

Core Values for

Art



Core Value	Meaning	Example
Character	Character is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.	In art we promote and develop the following character values: • Leadership skills, students are encouraged to take the role of a leader and help support their peers. • Be a positive role model within the classroom and the local community. • Self-motivation, when carrying out all written and practical work. • Be curious of the wider world and the vast cultures and religions. • Communication skills, students are introduced to a range of communication skills, which allows them to share their creative ideas in a confident and clear way.
Resilience	Resilience is the ability to adapt and cope in difficult situations and have the confidence to seek support from others.	 In art we promote and develop the following resilience values: Withstand constructive criticism to help grow and develop not just as a student but a whole person. Willingness to explore and translate new and innovative ideas and display them through practical outcomes. Identify and solve problems when designing and producing final outcomes. Use art as a way of coping with stress and anxiety, to help express inner thoughts and feelings. Take ownership of their work and efforts and talk about them in a positive light.
Aspiration	Aspiration is the ability to form dreams, hopes, or ambitions to achieve a life goal. Developing aspirations provides a sense of purpose and direction.	In art we promote and develop the following aspirational values: Build and apply a repertoire of knowledge, skills and understanding in art, craft and design. Make students aware of the opportunities that are available to them, and the creative and technical skills required. Promote future education and make career links to jobs within the industry of art and design. Install aspirations and help support students follow their hopes, dreams and ambitions.