MFL - Spanish	YEAR 7	igt	YEAR 8		Pro Ale
<ul> <li>Mi vida</li> <li>An introduction to the basics in Spanish.</li> <li>Introducing key verbs and nouns.</li> <li>Introduction to the alphabet and Spanish phonics.</li> <li>Building writing to sentence level.</li> <li>Mi tiempo libre <ul> <li>Introducing wordshift</li> <li>Develop grammar by introducing common -ar verbs.</li> <li>Continued development of phonics knowledge.</li> <li>Focus on speaking skills.</li> <li>Starting to read and write short paragraphs.</li> </ul> </li> </ul>		<ul> <li>Mi familia y mis amigos</li> <li>Introduction to the topic of family and friends.</li> <li>Development of phonics through giving a presentation.</li> <li>Focus on reading skills.</li> <li>Development of written work to a more detailed paragraph.</li> </ul>	<ul> <li>Mi vacaciones</li> <li>Introducing vocabulary linked to the topic of holidays.</li> <li>Continued development of phonics knowledge.</li> <li>Introduction to the preterite.</li> <li>Focus on speaking skills and using developed sentences.</li> <li>Building writing to include more than one time frame.</li> </ul>	<ul> <li>Todo sobre mi vida</li> <li>Development of vocabulary linked to the topic of freetime.</li> <li>Continued development of phonics knowledge.</li> <li>Consolidation of tenses.</li> <li>Focus on reading skills.</li> <li>Building writing to include 2 or more tenses with detail.</li> </ul>	<ul> <li><b>¡A comer!</b></li> <li>Introduction to topic of food.</li> <li>Continued development of phonics knowled.</li> <li>Introduction to near future tenss</li> <li>Building writing include 2 or mot tenses with details.</li> </ul>
YE. Discussing the topic of family a relationships. Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses and a higher level of de Developing written work to ind tenses an	others and childre the en Consol develo tenses tail.	ucing social obal issues of en's rights and vironment. lidation and opment of on writing skills sing a variety of	g e of fitness, d illness y. focus on erbs. peaking using more entence	y linked to of jobs. tion of se and ion of al. focus on writing skills oping topic of writing skills topic of expressi preferen Consolid and pho Consolid tenses. Focus or	ng aces ating tenses nics ge.
<ul> <li>healthy eating, exercise and typical Spanish eating habits.</li> <li>Focus on developing speaking skills and using the immediate future tense.</li> </ul> Education and work <ul> <li>Building on work from Key Stage 3 to discuss life at school and careers in more detail.</li> <li>Focus on developing writing skills to include a</li> </ul>	<ul> <li>Free-time activities</li> <li>Continuing to build on learning f to discuss the topic of free-time</li> <li>Consolidation of tenses in writin speaking.</li> </ul>	in depth. g and Cel	YEAR 11 ebrity culture Introducing the topic of fame an models. Improving cultural knowledge of Spanish speakers.	<ul> <li>Develor social</li> <li>Develor gramn</li> <li>Skills f</li> </ul>	<b>d technology</b> oping KS3 work on technol media. op understanding of more nar. focus to be decided followi
range of opinions and structures.	<b>Customs, festivals and celebration</b> Revisiting some basic vocabulary Key Stage 3 to festivals. Consolidation of past tenses. Development of cultural knowled celebrations in Spanish speaking o	ns covered at ge about the	Focus on recognising and using 3 both writing and speaking.	erest e topic of f famous	ronment and where per iting the topic of towns. -depth focus on vocabular of the environment. s on understanding comple ng.

## luction to the of food. nued opment of ics knowledge. luction to the future tense.

## ng writing to e 2 or more s with detail.

## ¿Qué hacemos?

- Introducing vocabulary linked to making plans.
- Using the conditional form of verbs. Longer reading and
- translation texts. Developing writing skills to create longer paragraphs with 3 time frames.

on technology to include g of more complex

ded following PPEs.

where people live f towns.

- vocabulary linked to the nent.
- ing complex language in