

History

YEAR 7 – CURRICULUM

Unit 1 - What makes a good historian?

Key Historical skills and concepts which will be needed by all pupils

What is important about the History of where I live?

An in depth exploration of the fascinating Staffordshire Hoard discovery, and what it tells us about our local history.

Unit 2 - How similar was life along the Silk Roads?

How similar were invasions to Britain pre 1066 and what impact did they have on Britain?

Unit 3 - Simon Schama says the Normans caused 'a truck-load of trouble'. How did they do this?

A focus on the events leading up to and including the Battle of Hastings in October 1066.

Creation of the Norman 'Yoke' through the use of the Feudal system and the Domesday book.

Unit 4 - How powerful were Medieval Kings?

Who were the Plantagenets and what did they do to control England?

What was the Anarchy?

How important is Magna Carta today?

Unit 5 - What mattered to Medieval people?

An insight into the lives of Medieval People – from religion and jobs to the illnesses they faced.

Focus on the Black Death and the Crusades.

Unit 6 - How similar were African Kingdoms to Medieval England?

A study of the Malian Empire and the character of Mansu Musa – the wealthiest man in the world during the Medieval era.

Study of Benin and its Empire

YEAR 8 – CURRICULUM

Unit 1 - Why are the Tudors significant? What do Black Tudors reveal about life in Tudor England?

A depth study focussing on the reign of the Tudors, and how their decisions shaped the way Britain is ruled today. We will also study how Black Tudors were a key part of Court life during this period.

Unit 2 - What caused the English Civil War? What were the consequences of the English Civil War?

A study of the causes of the English Civil war, and how its impact was felt across the country – with consideration of Women and radical movements.

Unit 3- How did revolutions change the 18th and 19th centuries?

The revolutions of the 18th and 19th Century shaped the world. This unit will focus on the French revolution – perhaps the most momentous event in world History, the Industrial revolution and the American revolution.

Unit 4 - Why was the Mughal Empire significant? How have Interpretations of the British Empire changed?

A study of the Mughal empire and subsequently the British Empire, where students consider historiography to form judgements



Unit 5 -How far was 1865 a turning point for African Americans?

A unit which considers the appalling treatment of African Americans during this period, and how they slowly fought to secure their freedom from the horrors of slavery.

Unit 6 - Did getting the vote in 1918 bring equality for women?

An in depth investigation into how and why women were denied the right vote, their methods of opposition and eventually the impact of WW1 on their right to the plebiscite.

YEAR 10 – CURRICULUM

AQA Conflict and tension – Asia 1950-1975

- What were the causes of the cold war?
- Why did WWII lead to tension in the post war era?
- What caused the Korean War?
- Why did America become involved in Korea?
- Why was General Macarthur sacked?
- Why did Korea end in stalemate?

Topic 4 The Cold War 1945-1990

This unit allows students to consider how close the world came to oblivion during this period of tension through the study of key flashpoints:

- The developing hostility between the USSR and the USA after WW2.
- The Berlin airlift.
- The Cuban missile crisis.

Students will then carry out a research project into the origins of modern day Korea.

Topic 2 The Holocaust

This unit focuses on the horrors of the Holocaust and the ways in which the Nazis attempted to persecute and ultimately carry out genocide.

Topic Three – American Civil Rights

Building on year 8 studies of how oppressed people gained their freedoms, this unit focusses on the Civil rights movement, considering the activism of key figures such as Dr Martin Luther King Jr.

YEAR 9 – CURRICULUM

Topic 1

The Rise of the Nazis and World War Two
This predominantly European Breadth study enables students to gain a coherent knowledge and understanding of the causes of World War Two and Britain's involvement in World War II including understanding the complexity of international events, the process of change, the impacts of war and peace settlements, the rise of extremism, international relationships between different countries and the role of the individual.

YEAR 11 – CURRICULUM

AQA Conflict and tension – Asia 1950-1975

- What caused the Vietnam war?
- Why did America become involved?
- GIs vs VC – who should win?
- Why was the Tet offensive important?
- Protests in America
- Why did the USA lose the Vietnam war?

AQA Britain Health and the People 1000 to the present

- Medieval medicine** – prevention and cure.
 - Doctor training.
 - Public health
 - Surgery.
 - Case study – Black death.
- Renaissance medicine** – prevention and cure.
 - Doctor training.
 - Public health.
 - Surgery.
 - Case study – Smallpox.

AQA Britain Health and the People 1000 to the present

- Industrial medicine** – prevention and cure.
 - Doctor training.
 - Public health – housing, sewers, Chadwick.
 - Surgery.
 - Case study – Cholera.
- Modern medicine** – prevention and cure.
 - Public Health – NHS.
 - Doctor training.
 - Surgery.
 - Case study – AIDS.

AQA Democracy and dictatorship: Germany 1890-1945

- Kaisers Germany.
- Naval laws.
- WWI and defeat.
- Weimar Germany.
- Treaty of Versailles.
- Hyperinflation crisis 1923.
- Stresemann and the 'golden age'.
- Wall Street crash and the decline of democracy.

AQA Democracy and dictatorship: Germany 1890-1945

- Rise of the Nazis.
- Munich Putsch.
- Election and creation of a dictatorship.
- Life in Nazi Germany.
- Censorship and control.
- Economy.
- Youth.
- WWII and the impact on Germany.

AQA Elizabethan England C 1568-1603

- Elizabeth's court and Parliament.
- Life in Elizabethan England.
- Troubles at home and Abroad.
- Historic environment.
- Different focus each academic year.
- 2024-25 – Hardwick Hall.