

Business KS4

Subject Leader: Anne Archer

email: earcher@forgevalley.sheffield.sch.uk

Curriculum Intent

Business enables students to understand how organisations operate and make decisions, developing key skills in analysis, problem-solving and financial awareness. It prepares them for further study, employment and everyday life by building confidence, independence and an understanding of the wider economic world.

Autumn Year 10	Core Knowledge	Procedural Knowledge
	Unit 3.1 Business in the Real World Reasons to start a business: Goods vs services; needs vs wants. Factors of production Opportunity Entrepreneurs .	Identify whether a business is providing a good or a service Distinguish between needs and wants in real-world scenarios Explain how a business meets customer needs/wants Identify the four factors of production in a business context Explain how each factor is used in producing goods/services Link factors of production to business decisions Identify the next best alternative foregone in a scenario Explain the impact of a decision using opportunity cost
	Business sectors Entrepreneur characteristics The Dynamic Business environment	Classify businesses into sectors Identify and explain entrepreneurial traits/objectives. Apply opportunity cost to scenarios. Explain how business owners choose their locations Explain how external changes affect businesses.
	E-commerce	Explain how e-commerce expands markets and sales opportunities Analyse advantages and disadvantages of digital communication Apply relevant real-world business examples
Spring Year 10	Unit 3.2 Influences on Business Digital communication methods: E-commerce & Digital Communication Digital communication methods: Email, social media, Video conferencing, Messaging apps	Explain how e-commerce expands markets and sales opportunities Analyse advantages and disadvantages of digital communication Apply relevant real-world business examples
	Ethical behaviour = Trade-off between ethics and profit	Identify situations where ethics vs profit trade-offs occur

		Analyse: Benefits (e.g. reputation, loyalty) Drawbacks (e.g. higher costs) Apply to business scenarios
	Environmental Considerations.	Analyse business decisions involving environmental responsibility Explain costs vs benefits of sustainable practices Evaluate trade-offs between sustainability and profit
	Economic Climate	Explain effects of changes in interest rates on businesses Analyse impact of: Employment changes Consumer income changes Link economic changes to demand and business performance
	Globalisation	Analyse benefits and drawbacks of globalisation Explain how businesses compete internationally Analyse impact of exchange rates on imports/exports
	Types of legislation affecting businesses	Assess impact of laws on businesses: Costs, Training and Recruitment Explain consequences of non-compliance Evaluate benefits of following legislation
Summer Year 10	Unit 3.3 Operations Methods of production:	Explain and justify whether job or flow production is suitable.
	Lean production Just in Time (JIT)	Analyse how lean production/JIT improves efficiency. Evaluate risks of JIT (e.g. supply delays). Compare JIT vs JIC for a given business. Analyse trade-offs: Cost vs availability/ Efficiency vs risk
	Choosing Suppliers, Supply Chain & Logistics Procurement: Logistics: Benefits of effective supply chains:	Explain how procurement/logistics affect: Efficiency, Unit costs Evaluate supply chain decisions, balancing: Cost savings vs service quality
	Quality Poor quality consequences	Explain impact of quality issues on a business.

	Measuring Total Quality Management (TQM) Costs vs benefits of quality:	Analyse benefits and costs of maintaining quality. Evaluate use of TQM. Apply quality concepts to business scenarios. Assess how growth affects quality control.
	Customer Service, Methods, Benefits Dangers of poor service ICT developments:	Analyse how businesses deliver good service. Explain impact on sales, reputation and profit. Assess consequences of poor service using context. Apply ICT examples (e.g. online reviews, social media complaints).
Autumn Year 11	Unit 3.4 Human Resources Internal structures organise roles and responsibilities.	Organisational Structures, Explain and compare tall vs flat structures Analyse impact on communication, decision-making, and management Evaluate centralisation vs decentralisation for different businesses
	Recruitment: hiring employees Internal: External Recruitment process Contracts: Full-time, part-time, job share, zero-hour	Compare internal vs external recruitment with advantages/disadvantages Apply recruitment process to a business scenario Assess effectiveness of recruitment in improving: Productivity, Quality, Staff retention
	Importance: motivated workers Financial methods: Non-financial	Explain how financial and non-financial methods motivate staff Apply methods to context (e.g. sales job → commission) Assess impact on productivity and retention

	Purpose of Training Types of, Benefits of	Compare on-the-job vs off-the-job training Analyse advantages and disadvantages (cost, effectiveness) Evaluate most appropriate training method for a given business Explain benefits of induction training
	3.5 Marketing Customer & Market Importance of meeting customer needs Definition and purpose of market segmentation Types of	Identify appropriate segments (age, gender, income, location) Select the most suitable target market Explain why a business would target a particular segment Apply segmentation to marketing mix decisions
	Market Research Purpose and Methods of: Definitions of: Market size and Market share	Choose the most appropriate research method for a business Distinguish between: Primary vs secondary, Qualitative vs quantitative Justify method selection based on: cost, time, accuracy
	Marketing Mix (4Ps) Price. Factors influencing price Relationship between price and demand	Select appropriate pricing strategies Explain how price influences demand Analyse the impact of pricing on: sales and profit Evaluate the best pricing method for a scenario
Spring Year 11	Product Product design, branding, USP, Product life cycle stages, Extension strategies, Boston Matrix categories	Design or suggest products for a target market Explain the importance of: USP and branding Apply the product life cycle to a business Recommend and evaluate extension strategies Classify products using the Boston Matrix

Promotion	Select suitable promotion methods Match promotion to: target market and product type Explain the purpose of promotion in context Evaluate the effectiveness of different methods
Methods	
Reasons for promotion,	
Factors affecting promotion mix	
Place	Select appropriate distribution channels Explain suitability based on: product type and target market Analyse benefits/drawbacks of: e-commerce and m-commerce
Distribution channels	
Unit 6 Finance	Identify different sources of internal and external finance. Select appropriate sources for different business scenarios Evaluate which is the most appropriate
Sources of Finance. Internal finance and External finance	
Difference between short-term vs long-term finance	
Pros/cons of each	
Cash Flow	Complete and analyse cash flow calculations:
Meaning of cash inflows and cash outflows	• Net cash flow • Opening and closing balances
Causes of cash flow problems: Importance of maintaining liquidity	
Financial Terms & Concepts	Calculate revenue, costs, and profit Calculate: Gross profit and net profit. Fixed, variable, and total costs Work out break-even output and margin of safety Calculate: Contribution per unit
Revenue (sales), Costs: Fixed costs, Variable costs, Total costs	
Profit: Break-even	
Financial Performance Ratios, Average Rate of Return (ARR), Gross Profit Margin and Net Profit Margin	Calculate and analyse profitability ratios for different businesses:
Homework in the subject is set on a regular basis, frequently in the format of revision tasks so that knowledge becomes firmly embedded. Other homework tasks include researching, note taking and answering questions based on case studies. Assessment takes place using a mixture of methods, such as the following. Retrieval tasks (Do it now) at the start of every lesson. Worksheets and Case Studies Question and answer sessions throughout lessons Use of mini whiteboards. Quizzes and end of unit assessments Formal Assessments in line with the school assessment calendar Links to Personal Development. GCSE Business supports your personal development by helping you build real-life skills you can use beyond the classroom. You learn how to make decisions, solve	

problems, manage money, and think independently, as well as develop confidence in explaining your ideas and understanding how the world of work and business operates.

How is my knowledge further developed in Year 12?

At GCSE, you learn the basics of how businesses work and practise using simple ideas and calculations.

At A Level, you take this further by linking ideas together, dealing with more complex situations, and explaining and judging decisions in more detail with strong reasons.