

Core Values for

Performing Arts



Core Value	Meaning	Example
Character	<i>Character</i> is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.	What does this look like in PA? Within performing arts, we develop each student's character through the variety of skills they learn in our subject's drama, music and dance. Students progress their social skills which develop their character and allow them to blossom into well rounded individuals. Students develop their teamwork, collaboration, communication, perseverance, and respect. They can then carry these skills with them across the curriculum and into their adult lives.
Resilience	<i>Resilience</i> is the ability to adapt and cope in difficult situations and have the confidence to seek support from others.	What does this look like in PA? Within performing arts lessons, we instill a growth mindset in our students by allowing them to develop their skills and talents through hard work and guidance. Students have to problem solve in performing arts and this develops their ability to adapt and cope in difficult scenarios. Within performing arts lessons, we also teach students to respond positively to criticism through peer feedback managed through a positive and constructive approach.
Aspiration	<i>Aspiration</i> is the ability to form dreams, hopes, or ambitions to achieve a life goal. Developing aspirations provides a sense of purpose and direction.	What does this look like in PA? Within performing arts, we make careers links to jobs within the industry and also in the wider world to exhibit to our students that skills they learn through performing arts can help them in a multitude of careers. This allows them to be aspiration as all students are working towards their dreams, goals and ambitions in every performing arts lesson giving the students a sense of direction and purpose.