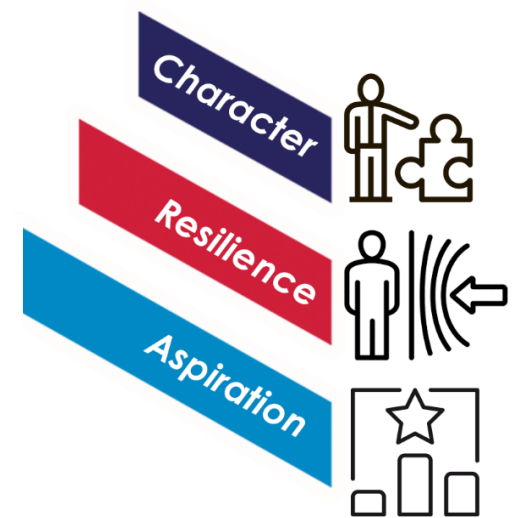


Core Values for Geography



Core Value	Meaning	Examples
Character	<i>Character</i> is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.	<p>Where does this apply in Geography?</p> <ul style="list-style-type: none"> Students in year 7 explore the Geographical history of Birmingham and can see how their area has changed and how this has shaped their lives today. Students in year 8 study a topic about changing Arica where they explore different ways that inequality can be tackled and discuss the ethical nature of trade, fair trade, aid and the impact of TNCs. Students in year 9 study a topic about exploitation of the world's biomes and explore the negative impacts that humans can have. This enables them to understand the choices that they make and will inform their future choices as sustainable consumers. Throughout all Key Stages pupils explore the key concepts of sustainability, global issues and culture and society. These key concepts allow pupils to develop their character through the places and locations studied. They are encouraged to assess and evaluate key geographical issues and form and express opinions.
Resilience	<i>Resilience</i> is the ability to adapt and cope in difficult situations and have the confidence to seek support from others.	<p>Where does this apply in Geography?</p> <ul style="list-style-type: none"> Students learn about the resilience of people across the world and adapt this to their own lives for example when studying unequal Africa and sustainable populations. Students develop their resilience through a well-planned assessment process whereby they have the opportunity to demonstrate their geographical knowledge and skills, their attainment and progress is assessed, and feedback is provided. Pupils then have dedicated therapy time to make improvements, this strengthens their resilience.
Aspiration	<i>Aspiration</i> is the ability to form dreams, hopes, or ambitions to achieve a life goal. Developing aspirations provides a sense of purpose and direction.	<p>Where does this apply in Geography?</p> <ul style="list-style-type: none"> Students explore their aspirations with the careers focus which is featured in every topic to show how the geographical knowledge and skills acquired link to careers our students can pursue. At KS4 and KS5 each topic is linked to a variety of university degrees and subsequent careers. Pupils are shown videos of students reading geography at a variety of universities exposing them constantly to the relevance of geography degrees and that they are an option open to all pupils at Fortis. Students complete field work at all Key stages to support pupils' practical skills and encourage them to aspire to become physical and human geographers.