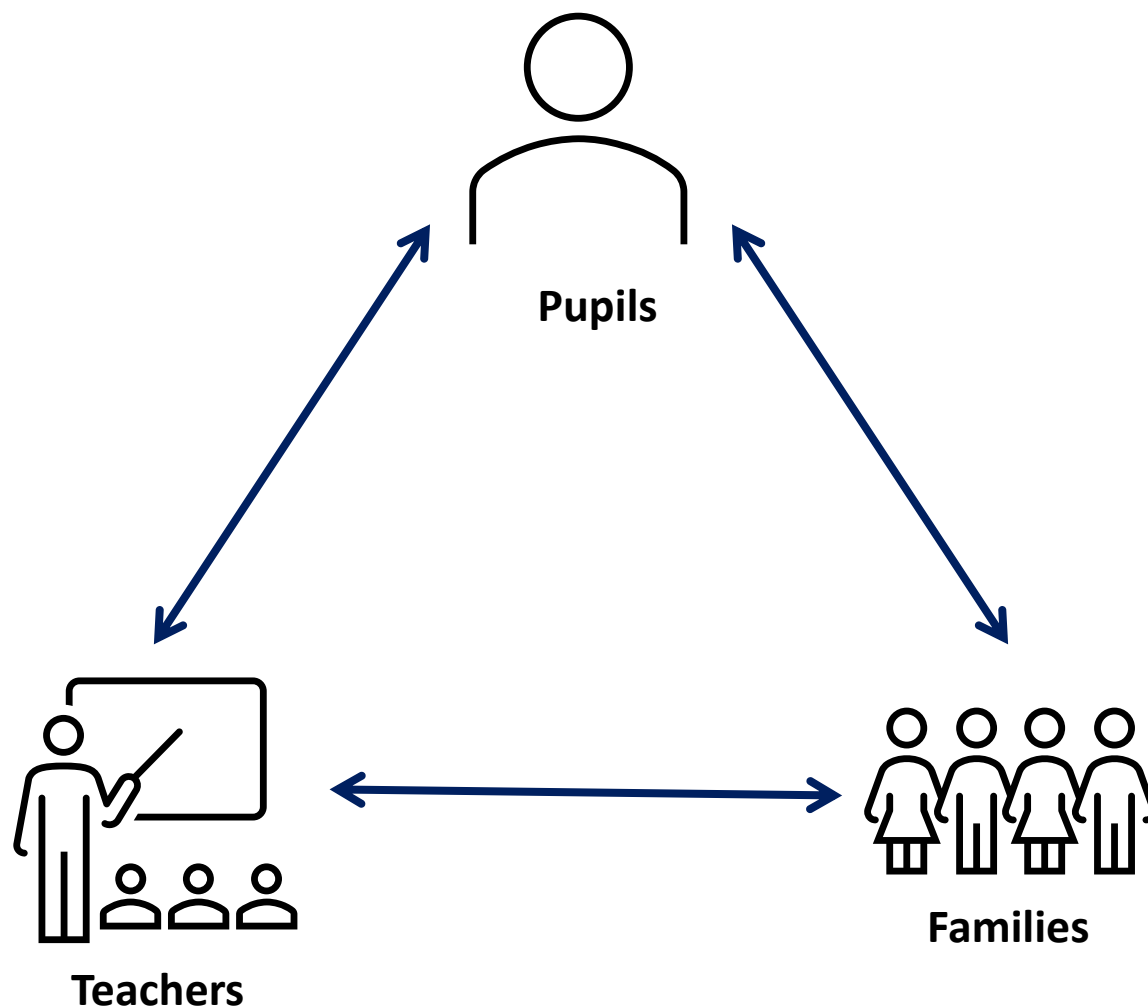


Y11 Parent Information Evening – Your Child's Year Ahead

Y11

Your Child's Year Ahead 2026-27



Y11 - It's a Rollercoaster!

