

Proposed: Birmingham School Admission Criteria September 2024

School name	Fortis Academy		
School address	Aldridge Road, Great Barr, Birmingham, B44 8NU		
Headteachers	Andrew Williams	Tel no:	0121 366 6611
Admission Number	280		

Oversubscription Criteria	1 Children in Public Care (looked after children). Definition: Children who are in the care of a local authority or provided with accommodation by a local authority.
	2 Children with an elder brother or sister already attending the school. (i) Sibling - see below for definition
	3 Other children with priority being given to those living nearer the school in a straight-line distance. (iia) Distance - see below for definition (iib) "Final qualifier" applications - see below for definition (iic) Shared responsibility – see below for definition
	4 No preference is given to specific Primary feeder schools.
	As from 2005 entry there is no need to complete a separate school admission form for Year 6 – 7 transition. Parents MUST complete the Local Authority preference form.

Definitions:

Looked After/Previously Looked After Child

A Looked After Child is a child who is in the care of a local authority or is being provided with accommodation by a local authority as set out in s22(1) of the Children Act 1989. A Previously Looked After Child is a child who immediately after being looked after became subject to an adoption, special guardianship or child arrangements order.

In the case of previously looked after children, admission authorities may request a copy of the adoption order, child arrangements order or special guardianship order and a letter from the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.

(i) Sibling

Children (siblings) with an older brother or sister already at the school who will still be in attendance at the time the sibling enters the school.

Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- i. have one or both natural parents in common;
- or ii. are related by a parent's marriage;
- or iii. are adopted or fostered by a common parent.

Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.

(ii) Distance – Home to school measurements

Distances are calculated on the basis of a straight-line measurement between the applicant's home address and the main building of the school.). The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.

(iib) Separating “final qualifier” applications (twins, blocks of flats etc)

In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place. There is no tie breaker.

(iii) Shared Responsibility

Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.

Year 12 Admissions: (minimum number of external candidates 20)

Entry requirements for Year 12 students.

Students will be considered for entry into Year 12 based upon their academic attainment and/or individual subject grade criteria and the school's ability to offer meaningful courses.

Admission to Great Barr Academy Sixth Form is based on meeting the entry requirements and subject specific requirements for each course. Prospective Year 12 students need to gain a minimum of 5 GCSEs – including English and Maths – grades 9 – 4. There are also some level 2 courses available and the requirements for these will depend on the subject selected.

Progression to Year 13 is determined by the Director of Sixth Form and is subject to students obtaining three or more passes in their AS subjects.