## **Core Values for**

Core Value	Meaning	Example
Obstacter	<i>Character</i> is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.	<ul> <li>In PE we develop positive personality trais such as openness, agreeableness, and conscientiousness where pupils want to do well. If pupils develop these at a young age, they should then take them into adulthood.</li> <li>Sportsmanship and Gamesmanship- Being a good sport fosters good habits and positive life skills both in and out of sports games and is an important life</li> </ul>
Resilience	<i>Resilience</i> is the ability to adapt and cope in difficult situations and have the confidence to seek support from others.	<ul> <li>In PE we teach pupils to be able to accept defeat and overcome emotions in sport and come back stronger.</li> <li>We teach pupils how to overcome stress and anxiety through physical activity.</li> <li>We teach pupils to develop a growth mindset where they are willing and open to new experiences, opportunities, training whilst also being conscious of who they are.</li> </ul>
Aspiration	<i>Aspiratio</i> n is the ability to form dreams, hopes, or ambitions to achieve a life goal. Developing aspirations provides a sense of purpose and direction.	<ul> <li>Teach pupils the opportunities that are available to them and the skills required.</li> <li>Create role models for pupils.</li> <li>Offer opportunities for pupils to explore their potential.</li> </ul>