**125 school days
until GCSE
exams begin!**

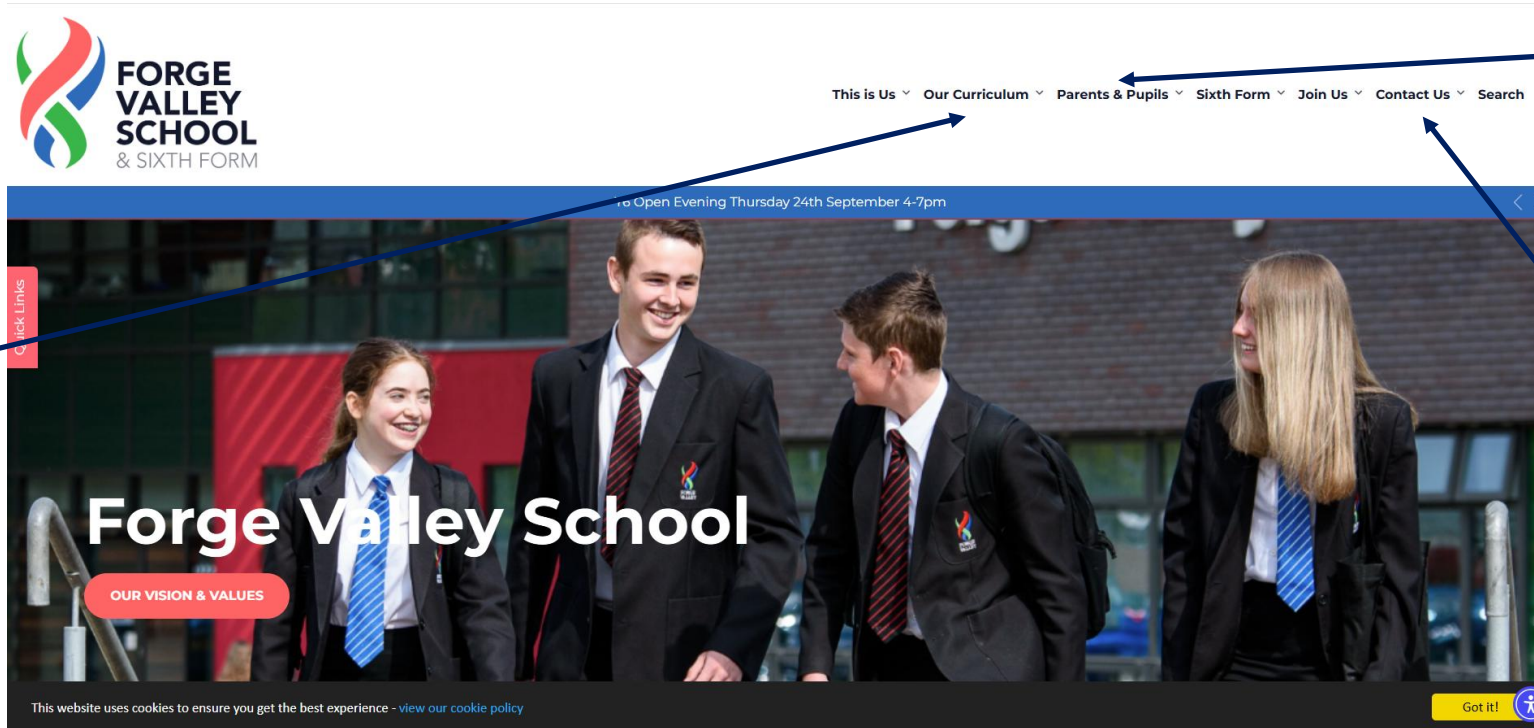
The purpose of this evening



To provide an overview of the academic year, including key dates and key events. We will cover:

- Attendance and its impact on achievement
- Homework
- Mock exams + GCSE exam regulations and expectations
- Access arrangements
- Effective revision strategies and how to support your child with revision at home
- Assessment and reporting
- Careers at Forge Valley – careers interviews, personal statements and post-16 applications

Where can you find letters and presentations?



In this section you can access key information about the different GCSE courses, as well as supporting documents

Use this section to access letters and presentations, as well as exam timetables and revision guides

In this area you can find the contact email addresses of key members of staff

This presentation will be added to the school website after this evening for you to access in the **Parents & Pupils; Key Dates & Calendar; Exam Timetables** area.

Key Staff and Roles



Mr Barrowclough
Executive Headteacher



Mr Watson
Head of School



John Crofts
Assistant Head (Outcomes
and assessment)



Mr Warne
Head of Y11

Y11 Tutor Team
Mr Castle (11AC)
Miss Roberts (11ARO)
Ms Parkes (11BPA)
Mr Isted (11CI)
Miss Pearce (11EPE)
Miss Shaw (11ESH)
Miss Roberts (11JRO)
Mr Bates (11LBA)
Mrs Hoey (11LHO)
Miss Baldwin (11RBA)

Additional Support

Mrs Osborne
Director of Maths

Ms Mason
Director of English

Mrs Hazelby
Director of Science



Mr Barker
Assistant Headteacher
(Behaviour and Relationships)



Mrs Hart
Assistant Headteacher (Pupil
Premium and Personal Development)



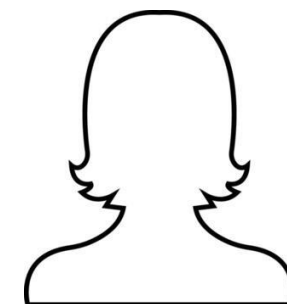
Miss Devine
Assistant Headteacher
(Teaching and Learning)



Miss Beach
Associate Assistant Headteacher
(Curriculum and Homework)



Mrs Heaton
(SENDCO)



Ms Moorwood
(Safeguarding Lead)

