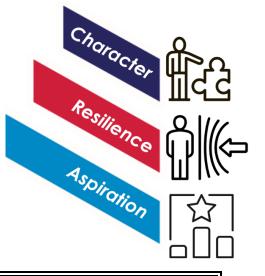


**Core Values for** 

## **Economics**



| Core Value | Meaning  | Example  |
|------------|--|--|
| Character  | <i>Character</i> is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.                                  | <ul> <li>In Economics students are by the very nature of the course forced to look at scenarios that are causing problems for society but offer measured and academic responses to such issues.</li> <li>We also build the character of a student through encouraging life-long studying skills that will be beneficial for future jobs and studying.</li> </ul> |
| Resilience | <i>Resilience</i> is the ability to adapt and cope in difficult situations and have the confidence to seek support from others.                                  | <ul> <li>Students are encouraged throughout the course to gain resilience and work on self-improvement for their results.</li> <li>Students will be presented with a wealth of resources to support wider learning, but they must take that step.</li> </ul>   |
| Aspiration | Aspiration is the ability to form dreams,<br>hopes, or ambitions to achieve a life goal.<br>Developing aspirations provides a sense of<br>purpose and direction. | <ul> <li>In Economics A-Level, students are taught to view problems through methodology, examine and critique policies using both numerical and academic arguments</li> <li>We will encourage students to reach for the highest aspirations and aim to forge connections with the local universities who offer economic related courses.</li> </ul>              |