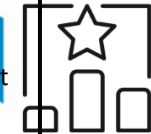
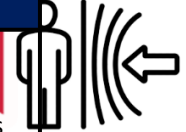


# Core Values for

Character



Core Value	Meaning	Examples
<b>Character</b>	<i>Character</i> is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.	<p><b>Where does this apply in Religious Studies?</b></p> <ul style="list-style-type: none"> <li>Students will explore their own morality through the study of a variety of topics such as equality in year 9 and forgiveness in year 8 to help develop their own character.</li> <li>Pupils explore the character of others through religious beliefs considering what a religious person would believe makes them a 'good' person allowing them to</li> </ul>
<b>Resilience</b>	<i>Resilience</i> is the ability to adapt and cope in difficult situations and have the confidence to seek support from others.	<p><b>Where does this apply in Religious Studies?</b></p> <ul style="list-style-type: none"> <li>Students develop their resilience through the study of philosophical arguments for the existence of God which challenge them to explore difficult philosophical concepts.</li> <li>Students will explore key religious figures in year 7, 8 and 9 that have faced personal challenges whilst still holding on to their beliefs and values.</li> </ul>
<b>Aspiration</b>	<i>Aspiration</i> is the ability to form dreams, hopes, or ambitions to achieve a life goal. Developing aspirations provides a sense of purpose and direction.	<p><b>Where does this apply in Religious Studies?</b></p> <ul style="list-style-type: none"> <li>Students explore how Religious Studies links to careers that are not just based on becoming faith leaders and are inspired to study Religious Studies beyond KS3.</li> <li>Students will reflect on their own character building across a range of topics. For example, in the year 7 topics, how are communities developed? They will also explore what makes a good leader when learning about Abraham and Moses.</li> </ul>