Upcoming events: Your child's journey through Y11

Date	Event
WB 28th September	Mock exams (pre-public examinations or PPEs). Pupils will be dismissed from all afternoon exams, except for Wednesday (P6 Science) and Thursday (P6 Maths)
Friday 6th November	Y11 Progress Reports with subject teacher comments available to view on MCAS
Thursday 12th November	Y11 Parents' Evening (3:30pm-6pm)
Wednesday 18th November	Forge Valley 6 th Form Open Evening (4pm-7pm)
Early January (date and time TBC)	Y11 Parent Information Evening (GCSE exams)
Friday 15th January	Sheffield Progress post-16 applications – internal deadline
WB 25th January	Mock exams (pre-public examinations or PPEs). Pupils will be dismissed from all afternoon exams, except for Wednesday (P6 Science) and Thursday (P6 Maths)
Friday 29th January	Sheffield Progress post-16 applications – external deadline
Friday 5th March	Final Y11 Progress Reports with form tutor comments available to view on MCAS
Thursday 6th May	National exams begin
Friday 18th June	Final Y11 exam – Y11 Leaver's Assembly will follow this exam
Wednesday 23rd June	National exam contingency day (final day of Y11 compulsory education) – you can go on holiday after this date!
Tuesday 6th July	Y11 prom @ OEC
Thursday 19th August	GCSE results day

Attendance and Project 8



Attendance really matters...

Missed days means lost learning!

Project 8



Mrs Platts
Attendance Lead

Attendance matters!



“Strong school attendance is vital because regular learning directly boosts knowledge, confidence, and progress, leading to better exam performance and stronger outcomes.”

Progress 8 – a school performance measure that shows how much progress pupils make from the end of primary school to the end of secondary school across 8 key subjects. A score of 0 means that pupils have made expected progress.

GCSE results (2026)

- **95%+ attendance:** 0.27 (89% achieved En/Ma4+ / 74% achieved En/Ma5+)
- **90%+ attendance:** 0.08 (86% achieved En/Ma4+/ 70% achieved En/Ma5+) – 3% / 4% fall
- **> 90% attendance:** -1.32 (39% achieved En/Ma4+ / 18% achieved En/Ma5+) – 50% / 56% fall
- **> 50% attendance:** - 3.27 (8% achieved En/Ma4+ / 8% achieved En/Ma5+) – 81% / 66% fall

Y11 Homework Expectations

- **30-60 minutes per subject per week** – mastery learning, exam style questions, not new content
- **Variety of expected tasks** – all tasks should be listed on the MCAS app; pupils will also have details written in their planners
- Each piece of homework missed will result in a detention / **catch-up session**
- **Revision is set in the lead up to assessment weeks**, and then from **February 2027 onwards**
- KS4 Homework Overview for each subject (How often set, How to access, Point of contact, etc.) to be added to school website – this is in response to parental feedback



Mock exams (PPEs)

Pupils will sit mock exams (PPEs) in September and January before their final GCSE exams in May.

Mock exams are important for several reasons:

- They allow pupils to understand assessment expectations and experience exam conditions
- They allow pupils to learn how to manage exam stress and anxiety
- They allow school to identify emerging AA needs and ensure that these are in place
- They allow pupils to experience success and understand where they are in their learning
- They allow teachers to track progress and identify strengths, areas for development and gaps in knowledge

Y11 mock exam timetable and revision guide:

<https://forgevalley.school/parents-and-pupils/key-dates/exam-timetables>



Year 11 PPE Timetable – September 2026

Session	Monday 28 th September	Tuesday 29 th September	Wednesday 30 th September	Thursday 1 st October	Friday 2 nd October	Monday 5 th October	Tuesday 6 th October
Morning Exam 9.00am		English Literature (1hr 45mins) ET - 2hr 11min	Option Block B	Biology (1hr 45mins) ET - 2hr 11min Combined Biology (1hr 15mins) ET - 1hr 34min	Option Block C	Option Block A	Catch Up Morning
9:30am*	Spanish Listening Foundation (35mins) ET - 9min						
10:30am*	Spanish Listening Higher (45mins) ET - 12min						
Afternoon Exam 1.00pm	English Language (1hr 45mins) ET - 2hr 11min	RS (1hr 45mins) ET - 2hr 11min	Maths Paper 1 (1hr 30mins) ET - 1hr 53mins	Chemistry (1hr 45mins) ET - 2hr 11min Combined Chemistry (1hr 15mins) ET - 1hr 34min	Physics (1hr 45mins) ET - 2hr 11min Combined Physics (1hr 15mins) ET - 1hr 34min	Maths Paper 2 (1hr 30mins) ET - 1hr 53mins	Catch Up Afternoon

*Please note any pupils doing either Spanish Foundation or Higher Listening with extra time will take their exam in the CLC and will start at 9:30am.

Y11 Mock Exams Revision Plan – September 2026



Y11 MOCK EXAMS REVISION PLAN – SEPTEMBER 2026

Your guide to achieving exam success. This is not an exclusive list – any subjects not mentioned in this document will provide work separately.

Please use this to support your work in lessons.

Remember to:

- Plan your time carefully
- Take plenty of breaks
- Ask if you need help or support
- Attend all revision sessions and lessons

IF YOU ARE UNSURE ON ANY TASKS – PLEASE ASK YOUR TEACHER.

