

Forest and Sandridge C of E Primary School

Curriculum Information Letter- Year 2 September 2023



Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter, you will find an overview of the work that your child will be completing during this Autumn Term in school.

Our Focus Values for the Autumn Term are Compassion & Courage

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| English | <p>Phonics Focus: Children will continue their phonic journey through Rocket Phonics at the beginning of Year 2, before progressing onto the Year 2 spelling rule curriculum, including tricky words.</p> <p>Reading Focus: In Year 2, we begin whole class Guided Reading sessions. These will focus on the VIPER skills (vocabulary, inference, prediction, explain, retrieve, sequence/summarise) and centre around our key text and texts with similar themes.</p> <p>Writing Focus: We begin Year 2 writing with skills focussed around the texts 'Wild' and 'Where the Wild Things Are.' We will be recapping our Year 1 skills before beginning to explore sentences, using expanded noun phrases, questions and conjunctions. We will write a range of different outcomes such as postcards, letters and diary entries.</p> |
| Maths | <p>In Year 2, we will be looking at number and place value, ordering 2-digit numbers and recognising the values of tens and ones. We will be using number lines and representing numbers in different ways. We will then move onto addition and subtraction of 2-digit numbers. We will also focus upon number bonds to 10 and 20 to ensure the children are secure with quick mental recall of these number facts. Any work you can do with your children on their number bonds will be greatly beneficial in aiding their re-call and fluency.</p> |
| RE | <p>Our key question in Year 2 is "Is it possible to be kind to everyone all of the time?" We will focus upon stories from the Bible which illustrate kindness and compassion and we will relate it to how we treat others and expect to be treated. Children will be encouraged to learn through creative experiences such as drama and art to allow their learning to be as immersive as possible.</p> |
| Science | <p>Our Science topic is 'Animals including Humans.' We will be looking at how humans and animals are similar and different and what things we need in order to stay alive.</p> |
| Computing | <p>Our first unit in computing this term is learning about the IT around us. Children will be exploring IT Networks and develop a broader understanding of how technology works. Children will begin each lesson with an Online Safety starter to ensure they are continually building their knowledge of how to stay safe online. We encourage children to 'Think, think, think before you click, click, click,' and highly encourage open discussion around this, both in-school and at home.</p> |
| PE + Sports | <p>We have P.E. lessons twice a week – both an indoor and outdoor slot. We will be completing a dance unit based around 'The Great Fire of London.' In our outdoor lessons, we will be doing multi-sports. The children will learn to move fluently around spaces and control their bodies in different ways. We will be thinking about how we can use space and movement in order to support our team mates and keep a game flowing.</p> |
| History | <p>In Term 1, we will be learning about the 'Great Fire of London' and in term 2 our focus will be on 'Kings, Queens and Castles.'</p> |
| Geography | <p>Our Geography focus will be during terms 3 and 4 this year.</p> |

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| Art and Design | Our Art focus will be during term 2, where we will be looking at the artist Maurice De Vlaminck. |
| D.T | In D.T, we will be exploring fabrics and its uses by designing and making our very own bunting, with the aim of helping younger children to count. We will learn a basic running stitch. |
| PSHEE | We will look at the theme of 'Being me in my World'. This offers children the opportunity to see themselves as valued individuals within a community and to contribute to shaping a welcoming, safe and fair community for all. |
| Music | All the learning in this unit is focused around one song: Hands, Feet, Heart - a song that celebrates South African Music. |
| Attendance | This year we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school). |
| Learning at Home | <p>Hearing your child read and reading to them is the best thing you can do at home to have the greatest impact on their progress in school. Please try to read with your child at least 5 x per week and record this in the green reading record.</p> <p>Spellings will be sent home weekly and tested informally on a Friday. We have put a copy of the Year 1 and 2 common exception words in the children's homework books. Please support your child in learning these.</p> <p>Other areas to work on at home to consolidate knowledge from Year 1 are to recite and write the alphabet in capital and lower-case letters, number bonds to and within 10 and 20, including subtraction facts.</p> |
| Important Information | <p>Phonic, levelled reading books and a book to read for pleasure will be changed at least every other week. Please ensure reading books and records are sent into school daily.</p> <p>PE will be every Monday & Thursday with other opportunities for physical exercise throughout the week. Please ensure your child has a full, named kit in school on a Tuesday.</p> <p>Please ensure all lunchboxes, drinks bottles, clothing etc are named. This really helps if your child misplaces them at school.</p> |

If you have any questions please do not hesitate to contact us on Class Dojo.

Miss Gale, Mrs Locke, Mrs Wickes and the Year 2 Team