## Forest and Sandridge C of E Primary School



## Curriculum Information Letter- Year 3 – 2024 Term 5 & 6

Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful Easter break. In this letter you will find an overview of the work that your child will be completing during this Summer Term in school.

Our Focus Values for the Summer Term are Justice and Service		
Our Theme for the Summer Term is: Romans		
English	<b>Reading:</b> We will be reading 'The Green Ship' this Term. We started our unit with an immersive session where the children used their imaginations to role play the story on apparatus in the hall. This helped the children to visualise the text and we have since used this experience within lots of our learning.	
	<b>Writing:</b> This term we will be working towards a range of different writing outcomes to allow the children to develop a broad range of skills. First, we will be writing a detailed setting description using the following skills; figurative language, place prepositions and conjunctions for cause. We will also be looking at poetry this term and we are excited to provide lots of opportunities for drama and performing.	
	We have produced some incredible work so far this year and look forward to seeing the children apply their skills in new and creative ways. We continue to encourage the children to maintain neat presentation of their work, particularly focusing on joined, neat and legible writing.	
	Grammar/Punctuation/Spelling Focus: Our weekly focus pattern will be listed on the spelling sheets.	
Maths	This term we will be looking at Time. There are a number of objectives within this unit, including recognising Roman Numerals, recalling how many days are in each month and knowing the number of seconds within a minute. These skills will provide the children with a strong conceptual understanding which we can build upon. We will also be teaching the children how to tell the time to minute intervals on both analogue and digital clocks.	
	Later in this term we will be focusing on Geometry. We will also provide opportunities to explore measuring. The children will be using their knowledge to find the mass of objects, as well as their capacity.	
	We will continue to embed skills such as column multiplication, subtraction and addition into our maths and mini-maths sessions. As well as focusing upon improving our rapid recall of the 2, 3, 5, 4, 8 and 10-times tables.	
RE	Having looked at the creation story in previous R.E. sessions we will now be exploring the question 'what do Christians learn from the creation story?' Whilst working towards answering this, we will look at the theme of temptation in the bible. We will use an example of meaningful artwork to further develop our understanding within this topic and we will then attempt to create our own.	

Science	We will be focusing on the theme of Light this term. We aim to build an understanding of different sources of light, and the creation of shadows, through conducting a range
	of practical investigations. This term, we will also be learning about plants, including:
	the life cycle of a plant, seed dispersal, pollination, plant survival and growth.
Computing	In term 5 we will be learning about Creating Media We will be looking at the difference
	between text and images and how text and images can communicate messages clearly.
	We will also identify the uses of desktop publishing in the real world. In term 6 we will
	be focusing on <i>Programming. This builds on our knowledge from last term. We will</i>
	Design, write and debug programs in the scratch programme using sequencing blocks.
PE + Sports	Over terms 5 and 6 we will be using our dance sessions to create a Roman dance. The
	children will take part in striking and fielding games including quick cricket and
	rounders. will also take part in athletic skills in preparation for Sports Day in Term 6.
History	In terms 5 and 6 we will be studying the Romans and their achievements from 43 BCE to
· · · · · · · · · · · · · · · · · · ·	410 CE. We will explore what life was like in early Rome, who was in charge and held the
	power across the Empire and how the emperors trained up their powerful armies. We
	will look at the Roman invasion of Britain; a comparison between the existing Celtic
	villages and the new Roman settlements, alongside finding out how the Romans
	protected their new lands and an introduction to significant historical figures of the time
	such as Boudicca.
	Our planned trip to the Roman Baths in term 6 will enrich the children's learning and give
	them an opportunity to explore real Roman artefacts.
D.T	This term in DT we will be creating bags from recycled T-shirts. Not only does this allow
2	the children to explore textiles and sewing, but it also allows us to explore the
	importance of recycling materials and the positive impact this has on our planet
MFL	In French we are focusing on learning about the weather and the children will be
	producing their own forecast in French.
PSHEE/SRE	Our PSHEE topic this term is 'Relationships'. The children will be learning about their
•	families, how every family looks different and also exploring their relationships with
	friends. After half-term our unit will be 'Changing Me' where the children will be
	understanding the ways in which the body changes as you grow.
Music	Music in term 5 we will be focus around one song: Bringing Us Together - a Disco song about
	friendship, peace, hope and unity. In term 6 we will be revisiting skills we have learnt this year
	as well as reviewing a range of different music genres.
Attendance	This year we have a school target of 97% for all pupils. It is very important that your
Attenuance	child attends school every day that they are fit and well. Please check our website or
	telephone the school office if you are unsure about whether to send your child into
	school or not. Pupils with attendance of less than 90% are regarded by the Government
	as having Persistent Absence and pupils with attendance in danger of falling to this
	level will be invited into school for support and an action plan (to restore their
	attendance to a level that will allow them to achieve well at school).
Learning at	To support children's learning we greatly encourage regular reading at home, this can
Home	be any text type (not just books from school). Children will also benefit from regularly
HUITE	practicing their spellings and logging onto TT Rockstars. Please continue to support
	your children at home in these areas.

If you have any questions, please do not hesitate to contact us on Class Dojo,

Mrs Bell, Mrs Walker and Mrs Holdway