Y11 Mock Exams Revision Plan – September 2026



Subject	Week Beginning	Revision Tasks and Subject Specific Guidance
English Language	Monday 14 th September	Make our cards on how to answer each question (Lang Paper 1). Complete a practice question 2 and 3 from your Lang 1 booklet. Show your teacher.
	Monday 21 st September	Complete a question 1 from your Language paper 1 booklet.
English Literature	Monday 14 th September	Watch all the GCSEpod Macbeth PLOT. Complete an essay plan on Macbeth and how he changes in the play. Do the same for Lady Macbeth.
	Monday 21 st September	Watch all the GCSE pod Sign of four plot. Create essay plans on key themes and settings.
Maths	Monday 14 th September	• Use the revision list you were given before the summer holidays (available in your Showbie class) to pick 4 topics to revise. Using the Spars Independent Learning codes – watch the clip, make some revision cards, then try some questions.
	Monday 21 st September	• Complete the Predicted Paper you have been given in class. • Use the revision list you were given before the summer holidays (available in your Showbie class) to pick 4 more topics to revise. Using the Spars Independent Learning codes – watch the clip, make some revision cards, then try some questions.
Biology	Monday 14 th September	Complete the Biology Paper 1 on Showbie
	Monday 21 st September	Use the mark scheme on Showbie to green pen and mark your Biology Paper 1
Chemistry	Monday 14 th September	Complete the Chemistry Paper 1 on Showbie
	Monday 21 st September	Use the mark scheme on Showbie to green pen and mark your Chemistry Paper 1
Physics	Monday 14 th September	Complete at least 1 physics Paper 1, found in the KS4 Physics Resources class
	Monday 21 st September	Use the mark schemes on Showbie to green pen and mark your completed physics paper.
Combined Science	Monday 14 th September	Complete the Biology Paper 1 on Showbie
	Monday 21 st September	Complete at least 1 physics Paper 1, found in the KS4 Physics Resources class
RS	Monday 14 th September	Use the mark scheme on Showbie to green pen and mark your Biology Paper 1
	Monday 21 st September	Use the mark schemes on Showbie to green pen and mark your Chemistry Paper 1
	Monday 14 th September	Revise Christian Beliefs and Buddhist Beliefs
	Monday 21 st September	Complete the homework pages on Christianity and Buddhism in your booklet. Use the knowledge organisers to do 'look, cover, write, check'.
	Monday 14 th September	Revise Themes B, C, D and E
	Monday 21 st September	Theme B – Abortion, Euthanasia, origins of the life and universe, treatment of animals
	Monday 14 th September	Theme C – First Cause argument, Design argument
	Monday 21 st September	Theme D – War, Terrorism, pacifism, Just War Theory, Holy War
	Monday 14 th September	Theme E – aims of punishment, treatment of criminals, death penalty, corporal punishment.
	Monday 21 st September	

Exam Regulations

JCQ exam regulations: <https://www.jcq.org.uk/exams-office/information-for-candidates/>

Pupils are prepared for exam expectations through assemblies and by completing mock exams (PPEs):

- This includes information about equipment, behaviour and malpractice
- JCQ guidance for written exams can be found here: <https://www.jcq.org.uk/knowledge-hub/written-exams-2025-2026/>

Completing non-exam assessments (NEA):

- AI and plagiarism are malpractice in NEA
- NEA marks are published (raw scores but not grades) prior to the deadline for submission to the exam board. Pupils will have a period of time to appeal their marks – this will be shared by class teachers
- JCQ guidance on NEA can be found here: <https://www.jcq.org.uk/knowledge-hub/non-examination-assessments/>

Exam Access Arrangements – Extra Time

- Some pupils qualify for 25% extra time based on formal testing by a qualified assessor following a referral from their teachers or because they are on the SEND Register or Monitoring List.
- Diagnoses of certain medical conditions also allow school to apply for extra time. Some examples of these are ASD, ADHD, Speech & Language difficulties. Note: Pupils with Dyslexia **do not** automatically qualify; further testing would be required.
- **Joint Council for Qualifications (JCQ) regulations changed in September 2025 – schools must now have evidence that extra time is a suitable adjustment and that it is the pupil’s “normal way of working.”**
- **This is achieved by provisionally allowing extra time in mock exams (PPEs) and instructing pupils to change the colour of their pen when they move into the extra time allowance. This indicates that work has been completed beyond the normal time allowance and gives school evidence that more time is needed.**
- School must hold such papers **across a range of subjects**, including at least one where extended writing is required, i.e. English Language/Literature, History, Geography, etc. Using extra time in just one subject is not sufficient proof that it is needed. Regular, no-notice spot checks are completed by JCQ, and scans of these papers **must** be available for inspection.
- **Even if your child qualifies for extra time, we cannot allow it if they do not successfully trial using it and change the colour of their pen.**
- **Ideally, we would like all pupils to use their provisional extra time adequately the first time they are given it so that formal applications can be made as soon as possible.**
- If extra time is not used effectively, where possible, we will endeavour to allow them one further trial opportunity. If not used for a second time, the application process will cease due to lack of evidence.
- **It is therefore vitally important that you encourage your child to utilise provisional extra time in PPEs when offered it!**

Revision and Preparing for Exams

Pupils learn about general revision techniques in Personal Development lessons, and subject specific revision strategies in subject lessons.

