

Our School Vision

Forge Valley School is a safe, inclusive learning community where pupils and staff learn and thrive together. Forge Valley's ethos is based upon everyone striving to become their very best.

As a school we believe that ambition and endeavour provide our pupils with the mind-set needed, not only to succeed academically, but in adult life in an ever-changing modern world.

Our pupils are encouraged to become independent thinkers, develop foresight and believe that with hard work and resilience, they can achieve their dreams. We are an inclusive school which works hard to provide stimulating learning experiences for all our pupils, who are seen as individuals.

We work tirelessly to provide a nurturing environment which protects childhood and prepares for adulthood. Everyone at Forge Valley is part of our community, which is founded on empathy, respect, tolerance and equality.

Success at Forge Valley is not just measured in terms of academic performance. We aim to develop our pupils into reflective, confident, innovative, morally grounded, ambitious and resilient individuals ready to take their part in a dynamic and diverse 21st century.

Y10 Parent Information Evening – Supporting Your Child at KS4

Plan for the evening:

Welcome and Introduction – 20 minutes

Workshop Carousel – 1 hour

Families will then take part in a rotation of three focused workshops delivered by the Maths, English, and Science departments. Each 20-minute session will cover:

- Subject-specific revision techniques
- Assessment expectations
- Advice on how to support your child in these core subjects

Refreshments and Information Stalls – 25 minutes

To finish the evening, refreshments will be available alongside stalls providing guidance and support on SEND provision, attendance and personal development opportunities.

What will you leave with?

- Subject-specific revision techniques
- Practical ways to support your child and strategies you can use at home
- An understanding of what good revision looks like
- Increased confidence in helping your child revise effectively
- Resources and ideas to use immediately

Mock exams (PPEs)

- Pupils will sit **3** sets of mock exams before their final GCSE exams in Y11
- These are important for several reasons:
 - Allows pupils to understand assessment expectations and experience exam conditions
 - Allows pupils to learn how to manage exam stress and anxiety
 - Allows school to identify emerging AA needs and ensure that these are in place
 - Allows pupils to experience success and understand where they are in their learning
 - Allows teachers to track progress and identify strengths, areas for development and gaps in knowledge

Y10 mock exam timetable and revision guide:
<https://forgevalley.school/parents-and-pupils/key-dates/exam-timetables>

Session	Monday 13 th April	Tuesday 14 th April	Wednesday 15 th April	Thursday 16 th April	Friday 17 th April	Monday 20 th April	Tuesday 21 st April
Morning Assessment 9.00am		English Literature 1h 45m ET = 2h 11m	Option Block C (Business/Catering/Geography/History/ Spanish/H&S) ET Up To = 2hr 11m	Option Block A (Business/Catering/Geography/History/Product Design/Spanish/H&S) ET Up To = 2h 30m	Chemistry 1h 15m (All Pupils) ET = 1h 34m	Option Block B (Catering/Computer Science/Geography/History/Product Design/Spanish/H&S) ET Up To = 2h 30m	Catch up
9:30am	Spanish Listening Foundation Found List – 35m ET = 9m						
10:30am	Spanish Listening Higher High List – 45m ET = 12m						
Afternoon Assessment 1:00pm	English Language 1h 45m ET = 2h 11m	Religious Studies 1h 45m ET = 2h 11m	Maths 1 hour ET = 1h 15m	Biology 1h 15m (All Pupils) ET = 1h 34m	Physics 1h 15m (All Pupils) ET = 1h 34m		Catch up



YEAR 10 REVISION GUIDE APRIL 2026

Your guide to achieving exam success. This is not an exclusive list – any subjects not mentioned in this document will provide work separately.
 Please use this to support your work in lessons.
 Remember to:

- Plan your time carefully.
- Take plenty of breaks.
- Ask if you need help or support.
- Attend all revision sessions and lessons.

IF YOU ARE UNSURE ON ANY TASKS – PLEASE ASK YOUR TEACHER.

