Roman Baths in term 6 will enrich the children's learning and give them an opportunity to explore real Roman artefacts.
Art and	We will continue to explore the expressionist movement. We will be taking
Design	inspiration form Rachel Olynuk to create our own mosaic landscapes.
D.T	In term 4 we will be focusing upon a unit called 'Structures and Pavillions'.
Modern	In French children will be looking at the different months of the year as well as the
Foreign	four seasons.
Languages	
PSHE	Our PSHE topic is' Dreams and Goals'. The children will be learning dreams and goals, and why it is important to have ambitions. We will look at inspiring stories of people who have overcome challenge whilst working towards something and link this to our value of courage.
Music	This term in Music we will be looking at "Three Little Birds". We will be using instruments to play along to it.
Attendance	This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
Learning at Home	To support children's learning we greatly encourage regular reading at home, this can be any text type (not just books from school). Children should also regularly practice their spellings (broadening their knowledge and understanding of the words and spelling patterns) and mental maths ('Hit the Button' and Times Tables Rock Stars are a useful website to develop quick recall skills.) Please continue to support your children at home in these areas.  PE: Monday and Thursday
Important	Rowan class assembly- Tuesday 28 <sup>th</sup> January
Information	Chestnut class assembly – Tuesday 11 <sup>th</sup> March Roman Baths Trip- 13.3.25
If you have any a	uestions, please do not hesitate to contact us on Class Doio.

If you have any questions, please do not hesitate to contact us on Class Dojo.

Mrs Walker and Mrs Bell