A range of different revision techniques have been covered, so that pupils can find out what works best for them. **These include:**

-  Self-quizzing
-  Using knowledge organisers
-  Flashcards
-  Mind mapping and graphic organisers
-  Using past papers

Pupils need to be embedding positive study habits **NOW**! They should be aiming to revise little and often throughout the duration of their GCSE courses.

Why is revision so important?

- Builds long-term memory – lesson structure
- Increases confidence before exams – exam anxiety
- Helps pupils and staff identify gaps in knowledge – QLA
- Improves exam performance and outcomes

The reality for pupils

- Feeling overwhelmed by content – little and often, step-by-step revision plans, subject overviews
- Not knowing where to start – revision timetables
- Re-reading notes (ineffective) – doesn't always move information into the long-term memory
- Leaving revision too late
- Low confidence or exam anxiety

Key message – to ensure successful outcomes, revision needs to be taught and supported.

What DOES and DOESN'T work – common revision mistakes

- Just reading notes or highlighting
- Copying out notes repeatedly
- Passive learning (watching without doing) – GCSEPod
- Long sessions without breaks
- Retrieval practice (testing yourself)
- Spaced practice (little and often)
- Interleaving (mixing topics)
- Practice questions and exam technique



DOs



DON'Ts

“Revision should be active, not passive.”

The impact of good revision – what difference does it make?

- Higher grades
- Better understanding (not memorising only)
- Reduced stress and anxiety
- Greater independence and resilience – preparation for post-16 study and higher education

How parents can help – simple parent strategies and easy ways to get involved

- Help create a routine (including sleep, exercise, social time, etc.)
- Encourage short, focused sessions (20-40 minutes)
- Ask questions (*“Explain this to me”*)
- Support with quiet space and resources
- Praise effort, not just results
- Use flashcards together
- Test them using quizzes
- Ask them to teach you a topic
- Help plan a weekly revision timetable



Useful Revision Websites

All subjects	GCSE Pod www.gcsepod.com Free website – log in using your school email address.
English	AQA English Revision https://sites.google.com/view/aqa-english-revision/home A free website dedicated to revising the AQA English GCSE course.
Maths	Sparx Maths https://sparxmaths.com/ Free website – log in using your school email address. See your maths teacher for more info.
Science	Educake https://www.educake.co.uk/ Free online science revision support. See your science teacher for more info.
All subjects	Save My Exams Paid website – exam-specific revision, made by trusted examiners. https://www.savemyexams.com/



The exam board websites all have access to past papers for free. Use the links on the next slide.

Subject Exam Boards and Past Papers

Core Subjects

English Language	AQA: GCSE English 8700 Specification AQA Past papers: AQA Resources Past Papers & AQA Mark Schemes
English Literature	AQA: GCSE English 8702 Specification AQA Past papers: AQA Resources Past Papers & AQA Mark Schemes
Maths	Edexcel: Maths GCSE Edexcel GCSE Mathematics (2015) Pearson qualifications Past papers: Maths GCSE Edexcel GCSE Mathematics (2015) Pearson qualifications
Further Maths	AQA: AQA Certificate Mathematics 8365 Specification AQA Past papers: AQA Certificate Mathematics 8365 Assessment Resources AQA
Biology	AQA: GCSE Biology 8461 Specification AQA Past papers: https://shorturl.at/AAWVK
Chemistry	AQA: GCSE Chemistry 8462 Specification AQA Past papers: https://shorturl.at/yBDi9
Physics	AQA: GCSE Physics 8463 Specification AQA Past papers: AQA Resources Past Papers & AQA Mark Schemes
Combined Science	AQA: GCSE Science 8464 Specification AQA Past papers: https://shorturl.at/xrJPa
RS	AQA: GCSE Religious Studies 8061 Specification AQA Past papers: AQA Resources Past Papers & AQA Mark Schemes

