



**FORGE
VALLEY
SCHOOL**
& SIXTH FORM

Preparing for A level Spanish

Summer Work 2026

Name: _____

Section A - grammar practice

Section B - learning log (cultural activities)

Forge Valley School - A-Level Spanish

Summer Work

Section A: Grammar

1) Write your own summary/cue cards of the following tenses in Spanish

- Present (including reflexive verbs such as llamarse = me llamo....)
- Immediate future (going to...)
- Conditional (would)
- Preterite (did)

2) Complete the attached grammar activities (at the end of this WORD document).

3) Learn the pronouns listed below:

Singular		Plural	
I	yo	We	nosotros
You (s)	tú	You (pl)	vosotros
He/she/you formal	él/ella/usted	They / you (pl) formal	ellos/ellas/ustedes

Present Tense

1. Which infinitive is different to the rest and why? Highlight the difference.

- a) bailar, mirar, escribir, pasear
- b) creer, pisar, barrer, comer
- c) relajarse, acostarse, nadar, sonrojarse
- d) volver, sentir, encender, preferir
- e) servir, meter, sorprenderse, trabajar
- f) repetir, mentir, elegir, seguir
- g) sacar, ser, beber, partir
- h) pensar, poder, contar, dormir

2. Choose a verb from the box and conjugate it.

- a) Luis y Jorge _____ catorce años.
- b) Yo siempre _____ a las siete de la mañana.
- c) Claudia _____ mucho y saca notas muy altas.
- d) Mamá, ¿_____ darme algo para la tos?
- e) Nosotros _____ al parque todos los domingos.
- f) Vicente nunca _____ y tiene mucha barba.
- g) Vosotros _____ la geografía al inglés.
- h) _____ muy cansadas y nos vamos a dormir.
- i) Lourdes _____ los deberes todos los días.
- j) Cuando voy al bar normalmente _____ una coca-cola.

afeitarse to shave	estar to be	tener to have
pedir to ask for	ir to go	hacer to do/make
levantarse to get up	poder to be able to	preferir to prefer
estudiar to study		

Immediate future Tense (going to)

Please translate into Spanish

1. I am going to play
2. You (s) are going to live
3. We are going to read
4. They are going to make
5. You (pl) are going to be
6. He is going to have
7. I am going to listen
8. We are going to write
9. They are going to study
10. You (s) are going to travel

Conditional Tense (would...)

Put the verb in brackets in the correct form of the conditional tense
(yo = I)

La semana pasada yo dije que esta semana yo...*Last week I said that I...*

_____ (estudiar) para un examen

_____ (hablar) con mis amigos

_____ (comer) en un buen restaurante

_____ (visitar) un museo

_____ (jugar) al tennis

_____ (ganar) todos los partidos

me _____ (divertir)

_____ (conocer) a mucha gente

_____ (ir) de compras

Preterite (past) tense

Write out the correct endings for regular verbs

	-ar	-er	-ir
I			
You			
He/she/it			
We			
You(pl)			
They			

Choose the correct verbs from the box and translate the following:

- I spoke
- You (singular) drank
- He lived
- We lived
- You (plural) drank
- They spoke
- I bought
- She bought
- She decided
- He decided
- We spoke
- We decided
- They ate
- You (plural) ate
- He sold
- I visited
- You (singular) visited
- We sold
- They drank
- I drank
- It lived
- It drank

beber
vivir
hablar
comprar
vender
decidir
comer
visitar

Section B - Learning log

Complete the tasks in the booklet. Use this page to tick off when you have done them.

Task	Completed	Seen by teacher
1. Watch a film/episode of a TV show in SPANISH (change the language if needed) and make a simple fact sheet on it (story, actors, opinion on film) in ENGLISH in your yellow book.		
2. Find additional interactive games online; play them, evaluate their learning use and keep a record of the address for future use. You could create a page in your yellow book to record these, along with any login details you create.		
3. Research a regional dish or recipe and try it out. Take some photos to show your teacher. Copy/print the recipe for your yellow book.		
4. Do a topic-related research into a central or south American Spanish speaking country. Find out about: <ul style="list-style-type: none"> • Festivals • Fashion • Gastronomy (food) • Sporting success internationally • Tourist/cultural attractions Record your findings in ENGLISH in your yellow book.		
5. Annotate the map of Spain, with regions, main towns, typical dishes and tourist attractions.		
<i>Record anything else you do which you think is relevant here.</i>		

Task 1:

Watch a film/episode of a TV show in SPANISH (change the language if needed) and fill in this fact sheet (story, actors, opinion on film) in ENGLISH.

Name of film/episode: _____

Main actors:

What happens:

Your opinion:

Task 2: Find additional interactive games online; play them, evaluate their learning use and keep a record of the address for future use. You could create a page in your yellow book to record these, along with any login details you create.

Website/resource	Login details (if required)	

Task 3: Research a regional dish or recipe and try it out. Take some photos to show your teacher. Include the recipe here:

Space for photos here:



Task 5: Annotate the map of Spain, with regions, main towns, typical dishes and tourist attractions.