Y10 Mock Exams Revision Plan – April 2026

Subject	Week Beginning	Revision Tasks
English Language	Monday 16 th March	Make cue cards on how to answer each question (Lang Paper 2) Complete a practice question 2 and 5 from your Lang 2 booklet. Show your teacher.
	Monday 23 rd March	Complete a question 4 from your Language paper 2 booklet
	Easter holidays	Complete a question 5 and annotate with all the different methods you have used in your answer. Watch all the edited Macbeth PROT. Complete an essay plan on Macbeth and how he changes in the play. Do the same for Lady Macbeth.
English Literature	Monday 16 th March	Watch all the edited prod sign of four plot and key characters. Complete an essay plan on Holmes and Watson.
	Monday 23 rd March	Complete essay plan on Holmes and Watson. Spider diagram 4 quotes for Watson and 4 quotes for Holmes.
	Easter holidays	Complete essay plan on Holmes and Watson. Spider diagram 4 quotes for Watson and 4 quotes for Holmes.
Maths	Monday 16 th March	Ongoing revision on "Independent Learning" on Sparx – cover 4 key topics identified by staff in revision lessons.
	Monday 23 rd March	Ongoing revision on "Independent Learning" on Sparx – cover 4 key topics identified by staff in revision lessons.
	Easter holidays	Ongoing revision on "Independent Learning" on Sparx – cover 4 key topics identified by staff in revision lessons.
Science	Monday 16 th March	Complete weekly Educake homework for all three sciences. Work through the revision email with revision topics and Cogno links for all three sciences. Complete Chemistry Paper 1. Work through your biology revision resources. Complete Physics Paper 1.
	Monday 23 rd March	Complete weekly Educake homework for all three sciences. Work through the email with revision topics and Cogno links for all three sciences. Complete Chemistry Paper 1. Work through your biology revision resources. Complete Physics Paper 1.
	Easter holidays	Complete weekly Educake homework for all three sciences. Work through the email with revision topics and Cogno links for all three sciences. Use the mark scheme to self-assess Chemistry Paper 1. Complete Biology Paper 1 and self-assess. Complete Physics Paper 1.
History	Monday 16 th March	Anglo Saxon England: Who were the Anglo Saxons Society Religion Culture. Use Knowledge organisers, SENECA and Mastery Questions
	Monday 23 rd March	Normans and Claimants to the throne: Norman society in 1064 Claimants to the throne: Harold Godwinson, Harald Hardrada, Edgar Atheling and William and Conqueror Use Knowledge organisers, SENECA and Mastery Questions

Attendance matters

“Strong school attendance is vital because regular learning directly boosts knowledge, confidence, and progress, leading to better exam performance and stronger outcomes.”



Progress 8 – a school performance measure that shows how much progress pupils make from the end of primary school to the end of secondary school across 8 key subjects. A score of 0 means that pupils have made expected progress.

GCSE results (2025)

- **95%+ attendance:** 0.27 (89% achieved En/Ma4+ / 74% achieved En/Ma5+)
- **90%+ attendance:** 0.08 (86% achieved En/Ma4+/ 70% achieved En/Ma5+) – 3% / 4% fall
- **>90% attendance:** -1.32 (39% achieved En/Ma4+ / 18% achieved En/Ma5+) – 50% / 56% fall
- **>50% attendance:** - 3.27 (8% achieved En/Ma4+ / 8% achieved En/Ma5+) – 81% / 66% fall

Why is revision so important?

- Builds long-term memory – lesson structure
- Increases confidence before exams – exam anxiety
- Helps pupils and staff identify gaps in knowledge – QLA
- Improves exam performance and outcomes

The reality for pupils

- Feeling overwhelmed by content – little and often, step-by-step revision plans, subject overviews
- Not knowing where to start – revision timetables
- Re-reading notes (ineffective) – doesn't always move information into the long-term memory
- Leaving revision too late
- Low confidence or exam anxiety

Key message – to ensure successful outcomes, revision needs to be taught and supported.

What DOES and DOESN'T work – common revision mistakes

- Just reading notes or highlighting
- Copying out notes repeatedly
- Passive learning (watching without doing) – GCSEPod
- Long sessions without breaks

- Retrieval practice (testing yourself)
- Spaced practice (little and often)
- Interleaving (mixing topics)
- Practice questions and exam technique



DOs



DON'Ts

“Revision should be active, not passive.”

The impact of good revision – what difference does it make?



- Higher grades
- Better understanding (not memorising only)
- Reduced stress and anxiety
- Greater independence and resilience – preparation for post-16 study and higher education

How parents can help – simple parent strategies and easy ways to get involved

- Help create a routine (including sleep, exercise, social time, etc.)
- Encourage short, focused sessions (20-40 minutes)
- Ask questions (*“Explain this to me”*)
- Support with quiet space and resources
- Praise effort, not just results
- Use flashcards together
- Test them using quizzes
- Ask them to teach you a topic
- Help plan a weekly revision timetable



Working together

Success comes from school and home working together. Small, consistent support makes a difference.

Thank you for your time and support.



Subject revision carousel

You will now take part in a carousel of three 20-minute sessions led by subject teachers, rotating between English, Maths and Science. In each session, you will:

- Learn how revision works in that subject
- See examples of effective revision
- Get practical strategies to use at home
- Ask questions

- 1. Maths workshop (room 123)** – Mrs Osborne, Mr Parkinson and Mr Smith
- 2. English workshop (room 124)** – Ms Mason, Mrs Boynton and Mr Howsam
- 3. Science workshop (room 125)** – Mrs Hazelby, Mr So and Dr Hilton

A signal will indicate when to move and staff will guide you between rooms.

After the carousel, refreshments will be available in the lower ground dining area alongside 3 information stalls (Mrs Heaton – SEND, Mrs Shaw – PD, Mrs Platts – Attendance).