Option Subjects

Art & Design	AQA: GCSE Art and Design 8201 Specification AQA Past papers: https://shorturl.at/JRhJh
BTEC Performing Arts	Pearson: https://tinyurl.com/2rayre28 Past papers: https://tinyurl.com/2vjnwhrj
BTEC Sport	Pearson: https://tinyurl.com/vydamz2e Past papers: https://tinyurl.com/47vydpa8
Business	AQA: https://tinyurl.com/5f7vrpva Past papers: https://tinyurl.com/4ufznvjm
Computer Science	OCR: GCSE - Computer Science (9-1) - J277 (from 2020) Past papers: https://tinyurl.com/44w6hbcce
Creative iMedia	OCR: https://tinyurl.com/ms9daz83 Past papers: https://tinyurl.com/ymrnvhwn
Design Technology	OCR: GCSE - Design and Technology (9-1) - J310 Past papers: GCSE - Design and Technology (9-1) - J310
Geography	OCR: https://tinyurl.com/6mbc5dh7 Past papers: https://tinyurl.com/yv5cwj6z
History	OCR: https://tinyurl.com/2x5sr87y Past papers: https://tinyurl.com/zvwa3ktt
Hospitality & Catering	WJEC: https://tinyurl.com/d562z4hh Past papers: https://tinyurl.com/d562z4hh
Health & Social Care	Educas: Level 1/2 Vocational Award in Health and Social Care Past Papers: Level 1/2 Vocational Award in Health and Social Care
Music	AQA: GCSE Music 8271 Specification AQA Past papers: AQA Resources Past Papers & AQA Mark Schemes
Design Technology	OCR: GCSE - Design and Technology (9-1) - J310 Past papers: GCSE - Design and Technology (9-1) - J310
Spanish	AQA: GCSE Spanish 8692 Specification AQA Past papers: AQA Resources Past Papers & AQA Mark Schemes

Supporting Mental Health and Wellbeing in Y11

When helping with revision scheduling...

✗ Encourage your child NOT to:

- Study for long periods without breaks
- Focus on one subject for too long
- Multitask or procrastinate (e.g. social media)
- Work every day without rest



✓ Encourage your child TO:

- Plan their week with breaks and routines
- Understand the year's schedule
- Study in short, focused sessions
- Rotate between subjects
- Keep devices away during revision
- Use mini self-tests (you can help with this!) instead of just “busy work”

Supporting Mental Health and Wellbeing in Y11

To promote a healthy mindset in your child...

✗ **Encourage your child NOT to:**

- Strive for perfection in every piece of schoolwork
- Expect immediate mastery of all topics
- Be overly self-critical about gaps in knowledge
- Compare themselves negatively to peers or siblings
- **Settle for a grade 4 or grade 5 if capable of achieving higher**

✓ **Encourage your child TO:**

- Accept that mistakes are part of learning
- Understand that exams don't require perfection to succeed
- Keep perspective – final exams are months away
- View gaps in knowledge as opportunities for growth
- Celebrate small, consistent improvements over time
- **Have high aspirations!**

Assessing for Success

Pupils are assessed continually whilst at school:

- **Every lesson (formative):** questioning, mini whiteboard work, live marking, etc.
- **Homework:** at KS4 this will be 30-60 minutes per subject per week – mastery learning, exam style questions
- **Larger assessments (summative):** at least twice per year, e.g. end of topic assessments

Y11 Calendared Assessment Weeks

WB 28th September
Mock exams (PPEs)



WB 25th January
Mock exams (PPEs)

Thursday 6th May
National exams begin (some subjects
may have exams prior to this)

Y11 parents' evening: Thursday 12th November

Assessment Timeline

 Assessment topics will be shared with pupils prior to assessments taking place (in class & **via letter to parents**). This is to support with revision at home.

 Subject teachers will set revision homework prior to assessment weeks.

 Assessments in class or mock exams (PPEs) in sports hall (CLC for some pupils with AA).

 Class teacher will mark assessments & give feedback. Grades shared in **mock exam (PPE) results events**.

 Data reported home via MCAS.

 Form tutors will review assessment data with pupils in form time & **set targets for further progress – academic conversations**.

Progress Reports

KS4 progress reports:

- **Present / Absent from Assessment**
- **Assessment %** – the overall percentage that your child achieved in the most recent mock exams.
- **Mock Result (PPE) Grade** – the grade that your child achieved based solely on their results from the mock exams.
- **Predicted Grade** – the grade that your child's teacher predicts they will attain at the end of the course.
- **Behaviour for Learning** – Outstanding, Good, Requires Improvement or Serious Concerns
- **Effort & Workrate** – (' ')
- **Attitude to Homework & Revision** – (' ')
- **Overall Learner Status** – (' ')
- **Form tutor comment (Autumn) / subject specific teacher comments (Spring)**

Subject	Assessment %	Mock Result Grade	Predicted Grade	Behaviour for Learning	Effort & Workrate	Homework
Biology	39% Present	4	5	Good	Good	Outstanding
BTEC Sport			M2	Good	Good	Good
Business Studies	71% Present	7	8	Good	Good	Requires Improvement
Overall Learner Status				Requires Improvement	Good	Good

Progress Reports

Using progress reports to support your child:

- Please go through your child's report with them
 - Consider the difference between the Mock Result Grades & Predicted Grades
- Would your child's predicted grades secure them their first-choice post-16 course?**
- Behaviour for Learning, Effort & Workrate & Attitude to Homework & Revision
- Are there any specific subjects that stand out?**
Is there a specific category that stands out?

