

## English Language A level

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**Curriculum Intent:** Study of this course develops interest in and enjoyment of English Language as pupils engage creatively and critically with a varied programme using contemporary ideas and texts. English Language at A level introduces the study of English in its various forms and contexts, with the concepts and methods appropriate for the analysis of language underpinning all elements of the course. Pupils choosing to study English A Level will build on the skills already gained at GCSE study develop these as producers and interpreters of language. The course covers a variety of assessment styles, such as data analysis, discursive essays, directed writing, original writing and research-based investigative writing, allowing students to develop a wide range of skills including: critical reading, data analysis, evaluation, the ability to develop and sustain arguments, and a number of different writing skills which are invaluable for both further study and future employment thereby preparing them for their next steps.

| Year 12  | Core Knowledge                                                                                                        | Procedural Knowledge                                                                                                                                                                                                                                 |
|----------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Introduction to Language Levels<br>Child Language<br>Acquisition: spoken<br>Language Varieties:<br>Accent and Dialect | Secure knowledge of linguistic terminology<br>Apply linguistic terminology<br>Learn theories relating to spoken CLA<br>Apply theories to data<br>Understand features of accent and dialect<br>Synthesise and evaluate research on accent and dialect |
| Autumn 2 | Gender<br>Child Language<br>Acquisition: Written                                                                      | Understand features of gender<br>Synthesise and evaluate research on gender<br>Learn theories relating to written CLA<br>Apply theories to data                                                                                                      |
| Spring 1 | Analysing Written Language<br>Analysing Spoken Language                                                               | Understand spoken aspects of speech<br>Identify meanings and representations in a text<br>Link analysis to aspects of contexts<br>Apply linguistic terminology and methods to texts                                                                  |
| Spring 2 | Language Varieties:<br>Occupation<br>Original Writing NEA                                                             | Understand features of gender and language<br>Synthesise and evaluate research on gender<br>Using a style model produce own original writing                                                                                                         |
| Summer 1 | Language and Technology<br>Language Varieties:<br>Social Groups and Age                                               | Understand effects of technology on language<br>Synthesise and evaluate research on technology                                                                                                                                                       |

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|                   |                                                                             | Understand features of social groups, age and language<br>Synthesise and evaluate research on social groups and age                                                                                                                                            |
| Summer 2          | Language Investigation<br>NEA<br>Language Varieties:<br>Class and Sexuality | Consider methodology of research<br>Undertake own research/ investigation<br>Write evaluation of own research with links to theories and case studies<br>Understand features of class and sexuality<br>Synthesise and evaluate research on class and sexuality |
| Autumn 1          | World Englishes<br>Language Change                                          | Understand features of social groups, age and language<br>Synthesise and evaluate research on social groups and age<br>Understand features of language change and catalysts for change<br>Synthesise and evaluate research on language change                  |
| Autumn 2          | Language Varieties:<br>Ethnicity<br>Paper 1 revision                        | Understand features of different ethnicities and language<br>Synthesise and evaluate research on the impacts of ethnicity on language use<br>Produce exam responses with consideration of AOs                                                                  |
| Spring/<br>Summer | Revision of course<br>content<br>Exam responses                             | Consolidate knowledge of course content<br>Practice and refine exam skills                                                                                                                                                                                     |

**Homework:** Both teachers will direct pupils to a written and reading task per week with the expectation these will take an hour per activity. These may include revision, consolidation, written practice, reading of research or articles, etc as deemed appropriate. In addition, all pupils are expected to complete one super-curricular activity of their own choosing to support their individual learning

**Assessment:** Assessment for learning takes place in every lesson to ensure teaching is responsive to pupil needs  
Exam questions will be taken at the end of each unit to check understanding  
At the end of year 12 pupils will sit a full paper 1 in exam conditions  
In the spring term Y13 pupils will sit a full paper 1 and 2 in exam conditions  
NEAs will be marked for submission as part of final grade

**Links to Personal Development:** Develops critical thinking skills through analysis of subtexts and meanings  
You explore how diverse social groups, regions and cultures use language to express identify which develops awareness  
Develops extended writing skills for a range of audiences and purposes  
Cross curricular links to history, sociology, psychology

**Progression:** Studying English Language at university develops advanced analytical skills and a deep understanding of how communication shapes society. It is highly

valued by employers across various sectors, including publishing, law, media and marketing, because it equips you with exceptional written communication, critical thinking and research abilities