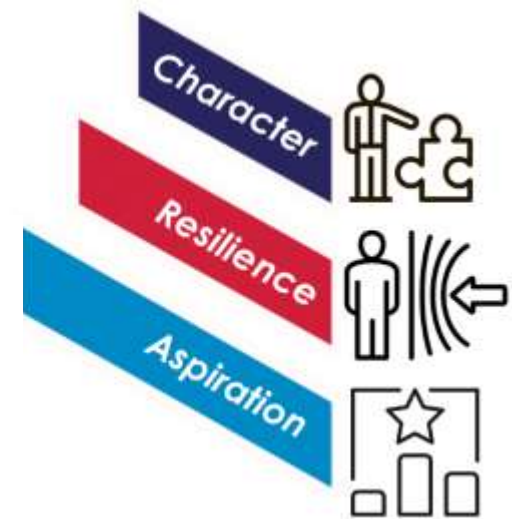


Core Values for Religious Studies



Core Value	Meaning	Examples
Character	<i>Character</i> is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.	<p>Where does this apply in Religious Studies?</p> <ul style="list-style-type: none"> Students will explore their own morality through the study of a variety of topics such as equality in year 9 and forgiveness in year 8 to help develop their own character. Pupils explore the character of others through religious beliefs considering what a religious person would believe makes them a 'good' person allowing them to develop their own character.
Resilience	<i>Resilience</i> is the ability to adapt and cope in difficult situations and have the confidence to seek support from others.	<p>Where does this apply in Religious Studies?</p> <ul style="list-style-type: none"> Students develop their resilience through the study of philosophical arguments for the existence of God which challenge them to explore difficult philosophical concepts. Students will explore key religious figures in year 7, 8 and 9 that have faced personal challenges whilst still holding on to their beliefs and values.
Aspiration	<i>Aspiration</i> is the ability to form dreams, hopes, or ambitions to achieve a life goal. Developing aspirations provides a sense of purpose and direction.	<p>Where does this apply in Religious Studies?</p> <ul style="list-style-type: none"> Students explore how Religious Studies links to careers that are not just based on becoming faith leaders and are inspired to study Religious Studies beyond KS3. Students will reflect on their own character building across a range of topics. For example, in the year 7 topics, how are communities developed? They will also explore what makes a good leader when learning about Abraham and Moses.