Subject	Assessment %	Mock Result Grade	Predicted Grade	Behaviour for Learning	Effort & Workrate	Homework
Biology	39% Present	4	5	Good	Good	Outstanding
BTEC Sport			M2	Good	Good	Good
Business Studies	71% Present	7	8	Good	Good	Requires Improvement
Overall Learner Status				Requires Improvement	Good	Good

Post-16 Applications: Sheffield Progress

All pupils in Sheffield apply for post-16 courses through an online platform called Sheffield Progress: <https://www.sheffieldprogress.co.uk/>

All pupils have a personalised log in.

Sept
2026

- Sheffield Progress login details shared
- Y11 mock exams (PPEs) – **Sheffield Progress grades** used on application

Sept – Dec
2026

- PD lessons – support with writing personal statements
- One-to-one careers interview
- Submit Sheffield Progress applications by **18/12/2026***

January 2027

- Deadline for applications to post-16 courses
- No applications submitted after **9am on Friday 29th January will be considered (in the first wave)**

What students should be working on now:

- Looking at the courses available
- Visiting potential post-16 providers
- Writing personal statements and uploading to Sheffield Progress

Sheffield Progress Grades



- These grades will be used for post-16 applications and will usually be the same as the Predicted Grade. They are not published on pupils' Progress Reports
- In some situations, the Sheffield Progress Grade **may be one grade higher than the Predicted Grade** if on their best day the pupil has the ability to perform at the next grade up
- When making post-16 applications, pupils need to ensure that their **Predicted Grades** meet or exceed the stated entry requirements for the course(s) for which they are applying
- **If there are any issues with Sheffield Progress Grades, pupils should speak to their subject teachers or subject leaders**

Post-16 Applications: 6th Forms

If applying for 6th form, there are certain rules that must be followed for Sheffield sixth forms:

- **Up to 3 Sheffield 6th forms can be applied for, in order of preference.**
- If applying for a sixth form outside of our trust, we strongly recommend that pupils also apply for Forge Valley, as the other sixth forms cannot guarantee a place.
- The following document explains this:
[Sixth Form Application Guidance for 2027 entry](#)



Post-16 Applications: Apprenticeships

If your child is interested in applying for general apprenticeships, they should / can:

1. Add '**Opportunity Sheffield**' to their Sheffield Progress application. When this is added, the Apprenticeship Team from Sheffield City Council will get in touch to offer support.
2. Apply through providers on Sheffield Progress, e.g. Sheffield College, Barnsley College, AMRC, etc.
3. Apply directly to companies that advertise apprenticeships. The following link is helpful for this option: <https://www.apprenticeships.gov.uk/>

School leaver vacancies for apprenticeships start to appear from January on this website.

If your child is interested in an apprenticeship, they are **extremely competitive**.
It's important to have a back up plan in case they are not successful.

Please let Ms Dunn (Careers Adviser) know if you are interested.



Personal Statements Timeline



<u>Date</u>	<u>Deadline</u>
Friday 16th October	First draft uploaded to form group Showbie account.
Monday 9th November	Feedback from your child's form tutor (this will most likely be live marking done during form time).
Monday 23rd November	Final version uploaded to Sheffield Progress.
Friday 18th December	Internal deadline - Sheffield Progress applications completed and ready to be checked.
Friday 29th January	External deadline - Sheffield Progress applications checked and submitted by this date.



Y11 Careers / Post-16 Applications Timeline 2026-2027

Your Careers Adviser is
Sam Dunn – Careers Office
(lower ground floor)

Explore & Consider

- 1-1 Careers Meetings continue
- Personal Statement to Form Tutors **23/11/2026**
- Assemblies for Sheffield Progress & P16 Options – P16 provider assemblies continue.
- Open events start at schools and colleges.
- Year 11 Careers Fair (in school) – **TBC**
- Applications to **colleges and non-Sheffield Sixth Forms** open **30/10/2026 TBC**
- Predicted grades are added to Sheffield Progress after your PPE's.

Sept-Nov 2026

Decide & Apply

- Carefully consider your learning styles and subject choices
- 1-1 Careers Meetings continue
- Ensure you have double checked your application for errors
- Have you got a 'back up' plan in place?
- Submit your applications via Sheffield Progress from **1/12/2026** onwards. **(Sheffield Sixth Forms)**
- Applications are double checked by school and sent off or returned to you for re-submission.
- Year 11 Parents Evening **12/11/2026**
- Year 11 Careers Fair **TBC**

Nov-Jan 2027

Deadline

- All applications be submitted by **18/12/2026** to ensure there is time to check and amend if needed
- **Applications to Sheffield sixth form schools submitted after 9am Friday 29th January 2027 will not be considered in the first round, you risk not getting an offer and may not get your choice of course or subjects**

29th January 2027

Accepting Offers

- Course offers for sixth forms will arrive via Sheffield Progress from **between 24-25 February 2027**. Offers will need to be accepted or declined by **12/3/2027**. You can still make new applications to colleges and other providers
- Late applications to Sheffield sixth forms will be added to a waiting list
- Colleges may contact you directly for interviews
- **Check your emails regularly!**

Feb-Mar 2027

Deadline

- Conditional offers are given out via Sheffield Progress for Sheffield sixth form places mid-February and **MUST** be accepted or declined by **12th March 2027**
- **If you do not accept or decline by the allocated date you WILL lose your offer.**

12th March 2027

Review Plans

- Double check that you have suitable 'back up' plans in place
- Exams and assessments continue, and revision starts
- Apprenticeship opportunities start to arrive around Easter time. College interviews continue and you may also need to complete pre-enrollment info
- You will officially leave school on the last Friday of June
- Time for a well-earned rest! Well done.

Mar-June 2027

A New Start

- GCSE Results Day will be held on **19/8/2027** and you will receive your results. Good Luck!
- You can appeal sixth form school application outcomes from July 27 onwards.
- Check emails and SP for transition/intro information
- You will accept your preferred course offer and enrol. Let others know you no longer require your place if you had multiple offers.
- You will enrol on your new course in September. Enjoy!

Jul-Sept 2027

Post-16 Open Events 2026-27

<u>Provider Name</u>	<u>Type</u>	<u>Open Event Date</u>	<u>Time</u>
All Saints Catholic High School	Sixth Form	Thursday 22 nd October 2026	TBC
AMRC	Post 16 Provider	Tuesday 24 th November 2026	5:15pm – 7pm
Astrea Academy	Sixth Form	Awaiting dates	
Barnsley College	College	Wednesday 7 th October 2026 Thursday 26 th November 2026	4pm – 7pm
Birkdale School	Sixth Form (fee paying school)	Tuesday 13 th October 2026	6:30pm
Chapeltown Academy	Sixth Form	Saturday 17 th October 2026 Wednesday 18 th November 2026	10am – 2pm 4pm – 7pm
Dearne Valley College	College	Saturday 21 st November 2026	9:30am – 1pm
Forge Valley School	Sixth Form	Wednesday 18 th November 2026	4pm – 7pm
High Storrs School	Sixth Form	Wednesday 4 th November 2026	6pm – 8:30pm
King Egberts	Sixth Form	Thursday 19 th November 2026	6pm – 8pm
King Edward VII	Sixth Form	Thursday 12 th November 2026	TBC
Longley Park Sixth Form	Sixth Form College	Thursday 15 th October 2026 Thursday 12 th November 2026 Saturday 21 st November 2026	4.30pm – 7pm 4.30pm – 7pm 10am – 2pm
Meadowhead School	Sixth Form	Wednesday 11 th November 2026	5pm – 7pm
Mercia School	Sixth Form	Saturday 17 th October 2026	10am-12pm
MPTC	Post 16 Provider	Awaiting dates – expression of interest on website	

<u>Provider Name</u>	<u>Type</u>	<u>Open Event Date</u>	<u>Time</u>
Nacro	Post 16 Provider	Awaiting dates – expression of interest on website	
Notre Dame High School	Sixth Form	Saturday 14 th November 2026	10am – 12pm
Rotherham College	College	Saturday 14 th November 2026	9.30am – 1pm
Sheffield College	College	Thursday 22 nd October 2026 Wednesday 11 th November 2026	4pm – 7pm
Sheffield Hair and Beauty Academy (Learning Curve Group)	Post 16 Provider	Awaiting dates – expression of interest on website	
Sheffield Park Academy School	Sixth Form	Thursday 3 rd December 2026	TBC
Sheffield United Community College	Post 16 Provider	Sports/Fitness – Tuesday 1 st December 2026 Esports – Thursday 3 rd December 2026	6:30pm – 8pm
Sheffield Wednesday Community College Programme	Post 16 Provider	Wednesday 14 th October 2026 Tuesday 1 st December 2026	5:30pm and 6:15pm 5:30pm and 6:15pm
Silverdale School	Sixth Form	Thursday 19 th November 2026	5.30pm – 8pm
Tapton School	Sixth Form	Wednesday 21 st October 2026	TBC
UTC City	Sixth Form	Wednesday 30 th September 2026	5pm – 7pm
UTC OLP	Sixth Form	Monday 5 th October 2026	5pm – 7pm
Wath Academy	Sixth Form	Thursday 5 th November 2026	6pm – 8pm

FAQ From Y11 Families

1. My child has a doctor's / dentist appointment during the mock exams (PPEs); can mock exams be rescheduled?

- Your child may be able to sit the exam on the scheduled mock exam catch up day (up to 2 missed exams). Other missed exams will need to be sat during normal lesson time. Please speak to your child's Head of Year about this

2. When will Study Leave happen?

- Pupils are not usually granted study leave. During GCSE exam season, the Y11 timetable is adapted and modified, so that pupils are provided with bespoke revision sessions before, during and after school. Pupils may be granted study leave towards the end of the exam season

3. When is the last day for Y11?

- **Wednesday 23rd June**, which is national exam contingency day (final day of Y11 compulsory education) – you can go on holiday after this date!

4. When is GCSE results day?

- **Thursday 19th August**. Please try to be in Sheffield for enrolment at Forge Valley 6th form, which takes place on that day. If you are unable to collect results in person, please email the school exams officer.

Any Questions?

